



# Home-School Connection

## Word Workout



### VOCABULARY

community workers

Let's talk about some different workers we see when we go outdoors. For example, a mail carrier brings us our mail. (*construction workers, bus drivers, police officers*)

### MY WORDS TO KNOW

High-Frequency Words: **for, you**

Look for the words **for** and **you** in cards, in books, in advertisements, and anywhere else that has printed words. I'm going to give you a piece of paper and you can draw a picture. Then I'll fold the paper in half to make a card. Write the name of someone you will give the card to.

Concept Words: words that compare

**big, bigger, biggest**

We can play "I Spy." I'll say things such as, *I spy two dogs. Which one is bigger? Which one is the biggest?* Then you can ask me a **big/bigger/biggest** question.

## Dear Family Member:

This week we are reading *Bus Stops*. In this book, a bus stops at many places in a city. At each stop, I can look at the pictures that show things in the city. I'm learning that every book has a main idea. This book is about all the things you can see from a bus window.



## This Week's Skills

**Comprehension:** main idea and details

**High-Frequency Words:** **for, you**

**Concept Words:** words that compare

**Phonics:** **d, r**

Let's think of words that begin with the letters **d** and **r**. They stand for the sound you hear at the beginning of the words *dog* and *rock*. I'll give you clues to guess the word that begins with **d** or **r**. For example: *I use a shovel to do this* or *I use my umbrella when it is doing this outside*.

Name \_\_\_\_\_

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# What's Going On?

Look at the picture. What is the main idea? What details tell about the main idea? Color all the details that belong in the town. Cross out the details that do not belong.



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## Conexión con el hogar

### Ejercicio de palabras



#### VOCABULARIO

community workers

Hablemos sobre trabajadores que vemos cuando salimos. Por ejemplo, un cartero (*mail carrier*) nos trae las cartas. (*construction workers, bus drivers, police officers*)

#### MIS PALABRAS

Palabras de uso frecuente: **for, you**

Busca las palabras **for** y **you** en tarjetas, libros, anuncios y cualquier otro lugar donde haya palabras impresas. Te voy a dar una hoja de papel para que hagas un dibujo. Doblaré el papel en dos para hacer una tarjeta. Escribe el nombre de la persona a quien se la darás.

Palabras de concepto: palabras que comparan

**big, bigger, biggest**

Vamos a jugar a "I Spy" (Veo, veo). Te voy a decir, por ejemplo: *I spy two dogs. Which one is bigger? Which one is the biggest?* Después tú me puedes hacer una pregunta con **big/bigger/biggest**.

#### Queridos familiares:

Esta semana estamos leyendo *Bus Stops*. Es sobre un autobús que para en distintos lugares. En cada parada veo ilustraciones de algo de la ciudad. Estoy aprendiendo que todos los libros tienen una idea principal. Este libro trata de todas las cosas que se ven desde la ventanilla de un autobús.



#### MIS DESTREZAS DE LA SEMANA

Comprensión: idea principal y detalles

Palabras de uso frecuente: **for, you**

Palabras de concepto: palabras que comparan

Fonética: **d, r**

Vamos a pensar en palabras que comiencen con **d** y **r**. Representan el sonido al comienzo de las palabras *dog* y *rock*. Te voy a dar pistas para que adivines cuál es la palabra que comienza con **d** o con **r**, por ejemplo: *I use a shovel to do this, o I use my umbrella when it is doing this outside.*

Nombre \_\_\_\_\_

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# ¿Qué pasa aquí?

Mira la ilustración. ¿Cuál es la idea principal? ¿Qué detalles se refieren a la idea principal? Colorea todos los detalles que correspondan a la ciudad. Tacha los detalles que no correspondan.



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## Koneksyon lakay ak lekòl

### Egzèsis sou mo



#### VOKABILÈ

community workers

Annou pale konsènan kèk diferan travayè nou wè lè nou ale deyò a. Pa egzanp, yon faktè pote lèt nou yo pou nou. (*construction workers, bus drivers, police officers*)

#### MO POU M KONNEN

Mo yo itilize souvan : **for, you**

Chèche mo **for** ak **you** sou kat, nan liv, nan piblisite, ak nenpòt lòt kote ki gen mo ki enprime. Mwen pral baw yon moso papye epi ou ka desine yon foto. Ansuit mwen pral pliye papye a an de pou fè yon kat. Ekri non yon moun ou pral bay kat la.

Mo konsèp : mo ki konpare

**big, bigger, biggest**

Nou ka jwe "I Spy." Mwen pral di kèk bagay tankou *I spy two dogs. Kiyès ladan yo ki **bigger** ? Kiyès ladan yo ki **biggest** ?* Ansuit ou ka poze m yon kesyon ki gen *big/bigger/biggest*.

#### Chè manm fanmi :

Semèn sa a n ap li *Bus Stops*. Nan liv sa a, yon otobis fè arè nan plizyè kote nan yon vil. Nan chak arè, mwen ka gade foto ki montre kèk bagay nan vil la. M ap aprann chak liv genyen yon ide prensipal. Liv sa a pale konsènan tout bagay ou ka wè atravè fenèt yon otobis.



#### Teknik pou semèn sa a

**Konpreyansyon** : ide prensipal ak detay

Mo yo itilize souvan : **for, you**

Mo konsèp : mo ki konpare

Fonik : **d, r**

Annou panse sou kèk mo ki kòmanse avèk lèt **d** ak **r**. Yo reprezante son ou tande nan kòmansman mo *dog* ak *rock*. Mwen pral baw kèk endis pou ka devine mo ki kòmanse avèk **d** oswa **r**. Pa egzanp : *I use a shovel to do this* oswa *I use my umbrella when it is doing this outside*.

Non \_\_\_\_\_

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# Sa kap pase la ?

Gade foto a. Ki sa ide prensipal la ye ? Ki detay ki pale konsènan ide prensipal la ? Kolore tout detay ou jwenn nan vil la. Elimine detay ki pa nan vil la.



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