



Home-School Connection

Word Workout

WORDS TO KNOW

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Double Trouble I'll use one of the words in a sentence. Then you can give me a sentence using the same word but with a different meaning.

SPELLING WORDS

| | | | | |
|-------|------|-------|-------|-------|
| snail | fail | plain | paint | sway |
| braid | tray | plays | bay | pail |
| trail | gray | May | ray | great |

Win Points I'll give you a word from the list, and you can write it down. Count up how many words have **ay**, **ai**, or neither of those spellings. I'll give you a point for each correct total. Then we'll double-check your spelling list. Did you score 15?

Dear Family Member:

Our class is reading about wild animals and where they live. In "Whose Habitat Is It?" the main idea is that some wild animals have lost the places in which they live. People are building houses and roads in the animals' habitats. The details tell more about the main idea. I read about a black bear that tried to break into a man's kitchen window! The bears have lost their own habitat and can't find enough food to eat.

This Week's Skills

Comprehension: main idea and details

Vocabulary: using a dictionary

Spelling/Phonics: the sound of long a spelled **ai** and **ay**



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Name _____

Flip-Flopping Main Ideas

Here's how to play this game.

- Flip a coin.
- If the coin comes up "heads," use the picture to make up details about the Heads main idea.
- If the coin comes up "tails," use the picture to make up details about the Tails main idea.

Heads: The Jacksons went shopping for a new pet.

Tails: The animals needed more space and a quiet environment.



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Heads: The comic book *Mightygirl* is full of action and adventure.

Tails: A film company is making a movie of *Mightygirl*, and they are wondering what kind of girl should star in it.



Heads: It was a bad morning at Mrs. Adorno's day-care center.

Tails: Mr. Adorno, the toymaker, had lots of work to do.





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

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Trabajo doble Voy a usar una de las palabras en una oración. Luego, puedes darme otra oración usando la misma palabra pero con otro significado.

PALABRAS DE ORTOGRAFÍA

| | | | | |
|-------|------|-------|-------|-------|
| snail | fail | plain | paint | sway |
| braid | tray | plays | bay | pail |
| trail | gray | May | ray | great |

Ganar puntos Te voy a dar una palabra de la lista y tú la escribes. Cuenta cuántas palabras se escriben con **ay** o **ai**, o cuántas palabras no se escriben con ninguna de estas dos opciones. Te daré un punto por cada total correcto. Luego, verificaremos tu lista de palabras. ¿Ganaste 15 puntos?

Queridos familiares:

Nuestra clase está leyendo acerca de los animales salvajes y dónde viven. La idea principal en el artículo *Whose Habitat Is It?* es cómo los animales salvajes perdieron los lugares en donde vivían habitualmente. La gente está construyendo casas y caminos en los hábitats de los animales. Los detalles nos cuentan más sobre la idea principal. ¡Leí sobre un oso negro que trató de entrar a la cocina de una casa por la ventana! Los osos perdieron su propio hábitat y no pueden encontrar alimento suficiente para comer.

Destrezas de la semana

Comprensión: idea principal y detalles

Vocabulario: usar al diccionario

Ortografía/Fonética: el sonido de **a** larga escrito **ai** y **ay**



Nombre _____

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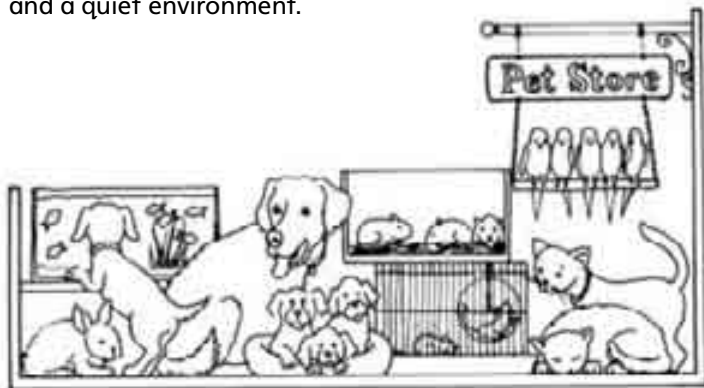
Tirar la moneda

Lee a continuación cómo jugar el juego.

- Tira una moneda.
- Si la moneda sale “heads”, usa el dibujo para escribir detalles sobre la idea principal que dice “heads”.
- Si la moneda sale “tails”, usa el dibujo para escribir detalles sobre la idea principal que dice “tails”.

Heads: Jack decided to turn the town park into a zoo.

Tails: The animals needed more space and a quiet environment.



Heads: The comic book *Mightygirl* is full of action and adventure.

Tails: A film company is making a movie of *Mightygirl*, and they are wondering what kind of girl should star in it.



Heads: It was a bad morning at Mrs. Adorno's day-care center.

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Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

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Pwoblèm doub Mwen pral itilize youn nan mo yo nan yon fraz. Ansuit ou ka banm yon fraz lè w itilize menm mo a men avèk yon siyifikasyon diferan.

MO ÒTOGRAF

| | | | | |
|-------|------|-------|-------|-------|
| snail | fail | plain | paint | sway |
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| trail | gray | May | ray | great |

Gaye kèk pwen Mwen pral ba w yon mo ki sot nan lis la, epi ou ka ekri l. Konte konbyen mo ki gen **ay, ai** oswa ankenn nan òtograf sa yo. Mwen pral ba w yon pwen pou chak total ki kòrèk. Ansuit nou pral tyeke lis òtograf ou a ankò. Èske w te fè 15 pwen ?

Chè manm fanmi :

Klas nou an ap li konsènan zannimo sovaj yo ak kote yo abite. Nan *"Whose Habitat Is It ?"* ide prensipal la sèke kèk zannimo sovaj te pèdi plas kote yo te abite. Moun ap bati kay ak wout nan bitasyon zannimo yo. Detay yo pale plis konsènan ide prensipal la. M ap li konsènan yon lous nwa ki te eseye kase fenèt kizin yon mesye ! Lous yo te pèdi pwòp bitasyon yo epi yo paka jwenn ase manje pou yo manje.

Teknik pou semèn sa a

Konpreyansyon : ide prensipal ak detay

Vokabilè : itilize yon diksyonè

Òtograf/Fonik : son a ki long ki eple ak ai ak ay



Non _____

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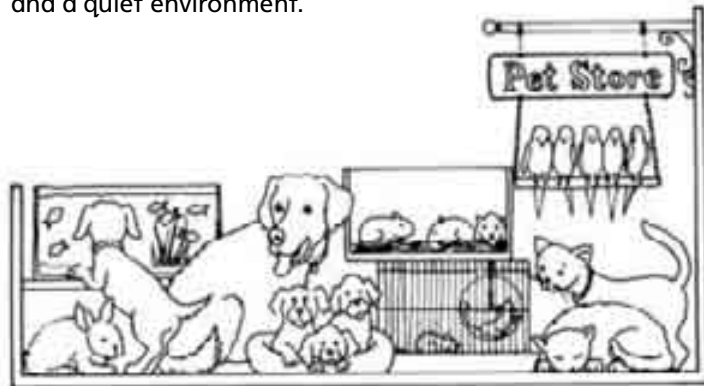
Fè pil ou fas ak ide prensipal yo

Men ki jan pou jwe jwèt sa a.

- Voye yon pyès monnen anlè.
- Si pyès monnen an tonbe sou “pil”, itilize foto a pou vini ak kèk detay konsènan ide prensipal pil la.
- Si pyès monnen an tonbe sou “fas”, itilize foto a pou vini ak kèk detay konsènan ide prensipal fas la.

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