



Home-School Connection

Word Workout

WORDS TO KNOW

how there so
 more funny call

Story Time I'm going to ask you what each word means. Then we can take turns using one of the words in a sentence. We'll listen to each other carefully to build a story with the sentences.

SPELLING WORDS

bike hide like mine ride spike

Crossword Time Write one spelling word. Then cross it with another spelling word using the letter **i**. We can make other pairs with **i** to keep on playing.

Example:

	d		
s	i	d	e
	m		
	e		

Dear Family Member:

I'm reading a play called *Smile, Mike!* in class this week. I know that when something happens in a story, I wonder what will happen next. In *Smile, Mike!* Mike keeps crying. Juan brings him a toy, but Mike cries. Then Ana sings, but Mike cries. I predict that Baby Mike will cry when the next person tries to make him smile.

This Week's Skills

Comprehension: make predictions

Phonics: i as in *kite* and *line*

Spelling: words with i-consonant-e



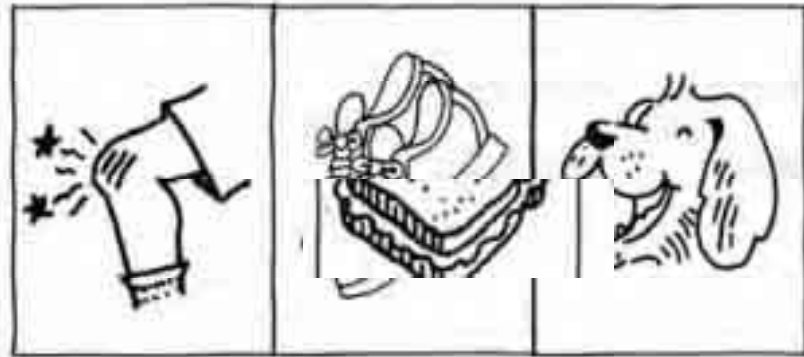
Name _____

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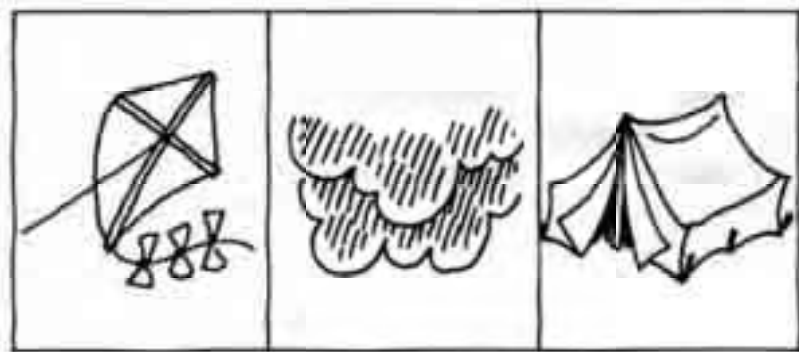
What Happens Next?

Let's read each scene below and predict what will happen next. Then you can color the picture that matches our prediction.

1. Chris is learning how to rollerskate. He forgets to wear his knee pads. What happens next?



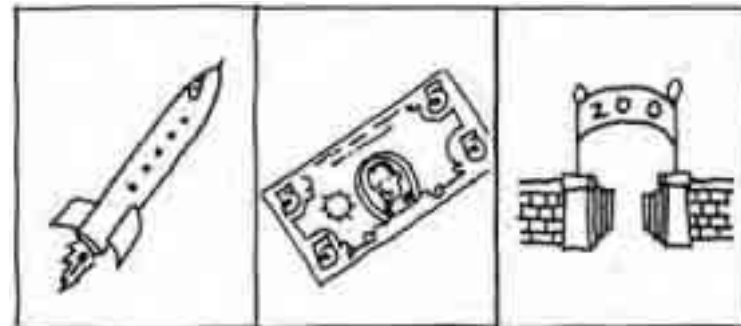
2. Monica's birthday is in April, and it has been raining all month. Tomorrow is her birthday party. What happens next?



