



Home-School Connection

Word Workout

WORDS TO KNOW

chuckled	downstairs	fumbled
nervous	nonsense	trudged

Crowded Sentences Let's see how many of the words we can use in one sentence. We can keep going until we're worn out!

SPELLING WORDS

sick	rock	luck	clap	step
mess	head	shut	crop	snack
jump	click	pond	miss	stamp

Name That Vowel I'll read a word from the list. Tell me the letter that makes the vowel sound and then spell the word. We can both think of other words with the same vowel sound before you spell the next word.

(fold here)
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Dear Family Member:

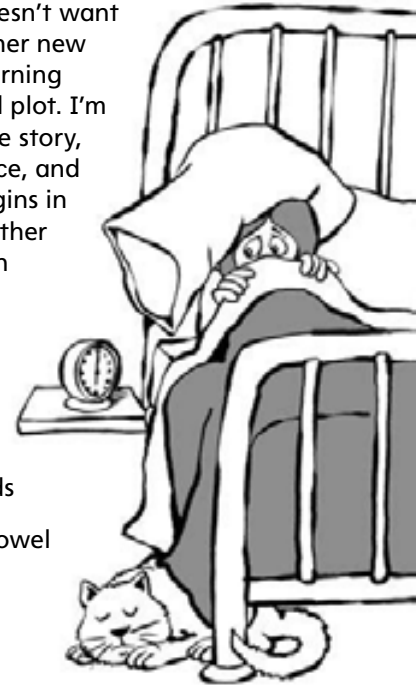
This week, I'm reading *First Day Jitters*. The story is about Sarah, who doesn't want to get out of bed and go to her new school. In class, I've been learning about character, setting, and plot. I'm keeping track of who is in the story, where and when it takes place, and what happens. This story begins in Sarah's bedroom. I think another part of the story will be set in school.

This Week's Skills

Comprehension: character, setting, plot

Vocabulary: compound words

Spelling/Phonics: the short vowel letters a, e, i, o, u



Name _____

Story Board

Let's talk about the pictures and captions. We'll decide if they tell about a character, a setting, or an event in the plot. You can circle our decision.

Zorro was a happy dog. He thought he was the best ballplayer in the world.



Character Setting Plot



Zorro played "Fetch." First he ran. Then he jumped up into the air and caught the ball in his mouth.

Character Setting Plot

There were tennis balls all over the backyard.



Character Setting Plot

Zorro piled up the balls.

Character Setting Plot



He made a big sign.

Character Setting Plot

Zorro made lots of money. He kept the last ball for himself.

Character Setting Plot





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

chuckled	downstairs	fumbled
nervous	nonsense	trudged

Oraciones con muchas palabras Veamos cuántas palabras podemos usar en una oración. ¡Podemos seguir hasta que nos cansemos!

PALABRAS DE ORTOGRAFÍA

sick	rock	luck	clap	step
mess	head	shut	crop	snack
jump	click	pond	miss	stamp

Nombra esa vocal Voy a leer una palabra de la lista. Dime la letra que suena como la vocal y luego deletrea la palabra. Ambos podemos pensar en otras palabras que tengan el mismo sonido de la vocal antes de escribir la próxima palabra.

Queridos familiares:

Esta semana estoy leyendo *First Day Jitters*. El cuento es acerca de Sarah, que no quiere levantarse de la cama para ir a su escuela nueva. En clase, aprendí sobre los personajes, el ambiente y el argumento. Mantengo un registro de quién está en el cuento, en dónde y cuándo ocurre, y qué ocurre. Este cuento comienza en la habitación de Sarah. Pienso que la otra parte del cuento será en la escuela.

Destrezas de la semana

Comprensión: personajes, ambiente, argumento

Vocabulario: palabras compuestas

Ortografía/Fonética: las letras de vocales cortas **a, e, i, o, u**



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Nombre _____

Mapa del cuento

Hablemos acerca de los dibujos y los textos. Decidiremos si hablan acerca de un personaje, un lugar o un suceso en el argumento. Puedes encerrar en un círculo nuestra decisión.

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Character Setting Plot



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Character Setting Plot

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Character Setting Plot

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Character Setting Plot





Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

chuckled	downstairs	fumbled
nervous	nonsense	trudged

Fraz ki gen twòp mo Annou wè konbyen nan mo yo nou ka itilize nan yon fraz. Nou ka kontinye jiskaske nou fatige !

MO ÒTOGRAF

sick	rock	luck	clap	step
mess	head	shut	crop	snack
jump	click	pond	miss	stamp

Nonmen vwayèl sa a Mwen pral li yon mo ki sot nan lis la. Di m lèt ki bay son vwayèl la ansuit eple mo a. Nou toulède ka panse lòt mo ki gen menm son vwayèl la anvan w eple pwochen mo a.

Chè manm fanmi :

Semèn sa a, m ap li *First Day Jitters*. Istwa sa a pale konsènan Sarah, ki pa vle leve nan kabann li pou l ale nan nouvo lekòl li a. Nan klas la, m ap aprann konsènan pèsonaj, kad ak entrig. M ap eseye sonje kiyès ki nan istwa a, ki kote epi ki lè l ap dewoule, epi ki sa ki rive. Istwa sa a kòmanse nan chanm Sarah a. Mwen panse yon lòt pati nan istwa a pral dewoule nan lekòl la.

Teknik pou semèn sa a

Konpreyansyon : pèsonaj, kad, entrig

Vokabilè : mo konpoze

Òtograf/Fonik : lèt vwayèl kout yo a, e, i, o, u



Non _____

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Tablo istwa

Annou pale konsènan foto yo ak soutit yo. Nou pral deside si yo pale konsènan yon pèsonaj, yon kad oswa yon evenman nan entrig la. Ou ka sèkle desizyon nou an.

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