



Home-School Connection

Word Workout

WORDS TO KNOW

completed	journey	natural
roamed	wildlife	

Crossword Let's put the words into a crossword grid. Then we can write clues for them. We can give the puzzle to a family member or friend.

SPELLING WORDS

tea	feet	peep	weep
deed	sleek	beam	heal
deal	tease	speech	leak
league	reef	thief	squeak
breathe	wheeze	chief	please

Searching for e How many spellings can you find that stand for the sound of **e**? Let's take each word and think of another word that has the same spelling pattern.

Dear Family Member:

This week we are reading "Our National Park," a group of articles. I'm putting all the details, or facts, together to find the main idea of the articles. Mostly, they are about the animals that live in the different parks. Details tell me that many of the plants and animals have disappeared. I'm learning what people can do to bring these animals back.

This Week's Skills

Comprehension: main ideas and details

Vocabulary: compound words

Spelling/Phonics: the sound of **e** spelled **ea**, **ee**, and **ie**



Name _____

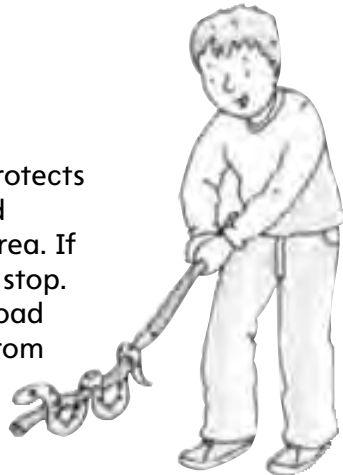
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Kids to the Rescue

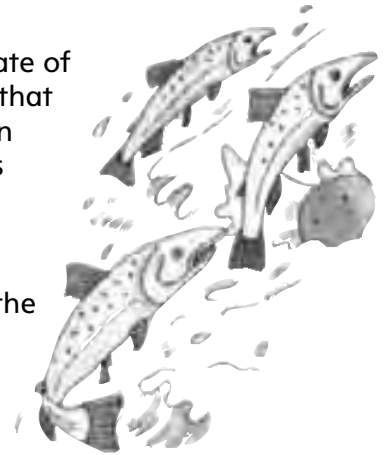
Kids are pitching in to help protect the environment. We can read what these young people are doing. Let's talk about what each child would write about in a letter to a friend. What would the main idea be? What details should we include?

Dawn lives in Florida. On a family outing she saw an unusual burrow. It was made by a gopher tortoise. Learning that these animals are endangered, she joined a group to help save them.

In Indiana, **Nathan** protects snakes. He and his dad drive in a wilderness area. If they see a snake, they stop. They move it off the road where it will be safe from cars. Nathan keeps a record of all the snakes he finds.



Kristen lives in the state of Washington. She saw that the numbers of salmon coming to the streams were less each year. She tested the waters in a few streams. She wanted to find out if the streams were polluted and which had the healthiest water for salmon.



In New York, **Sara** was sad to see that a beautiful lake was gloomy and choked with water plants. Fish were dying out. Sara discovered that pollution was causing this. She joined with others to try to save the lake.



Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

completed	journey	natural
roamed	wildlife	

Crucigrama Vamos a usar estas palabras para formar un crucigrama. Luego escribiremos pistas para cada palabra. Al final, daremos el crucigrama a un familiar o un amigo para que lo resuelva.

PALABRAS DE ORTOGRAFÍA

tea	feet	peep	weep
deed	sleek	beam	heal
deal	tease	speech	leak
league	reef	thief	squeak
breathe	wheeze	chief	please

Busca cuántas hay ¿De cuántas formas se puede escribir el sonido de la e? Vamos a ver palabra por palabra y pensar en otra palabra que se escriba siguiendo el mismo patrón.

Queridos familiares:

Esta semana estamos leyendo un grupo de artículos llamados "Our National Parks". Estoy concentrándome en todos los factores, o detalles, para encontrar la idea principal de los artículos. Tratan principalmente de todos los animales que viven en los distintos parques. Los detalles me indican que muchas de las plantas y animales han desaparecido de los parques. Estoy aprendiendo qué se puede hacer para que estos animales vuelvan.

Destrezas de la semana

Comprensión: idea principal y detalles

Vocabulario: palabras compuestas

Ortografía/Fonética: el sonido de la e escrita ea, ee, ie



Nombre _____

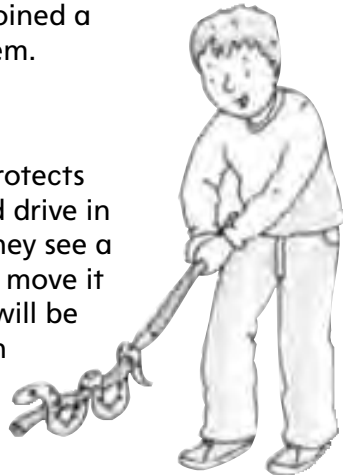
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¡Al rescate!