3. The baby gets upset when he's hungry. This morning Mom is taking longer to prepare his bottle. What happens next?



4. Jasmine loves animals. The teacher asks her where she would like to go for a field trip. What happens next?





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

how there so
 more funny call

Tiempo de cuentos Voy a preguntarte lo que significa cada palabra. Luego, turnémonos para usar una palabra en una oración. Armemos juntos un relato con las oraciones.

PALABRAS DE ORTOGRAFÍA

bike hide like mine ride spike

Tiempo de crucigramas Escribe una palabra de ortografía con letras grandes. Luego, crúzala con otra palabra de ortografía usando en común la letra i. Agreguemos otras palabras con i para seguir jugando.

Ejemplo:

	d		
s	i	d	e
	m		
	e		

Queridos familiares:

Estoy leyendo una obra de teatro que se llama *Smile, Mike!* en la clase esta semana. Sé que cuando algo ocurre en un relato, me pregunto qué va a pasar después. En *Smile, Mike!*, Mike llora y llora. Juan le lleva un juguete, pero Mike llora. Luego Ana canta, pero Baby Mike llora. Predigo que Mike va a llorar cuando la próxima persona trate de hacerlo reír.

Destrezas de la semana

Comprensión: hacer predicciones

Fonética: sonido de i como en *kite* y *line*

Ortografía: palabras con i-consonante-e



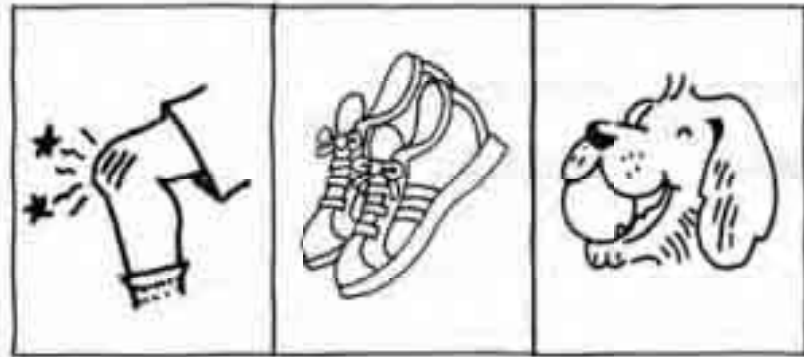
Nombre _____

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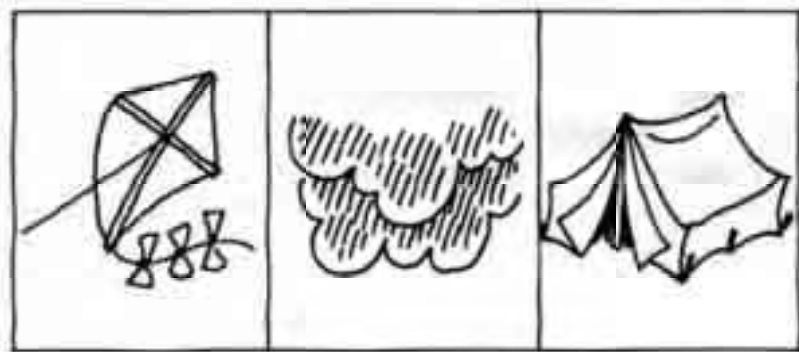
¿Qué pasa después?

Vamos a leer las escenas de abajo y predecir que va a pasar después. Luego, puedes colorear el dibujo que concuerda con tu predicción.

1. Chris is learning how to rollerskate. He forgets to wear his knee pads. What happens next?



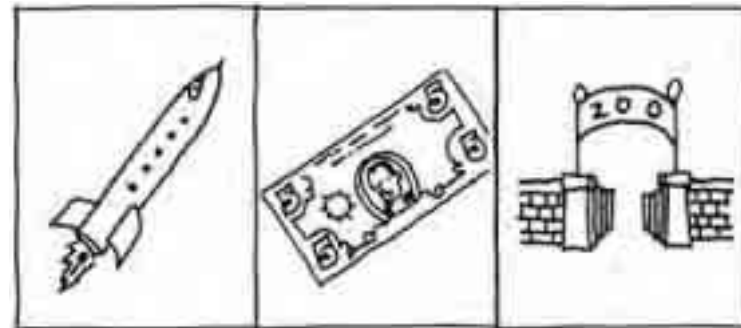
2. Monica's birthday is in April, and it has been raining all month. Tomorrow is her birthday party. What happens next?



