



Home-School Connection

Word Workout

WORDS TO KNOW

early nothing along thought
errand instead suddenly

My ABCs Let's read the words in A-B-C order. Then we can use each word in a sentence.

SPELLING WORDS

born cork corn
fork horn pork

Art Time Draw pictures for the two spelling words that rhyme with **pork**. Then label each picture. Next, draw pictures for the two spelling words that rhyme with **born** and label them.

Dear Family Member:

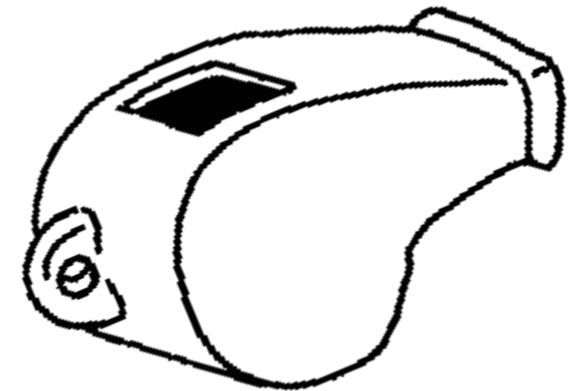
I'm reading *Whistle for Willie* in class this week. It's about a boy who wishes he could whistle. He tries hard. He must feel sad. The author doesn't say he's sad. I just know how I feel when I can't do something. When I understand things the author doesn't say, I'm making inferences.

This Week's Skills

Comprehension: make inferences

Phonics: the sound of **or** in **fork**

Spelling: words with **or**



Name _____

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What Next?

Look at each picture and read the sentence. Then circle the letter of the sentence that best tells what will happen next.



Jill put clothes in her suitcase.
Then . . .

- a. she took the clothes out again.
- b. she went to visit Grandma.



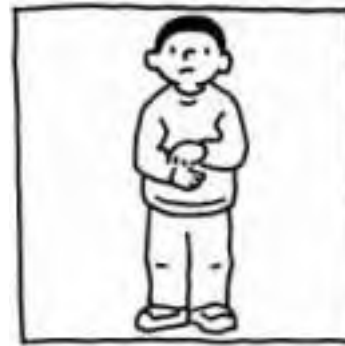
Jake saw the present on the table.
Then . . .

- a. he opened it.
- b. he went out to play.



Anna opened the refrigerator.
Then . . .

- a. she took out the milk.
- b. she went to school.



Ray felt cold. So . . .

- a. he put on his bathing suit.
- b. he put on a sweater.



Beth saw that it was raining. So . . .

- a. she went to the beach.
- b. she stayed home and read.



Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

early nothing along thought

errand instead suddenly

Mi abecedario Leamos las palabras en orden alfabético. Luego usemos cada palabra en una oración.

PALABRAS DE ORTOGRAFÍA

born cork corn

fork horn pork

Vamos a dibujar Haz dibujos para las dos palabras de ortografía que riman con la palabra **pork**. Después rotula cada dibujo. Luego, haz dibujos para las dos palabras de ortografía que riman con la palabra **born** y rotúlalos.

Queridos familiares:

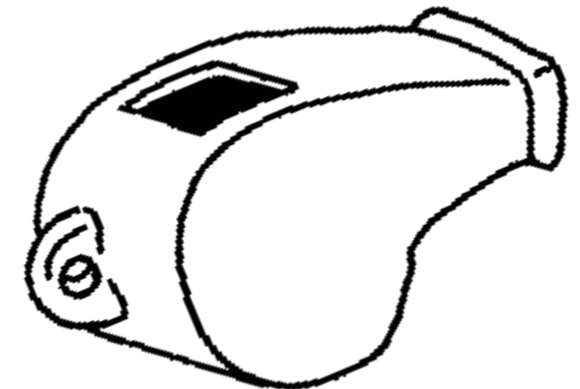
Estoy leyendo *Whistle for Willie* en la clase esta semana. Es acerca de un niño que le gustaría poder silbar. Él lo intenta con mucho afán. Se debe sentir triste. El autor no dice que él está triste pero sé cómo yo me siento cuando no puedo hacer algo. Cuando comprendo cosas que el autor no dice, estoy haciendo inferencias.

Destrezas de la semana

Comprensión: hacer inferencias

Fonética: el sonido de or como en fork

Ortografía: palabras con or



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¿Qué pasa después?

Observa cada dibujo y lee la oración. Luego haz un círculo adrededor de la letra de la oración que explique lo que pasa después.



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Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

early nothing along thought

errand instead suddenly

ABC mwen yo Annou li mo yo nan lòd alfabetik. Ansuit nou ka itilize chak mo nan yon fraz.

MO ÒTOGRAF

born cork corn

fork horn pork

Lè pou fè desen Desine kèk foto pou de mo òtograf ki rime avèk **pork**. Ansuit mete etikèt sou chak foto. Ansuit, desine kèk foto pou de mo òtograf ki rime avèk **born** epi mete etikèt sou yo.

Chè manm fanmi :

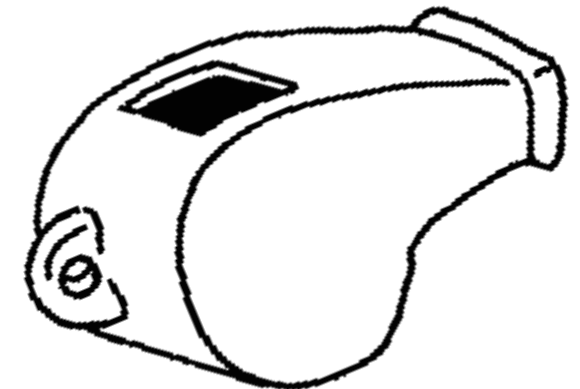
M ap li *Whistle for Willie* nan klas semèn sa a. Se yon istwa konsènan yon tigason ki swete li ta ka yon siflè. Li eseye anpil. Li dwe santi l tris. Otè a pa di tigason an tris. Mwen senpleman konnen fason mwen santi m lè mwen paka fè yon bagay. Lè mwen konprann kèk bagay otè a pa di, m ap fè enferans.

Teknik pou semèn sa a

Konpreyansyon : fè enferans

Fonik : son or nan fork

Òtograf : mo ki gen or



Non _____

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Ki sa aprè ?

Gade chak foto epi li fraz la. Ansuit sèkle lèt nan fraz la ki pi byen eksprime sa ki pral rive aprè sa.



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