



# Home-School Connection

## Word Workout

### WORDS TO KNOW

down	echoes	fierce	huddle
junior	shuffles	whips	

**Your Own Crossword** Make up a crossword puzzle. First fit the words into a grid. Then make up clues. Give it to another family member or a friend. See if they can do the puzzle.

### SPELLING WORDS

soak	loaf	float	roast	gold
coast	coal	bowl	slow	grows
show	blow	snow	scold	sold

**Spelling Round** Try to memorize as many of the spelling words as you can. Then I'll ask for a word with **o**, **oa**, or **ow**. Spell one of your spelling words for each pattern I give you. Did you get 15 words right? Hurray for you!

## Dear Family Member:

So far, the pages I have read in the book *Penguin Chick* tell about penguins and penguin eggs. I'm thinking about the main idea and details as I read. I think the main idea of the book will be that father penguins take care of their chicks. The details will tell about this. I'll have to see.

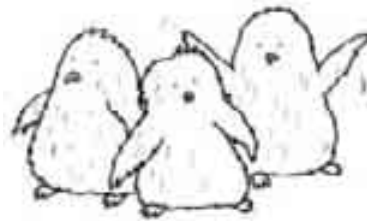


## This Week's Skills

**Comprehension:** main idea and details

**Vocabulary:** homographs—words spelled the same but with different meanings

**Spelling/Phonics:** the sound of long o spelled **o**, **ow**, and **oa**



Name \_\_\_\_\_

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# Scramble for Details!

The Bears played a very exciting softball game. When you unscramble the letters, you'll find details that tell why the game was exciting.

1. Both \_\_\_\_\_ were determined to win.

S M E A T

2. The game was tied in the ninth \_\_\_\_\_.

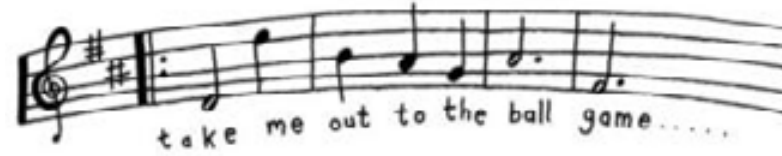
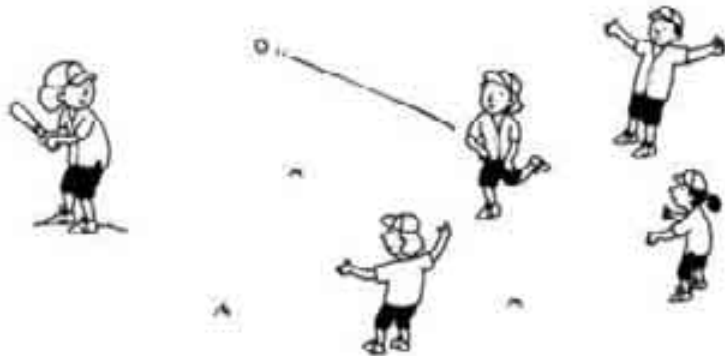
N I N N G I

3. The pitcher threw two \_\_\_\_\_.

E S R I K T S

4. The \_\_\_\_\_ cheered and yelled.

D R C O W



5. Angie knew the Bears were \_\_\_\_\_ on her.

N G C O N I U T

6. She stood at the \_\_\_\_\_ and bent her knees.

L P E A T

7. The bat \_\_\_\_\_ and the ball sailed over the fence.

K D C A R E C

8. They did it! The \_\_\_\_\_ won the game.

R E B S A

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Answers: teams, inning, strikes, crowd, counting, plate, cracked, bears



## Conexión con el hogar

### Ejercicio de palabras

#### PALABRAS DE VOCABULARIO

down	echoes	fierce	huddle
junior	shuffles	whips	

**Tu propio crucigrama** Haz un crucigrama. Primero coloca las palabras en una cuadrícula. Luego escribe las pistas. Dáselo a un miembro de tu familia o a un amigo. Fíjate si pueden hacer el crucigrama.

#### PALABRAS DE ORTOGRAFÍA

soak	loaf	float	roast	gold
coast	coal	bowl	slow	grows
show	blow	snow	scold	sold

**Una ronda de ortografía** Trata de memorizar la mayor cantidad de las palabras de ortografía como puedas. Luego pediré una palabra con **o**, **oa** o **ow**. Deletrea una de tus palabras de ortografía para cada pauta que doy. ¿Acertaste 15 palabras? ¡Qué bien!

### Queridos familiares:

Hasta ahora, las páginas que leí del libro *Penguin Chick* hablan acerca de los pingüinos y los huevos de los pingüinos. Mientras leo, pienso acerca de la idea principal y los detalles. Creo que la idea principal del libro será sobre los pingüinos papás que cuidan de sus crías. Los detalles hablarán acerca de esto. Tendré que leer un poco más.



