



# Home-School Connection

## Word Workout

### WORDS TO KNOW

preserve rainfall restore suffered

**Save the Environment** Let's talk about how each of the words can be used in telling something about our environment.

### SPELLING WORDS

firm first third perch world  
learn turns word purr girls  
worth nurse earn serve herds

**Before the R** Look for the letters **er**, **ir**, **ear**, **or**, and **ur** in your spelling words. Then I'll give you a word to spell. Tell me which letter pattern is in the word and spell the word for me.

## Dear Family Member:

Sand dunes protect beaches, but big storms can make the dunes disappear. In "Saving the Sand Dunes," we're reading how the kids in a fourth-grade class built a special wall for the sand dunes. They took old Christmas trees and buried them in the dunes. The storms ruin the dunes, so the kids built a wall, and I wonder what will happen next. I see how one thing makes something else happen.



## This Week's Skills

**Comprehension:** cause and effect

**Vocabulary:** multiple-meaning words

**Spelling/Phonics:** words with **er**, **ir**, **ear**, **or**, and **ur**

Name \_\_\_\_\_

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# Why Did That Happen?

Let's read the different causes and effects below and talk about them. Then we can match them up.

Cause	Effect
It rained like crazy!	I was nervous.
I lost my sneakers.	I kept on sleeping.
We had a pop quiz.	Her team won.
The alarm clock didn't go off!	We didn't have recess.
Claire ran the fastest.	I went barefoot.

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# Why? Because! Why?

Riddles can also show cause and effect!

Let's ask family members and friends to solve these riddles.

**Q:** What kind of television does a zebra watch?

**A:** \_\_\_\_\_ and \_\_\_\_\_.

**Q:** Why can't you believe what a balloon says?

**A:** Because it's full of \_\_\_\_\_.

**Q:** Why do kids go to school in autumn through spring?

**A:** So they can have summer \_\_\_\_\_.

**Q:** Why do seagulls live near the sea?

**A:** If they lived near a bay, they'd be called \_\_\_\_\_.

**Q:** What time is it when an elephant sits on a fence?

**A:** Time to build a new \_\_\_\_\_.



## Conexión con el hogar

### Ejercicio de palabras

#### PALABRAS DE VOCABULARIO

preserve rainfall restore suffered

**Salvar el medio ambiente** Hablemos sobre cómo cada una de las palabras puede ser usada para contar algo acerca de nuestro medio ambiente.

#### PALABRAS DE ORTOGRAFÍA

firm first third perch world

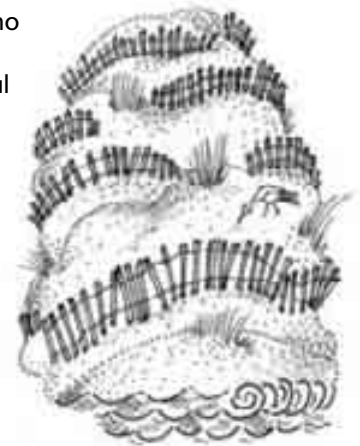
learn turns word purr girls

worth nurse earn serve herds

**Antes de la R** Busca las letras **er, ir, ear, or** y **ur** en tus palabras de ortografía. Luego te voy a dar una palabra para deletrear. Dime qué grupo de letras hay en la palabra y deletréamela.

### Queridos familiares:

Las dunas de arena protegen las playas, pero las grandes tormentas pueden hacer que las dunas desaparezcan. En *Saving the Sand Dunes*, estamos leyendo cómo una clase de cuarto grado construyó una pared especial para las dunas de arena. Enterraron árboles de Navidad en las dunas. Como las tormentas destruyen las dunas, entonces los niños construyeron una pared. Me pregunto qué va a ocurrir después. Veo cómo una cosa hace que ocurra otra cosa.



### Destrezas de la semana

**Comprensión:** causa y efecto

**Vocabulario:** palabras con múltiple significado

**Ortografía/Fonética:** palabras con **er, ir, ear, or** y **ur**

Nombre \_\_\_\_\_

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## ¿Por qué ocurrió eso?

Leamos las causas y los efectos a continuación y hablemos acerca de ellos. Luego, podemos emparejarlos.

Cause	Effect
It rained like crazy!	I was nervous.
I lost my sneakers.	I kept on sleeping.
We had a pop quiz.	Her team won.
The alarm clock didn't go off!	We didn't have recess.
Claire ran the fastest.	I went barefoot.

## ¿Por qué? ¡Por eso!

¡Las adivinanzas también pueden describir causas y efectos! Pidamos a nuestros familiares y amigos que resuelvan éstas.

**Q:** What kind of television does a zebra watch?

**A:** \_\_\_\_\_ and \_\_\_\_\_.

**Q:** Why can't you believe what a balloon says?

**A:** Because it's full of \_\_\_\_\_.

**Q:** Why do kids go to school in autumn through spring?

**A:** So they can have summer \_\_\_\_\_.

**Q:** Why do seagulls live near the sea?

**A:** If they lived near a bay, they'd be called \_\_\_\_\_.

**Q:** What time is it when an elephant sits on a fence?

**A:** Time to build a new \_\_\_\_\_.



## Koneksyon lakay ak lekòl

### Egzèsis sou mo

#### MO POU KONNEN

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**Sove anvwonman an** Annou pale konsènan fason nou ka itilize chak nan mo yo pou rakonte yon bagay sou anvwonman nou an.

#### MO ÒTOGRAF

firm first third perch world  
learn turns word purr girls  
worth nurse earn serve herds

**Anvan R la** Chèche lèt er, ir, ear, or ak ur nan mo òtograf ou yo. Ansuit mwen pral baw yon mo pou eple l. Di m ki modèl lèt ki nan mo a epi eple mo a pou mwen.

#### Chè manm fanmi :

Din yo pwoteje plaj yo, men gwo tanpèt ka fè din yo disparèt. Nan *“Saving the Sand Dunes,”* n ap li ki jan kèk timoun nan yon klas katryèm te konstwi yon mi espesyal pou din yo. Yo te pran ansyen ab nwèl epi yo te antere yo nan din yo. Tanpèt yo te detwi din yo, kidond timoun yo te konstwi yon mi, epi m ap mande tèt mwen ki sa ki pral rive aprè sa ? Mwen wè ki fason yon bagay fè yon lòt bagay rive.



#### Teknik pou semèn sa a

**Konpreyansyon :** koz ak efè

**Vokabilè :** mo ki gen plizyè siyifikasyon

**Òtograf/Fonik :** mo ki gen er, ir, ear, or ak ur

Non \_\_\_\_\_

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## Poukisa sa te rive ?

Annou li diferan koz ak efè anba a epi annou pale sou yo.  
Ansuit nou ka matche yo.

Cause	Effect
It rained like crazy!	I was nervous.
I lost my sneakers.	I kept on sleeping.
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## Poukisa ? Paske ! Poukisa ?

Devinèt yo ka montre koz ak efè tou !  
Annou mande manm fanmi yo ak zanmi yo pou yo rezoud devinèt sa yo.

**Q:** What kind of television does a zebra watch?

**A:** \_\_\_\_\_ and \_\_\_\_\_.

**Q:** Why can't you believe what a balloon says?

**A:** Because it's full of \_\_\_\_\_.

**Q:** Why do kids go to school in autumn through spring?

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