



Home-School Connection

Word Workout

WORDS TO KNOW

accuse allergies assignments consideration
evidence consume suspicious

Making a Mystery I'll choose a word for you from the list. You can tell me what it means. Then we will make sentences about someone who tried to solve a mystery.

SPELLING WORDS

sum	flat	plum	bell	grim
band	bluff	dock	blot	odd
cash	mill	past	shelf	wealth
hint	build	plot	left	crunch

Missing Vowels I'll make a list of these words leaving out the vowels. I'll give you the list. You can write in the missing vowels. Then we'll look over your list to see how many words you spelled correctly.

Dear Family Member:

This week we are reading *The Mystery of the Missing Lunch*. A boy named Ramón has a problem. He can't find his lunch. He remembers bringing it to school and putting it in the coat closet, but it disappeared. Ramón has to take steps to solve the mystery. He takes notes and writes down clues. I hope he solves the problem. I want to find out what happened to his lunch, too.

This Week's Skills

Comprehension: problem and solution

Vocabulary: unfamiliar words

Spelling/Phonics: the vowels a, e, i, o, and u



Name _____

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What's Their Favorite Lunch?

Problem: All the students' lunches got mixed up. How to get them to the right owners is a problem! There are steps you can use to solve the problem. There are clues you can use, too.

- Put an **X** in the chart to eliminate children and choices.
- Keep looking up and down as you write **X**. If you have four **Xs** in one row or column, write **yes** in the empty square.
- If you are able to write **yes** in a square, put an **X** in the other squares for that row or column.
- Keep looking up and down and you'll solve the problem.



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Clues:

- Ann did not have a ham sandwich.
- Blanca did not have a bagel, and she won't eat tuna fish.
- Ed does not like tuna fish, either.
- Dan did not have a cheese or salami sandwich.
- Carl did not have a salami sandwich.
- Blanca did not have a cheese or salami sandwich.
- Carl will not eat tuna fish.
- Ann does not eat bagels.
- Dan doesn't like bagels, either.
- Carl hates cheese.
- Ed cannot eat cheese.

	Salami	Cheese	Ham	Bagel	Tuna Fish
Ann					
Blanca					
Carl					
Dan					
Ed					

Solution

Ann had a _____ sandwich.

Blanca had a _____ sandwich.

Carl had a _____ sandwich.

Dan had a _____ sandwich.

Ed had a _____ sandwich.



Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

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Creemos un misterio Voy a escoger una palabra de la lista para ti. Debes decirme qué significa. Después vamos a formar oraciones con las demás palabras sobre alguien que trató de resolver un misterio.

PALABRAS DE ORTOGRAFÍA

sum	flat	plum	bell	grim
band	bluff	dock	blot	odd
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Sin vocales Voy a hacer una lista con estas palabras sin ponerles las vocales. Luego te daré la lista para que pongas las vocales que faltan. Al final revisaremos la lista para ver cuántas palabras has deletreado correctamente.

Queridos familiares:

Esta semana estamos leyendo *The Mystery of the Missing Lunch*. Un niño llamado Ramón tiene un problema: no puede encontrar su almuerzo. Él recuerda haberlo llevado a la escuela y haberlo puesto en el clóset de los abrigos, pero el almuerzo ha desaparecido. Ramón tiene que hacer algo para resolver el misterio. Espero que lo resuelva. Yo también quiero saber qué pasó con su almuerzo.

Destrezas de la semana

Comprensión: problema y solución

Vocabulario: palabras desconocidas

Ortografía/Fonética: las vocales a, e, i, o, u



Nombre _____

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¿De quién es ese almuerzo?

Problema: Hay una confusión con los almuerzos de los estudiantes. ¡Es un problema saber de quién son! Para resolver esta situación podemos seguir ciertos pasos. También tenemos pistas que nos pueden ayudar.

- Pon una **X** en la tabla para eliminar nombres y opciones.
- Mira hacia arriba y hacia abajo al escribir las **X**. Si tienes cuatro **X** en una hilera o columna, escribe **sí** en el recuadro vacío.
- Si sabes que corresponde un **sí** en uno de los recuadros, pon una **X** en el resto de los recuadros de esa hilera o columna.



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Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

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Ekri yon mistè Mwen pral chwazi yon mo pou ou nan lis la. Ou ka di m sa l siyifi. Ansuit nou pral fè kèk fraz konsènan yon moun ki te eseye rezoud yon mistè.

MO ÒTOGRAF

sum	flat	plum	bell	grim
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San vwayèl Mwen pral fè yon lis mo sa yo san vwayèl. Mwen pral ba w lis la. Ou ka ekri vwayèl ki manke yo. Ansuit nou pral gade lis ou a pou wè konbyen mo ou te eple kòrèkteman.

Chè manm fanmi :

Semèn sa a n ap li *The Mystery of the Missing Lunch*. Yon tigason ki rele Ramón genyen yon pwoblèm. Li paka jwenn lench li. Li sonje li te pote l lekòl la epi li te mete l nan kabinèt pou manto a, men lench lan disparèt. Ramón gen pou l suiv kèk etap pou li ka rezoud mistè a. Li pran kèk nòt epi li ekri kèk endis. Mwen swete li va rezoud pwoblèm lan. Mwen vle konnen sa k te rive lench li a tou.

Teknik pou semèn sa a

Konpreyansyon : pwoblèm ak solisyon

Vokabilè : mo ki pa familye

Òtograf/Fonik : vwayèl a, e, i, o ak u



Non _____

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Ki lench ou pi renmen ?

Pwoblèm : Lench tout elèv yo te melanje. Rive jwenn mèt lench yo se yon pwoblèm ! Genyen kèk etap ou ka suiv pou rezoud pwoblèm lan. Genyen endis ou ka itilize tou.

- Mete yon **X** nan tablo a pou elimine timoun yo ak chwa yo.
- Kontinye gade anwo epi anba pandan w ap ekri **X**. Si w gen kat **X** nan yon ranje oswa yon kolòn, ekri **wi** nan kare ki vid la.
- Si w kapab ekri **wi** nan yon kare, mete yon **X** nan lòt kare yo pou ranje sa a oswa kolòn sa a.
- Kontinye gade anwo epi anba epi ou pral rezoud pwoblèm lan.



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