### Destrezas de la semana

**Comprensión:** idea principal y detalles

**Vocabulario:** homógrafos—palabras que se escriben igual, se pronuncian igual pero tienen diferentes significados

**Ortografía/Fonética:** el sonido de **o** escrito como **o**, **ow** y **oa**



Nombre \_\_\_\_\_

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# ¡Ordenar para encontrar detalles!

El equipo de softball llamado Bears jugó un partido muy emocionante. Cuando ordenes las letras, encontrarás los detalles que dicen por qué el partido fue emocionante.

1. Both \_\_\_\_\_ were determined to win.

S M E A T

2. The game was tied in the ninth \_\_\_\_\_.

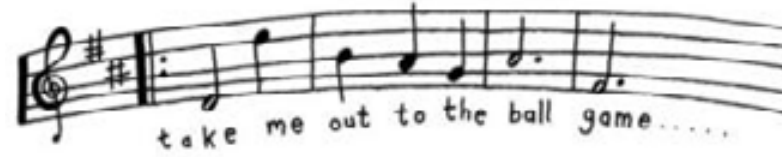
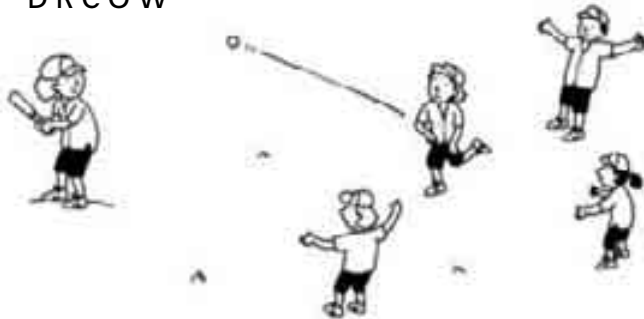
N I N N G I

3. The pitcher threw two \_\_\_\_\_.

E S R I K T S

4. The \_\_\_\_\_ cheered and yelled.

D R C O W



5. Angie knew the Bears were \_\_\_\_\_ on her.

N G C O N I U T

6. She stood at the \_\_\_\_\_ and bent her knees.

L P E A T

7. The bat \_\_\_\_\_ and the ball sailed over the fence.

K D C A R E C

8. They did it! The \_\_\_\_\_ won the game.

R E B S A

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Answers: teams, inning, strikes, crowd, counting, plate, cracked, bears



## Koneksyon lakay ak lekòl

### Egzèsis sou mo

#### MO POU KONNEN

down	echoes	fierce	huddle
junior	shuffles	whips	

**Mo kwaze pa w** Fè kastèt mo kwaze pa w. Dabò mete mo yo nan yon kadriyaj. Ansuit bay kèk endis. Bay yon lòt manm fanmi oswa yon zanmi mo kwaze a. Gade pou wè si yo ka fè kastèt la.

#### MO ÒTOGRAF

soak	loaf	float	roast	gold
coast	coal	bowl	slow	grows
show	blow	snow	scold	sold

**Yon tou òtograf** Eseye memorize otan mo òtograf ou kapab. Ansuit mwen pral mande w pou yon mo ki gen **o**, **oa** oswa **ow**. Eple youn nan mo òtograf ou yo pou chak modèl mwen ba w. Èske w te jwenn 15 mo ki kòrèk ? Ou byen fè !

#### Chè manm fanmi :

Jiska prezan, paj mwen te li nan liv *Penguin Chick* pale konsènan pengwen ak ze pengwen. M ap panse sou ide prensipal la ak detay yo pandan m ap li. Mwen panse ide prensipal liv la se pral lefètke papa pengwen yo pran swen pitit yo. Detay yo pral pale sou sa. Mwen pral oblije tann pou m wè.

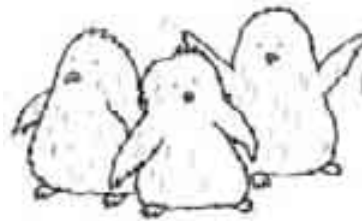


#### Teknik pou semèn sa a

**Konpreyansyon :** ide prensipal ak detay

**Vokabilè :** Omograf—mo ki eple menm jan men ki gen diferan siyifikasyon

**Òtograf/Fonik :** son **o** ki long ki eple **o**, **ow** ak **oa**



Non \_\_\_\_\_

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# Depeche pou jwenn detay!

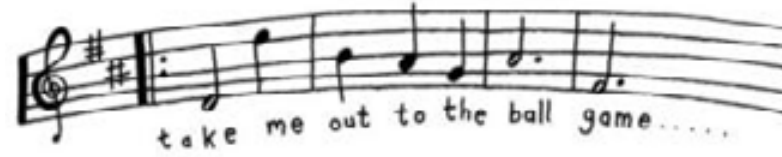
Ekip ki rele *Bears* lan te jwe yon jwèt sòfbòl ki te trè sansasyonèl. Lè w debwouye lèt yo, ou pral jwenn kèk detay ki rakonte rezon ki fè jwèt la te sansasyonèl.

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