3. The baby gets upset when he's hungry. This morning Mom is taking longer to prepare his bottle. What happens next?



4. Jasmine loves animals. The teacher asks her where she would like to go for a field trip. What happens next?





Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

how	there	so
more	funny	call

Tan pou istwa Mwen pral mande w ki sa chak mo siyifi. Ansuit nou ka jwe atou de wòl lè nou itilize mo yo nan yon fraz. Nou pral koute youn lòt avèk anpil atansyon pou kreye yon istwa avèk fraz yo.

MO ÒTOGRAF

bike hide like mine ride spike

Tan pou mo kwaze Ekri yon mo òtograf. Ansuit kwaze l ak yon lòt mo òtograf lè w itilize lèt i. Nou ka fè lòt pè mo avèk i pou ka kontinye jwe.

Egzanp:

	d		
s	i	d	e
	m		
	e		

Chè manm fanmi :

M ap li yon pyès teyat ki rele *Smile, Mike !* nan klas semèn sa a. Mwen konnen lè yon bagay rive nan yon istwa, m ap mande tèt mwen ki sa ki pral rive aprè. Nan *Smile, Mike !* Mike ap plede kriye. Juan pote yon jwèt pou li, men Mike kontinye kriye. Ansuit Ana chante, men Mike kontinye kriye. Mwen predi Baby Mike pral kriye lè yon lòt moun eseye fè l souri.

Teknik pou semèn sa a

Konpreyansyon :
fè prediksyon

Fonik : i tankou nan mo *kite* ak *line*

Òtograf : mo ki gen i-konsòn-e



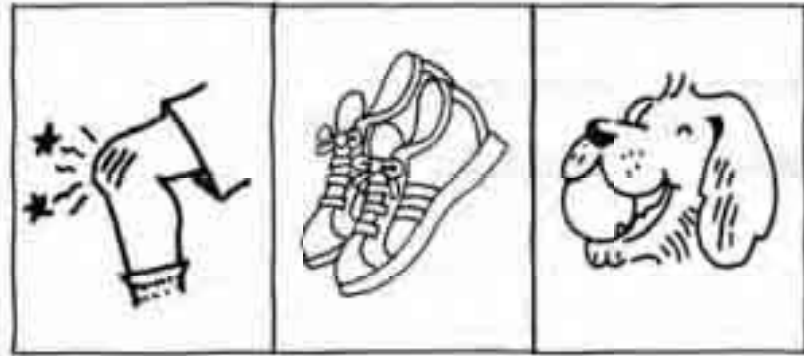
Non _____

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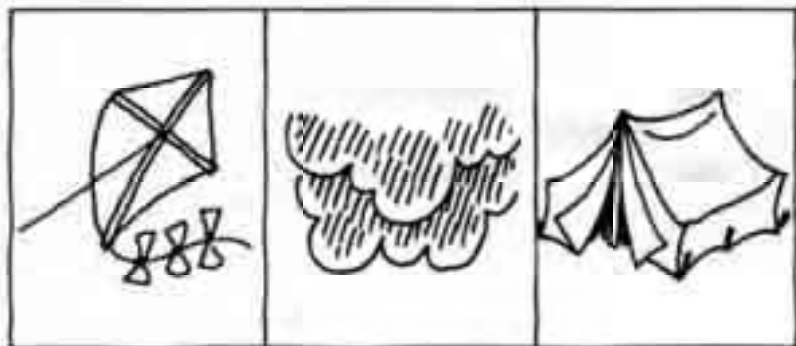
Ki sa ki rive aprè ?

Annou li chak sèn ki anba a epi predi ki sa ki pral rive aprè. Ansuit ou ka kolore foto ki matche prediksyon nou an.

1. Chris is learning how to rollerskate. He forgets to wear his knee pads. What happens next?



2. Monica's birthday is in April, and it has been raining all month. Tomorrow is her birthday party. What happens next?



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