Los niños colaboran en la protección del medio ambiente. Podemos leer aquí algunas de las cosas que hacen estos jóvenes. Vamos a hablar de lo que cada uno de ellos podría contarle a un amigo en una carta. ¿Cuál sería la idea principal? ¿Qué detalles deberíamos incluir?

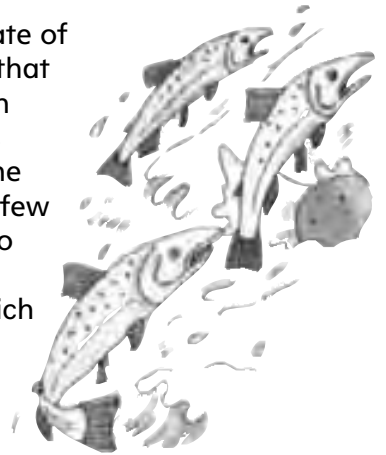
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In Indiana, **Nathan** protects snakes. He and his dad drive in a wilderness area. If they see a snake, they stop. They move it off the road where it will be safe from cars. Nathan keeps a record of all the snakes he finds.



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Kristen lives in the state of Washington. She saw that the numbers of salmon coming to the streams were less each year. She tested the waters in a few streams. She wanted to find out if the streams were polluted and which had the healthiest water for salmon.



In New York, **Sara** was sad to see that a beautiful lake was gloomy and choked with water plants. Fish were dying out. Sara discovered that pollution was causing this. She joined with others to try to save the lake.



Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

completed	journey	natural
roamed	wildlife	

Mo kwaze Annou mete mo yo nan yon kadriyaj mo kwaze. Ansuit nou ka ekri endis yo pou yo. Nou ka bay yon manm fanmi oswa yon zanmi kastèt la.

MO ÒTOGRAF

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Ann chèche e Konbyen mo ou ka eple ki gen son e ? Annou pran chak mo epi annou panse ki lòt mo ki gen menm modèl òtograf.

Chè manm fanmi :

Semèn sa a n ap li yon gwoup atik ki rele “*Our National Park*”. M ap mete tout detay yo, oswa fè yo, ansanm pou m ka jwenn ide prensipal atik yo. Yo plis pale konsènan zannimo yo ki abite nan diferan pak. Detay yo di m gen anpil nan plant yo ak zannimo yo ki te disparèt. M ap aprann ki sa moun ka fè pou fè zannimo sa yo retounen.

Teknik pou semèn sa a

Konpreyansyon : ide prensipal ak detay

Vokabilè : mo konpoze

Òtograf/Fonik : son e ki eple ea, ee ak ie



Non _____

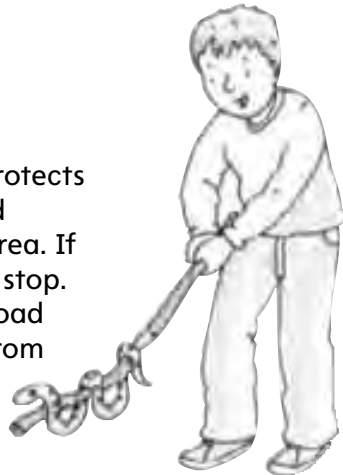
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Timoun ki bay sekou

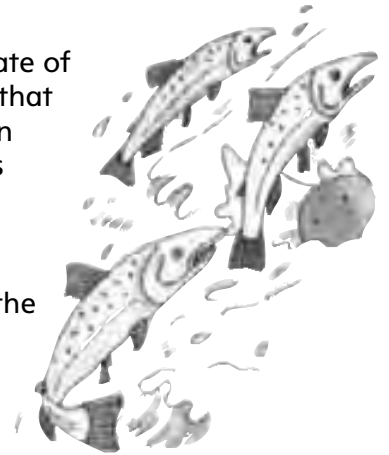
Timoun ap bay kout men pou ede pwoteje anviwonman an. Nou ka li konsènan sa jèn timoun sa yo ap fè. Annou pale konsènan ki sa chak timoun ta ka ekri nan yon lèt y ap voye bay yon zanmi. Ki sa ide prensipal la ta ye ? Ki detay nou ta dwe enkli ?

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