Dear Family Member:

This week we are reading The Mystery of the Missing Lunch. A boy named Ramón has a problem. He can’t find his lunch. He remembers bringing it to school and putting it in the coat closet, but it disappeared. Ramón has to take steps to solve the mystery. He takes notes and writes down clues. I hope he solves the problem. I want to find out what happened to his lunch, too.

This Week’s Skills

Comprehension: problem and solution
Vocabulary: unfamiliar words
Spelling/Phonics: the vowels a, e, i, o, and u

Word Workout

WORDS TO KNOW

accuse allergies assignments consideration evidence consume suspicious

Making a Mystery I’ll choose a word for you from the list. You can tell me what it means. Then we will make sentences about someone who tried to solve a mystery.

SPELLING WORDS

sum flat plum bell grim
band bluff dock blot odd
cash mill past shelf wealth
hint build plot left crunch

Missing Vowels I’ll make a list of these words leaving out the vowels. I’ll give you the list. You can write in the missing vowels. Then we’ll look over your list to see how many words you spelled correctly.

Name ____________________________
What's Their Favorite Lunch?

**Problem:** All the students' lunches got mixed up. How to get them to the right owners is a problem! There are steps you can use to solve the problem. There are clues you can use, too.

- Put an X in the chart to eliminate children and choices.
- Keep looking up and down as you write X. If you have four Xs in one row or column, write yes in the empty square.
- If you are able to write yes in a square, put an X in the other squares for that row or column.
- Keep looking up and down and you'll solve the problem.

**Clues:**
- Ann did not have a ham sandwich.
- Blanca did not have a bagel, and she won't eat tuna fish.
- Ed does not like tuna fish, either.
- Dan did not have a cheese or salami sandwich.
- Carl did not have a salami sandwich.
- Blanca did not have a cheese or salami sandwich.
- Carl will not eat tuna fish.
- Ann does not eat bagels.
- Dan doesn't like bagels, either.
- Carl hates cheese.
- Ed cannot eat cheese.

<table>
<thead>
<tr>
<th></th>
<th>Salami</th>
<th>Cheese</th>
<th>Ham</th>
<th>Bagel</th>
<th>Tuna Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blanca</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carl</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Solution**

Ann had a ______________ sandwich.

Blanca had a ______________ sandwich.

Carl had a ______________ sandwich.

Dan had a ______________ sandwich.

Ed had a ______________ sandwich.
Ejercicio de palabras

PALABRAS DE VOCABULARIO
accuse allergies assignments consideration evidence consume suspicious

Creemos un misterio Voy a escoger una palabra de la lista para ti. Debes decirme qué significa. Después vamos a formar oraciones con las demás palabras sobre alguien que trató de resolver un misterio.

PALABRAS DE ORTOGRAFÍA
sum flat plum bell grim
band bluff dock blot odd
cash mill past shelf wealth
hint build plot left crunch

Sin vocales Voy a hacer una lista con estas palabras sin ponerles las vocales. Luego te daré la lista para que pongas las vocales que faltan. Al final revisaremos la lista para ver cuántas palabras has deletreado correctamente.

Nombre__________________________
¿De quién es ese almuerzo?

**Problema:** Hay una confusión con los almuerzos de los estudiantes. ¿Es un problema saber de quién son? Para resolver esta situación podemos seguir ciertos pasos. También tenemos pistas que nos pueden ayudar.

- Pon una X en la tabla para eliminar nombres y opciones.
- Mira hacia arriba y hacia abajo al escribir las X. Si tienes cuatro X en una hilera o columna, escribe si en el recuadro vacío.
- Si sabes que corresponde un sí en uno de los recuadros, pon una X en el resto de los recuadros de esa hilera o columna.

**Clues:**
- Ann did not have a ham sandwich.
- Blanca did not have a bagel, and she won't each tuna fish.
- Ed does not like tuna fish, either.
- Dan did not have a cheese or salami sandwich.
- Carl did not have a salami sandwich.
- Blanca did not have a cheese or salami sandwich.
- Carl will not eat tuna fish.
- Ann does not eat bagels.
- Dan doesn't like bagels, either.
- Carl hates cheese.
- Ed cannot eat cheese.

<table>
<thead>
<tr>
<th></th>
<th>Salami</th>
<th>Cheese</th>
<th>Ham</th>
<th>Bagel</th>
<th>Tuna Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blanca</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carl</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Solution**

Ann had a _____________ sandwich.

Blanca had a _____________ sandwich.

Carl had a _____________ sandwich.

Dan had a _____________ sandwich.

Ed had a _____________ sandwich.
Koneksyon lakay ak lekòl

Egzèsis sou mo

**MO POU KONNEN**

accuse allergies assignments consideration evidence consume suspicous

**Ekri yon mistè** Mwen pral chwazi yon mo pou ou nan lis la. Ou ka di m sa li siyifi. Ansuit nou pral fè kèk fraz konsénan yon moun ki te eseye rezoud yon mistè.

**MO ÒTOGRAF**

sum flat plum bell grim
band bluff dock blot odd
cash mill past shelf wealth
hint build plot left crunch

**San vwayèl** Mwen pral fè yon lis mo sa yo san vwayèl. Mwen pral ba w lis la. Ou ka ekri vwayèl ki manke yo. Ansuit nou pral gade lis ou a pou wè konbyen mo ou te eple kòrèkteman.

Chè manm fanmi :


**Teknik pou semèn sa a**

**Konpreyansyon** : pwoblèm ak solisyon

**Vokabili** : mo ki pa familje

**Òtograf/Fonik** : vwayèl a, e, i, o ak u

Non

13
Ki lench ou pi renymen?

Pwoblèm : Lench tout elev yo te melanje. Rive jwenn met lench yo se yon pwoblèm ! Genyen kèk etap ou ka suv pou rezoud pwoblèm lan. Genyen endis ou ka itilize tou.

- Mete yon X nan tablo a pou elimine timoun yo ak chwa yo.
- Kontinye gade anwo epi anba pandan w ap ekri X. Si w gen kat X nan yon ranje oswa yon kolòn, ekri wi nan kare ki vid la.
- Si w kapab ekri wi nan yon kare, mete yon X nan lòt kare yo pou ranje sa a oswa kolòn sa a.
- Kontinye gade anwo epi anba epi ou pral rezoud pwoblèm lan.

Clues:
- Ann did not have a ham sandwich.
- Blanca did not have a bagel, and she won’t eat tuna fish.
- Ed does not like tuna fish, either.
- Dan did not have a cheese or salami sandwich.
- Carl did not have a salami sandwich.
- Blanca did not have a cheese or salami sandwich.
- Carl will not eat tuna fish.
- Ann does not eat bagels.
- Dan doesn’t like bagels, either.
- Carl hates cheese.
- Ed cannot eat cheese.

Solution

Ann had a _________________ sandwich.
Blanca had a _________________ sandwich.
Carl had a _________________ sandwich.
Dan had a _________________ sandwich.
Ed had a _________________ sandwich.

<table>
<thead>
<tr>
<th></th>
<th>Salami</th>
<th>Cheese</th>
<th>Ham</th>
<th>Bagel</th>
<th>Tuna Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blanca</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carl</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>