



Home-School Connection

Word Workout

WORDS TO KNOW

gift	kindhearted	sturdy	tend
produce	schoolhouse	yearned	

Because, That's Why! Let's take each word and use it in one or two sentences that tell about a cause or an effect.

SPELLING WORDS

names	named	naming	hopes
hoped	hoping	dances	danced
dancing	drops	dropped	dropping
wraps	wrapped	wrapping	

How Many Ways Take a good look at your spelling words. I'll give you the base word, the word from which all others stem. Tell me the spelling word with endings **s**, **ed**, or **ing**.

Dear Family Member:

We're reading the story *Beatrice's Goat*. A girl named Beatrice longs to go to school, but her family does not have the money to send her. Then her family is given a goat. The goat gives birth, and Beatrice begins to sell her goat's milk. Then Beatrice gets money. It's easy to see that one thing leads to another in this story. I bet that in the end something else will happen, and Beatrice will go to school.



This Week's Skills

Comprehension: cause and effect

Vocabulary: word families

Spelling/Phonics: adding **s**, **ed**, and **ing**

Name _____

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What's Happening?

We can read the sentences and look at the pictures. Let's talk about them. See if we can think of what *might* happen because of what *is* happening. We can come up with many effects for each picture.

Ellen's mom gave her five dollars.



Kayla caught the flu.

What's Happening?

Raul's dog won first prize in the dog tricks contest.



Kayla has wonderful photographs.





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

gift kindhearted sturdy tend
 produce schoolhouse yearned

¡Es por eso! Vamos a tomar cada palabra y usarla en una o dos oraciones que nos cuenten una causa o un efecto.

PALABRAS DE ORTOGRAFÍA

names named naming hopes
 hoped hoping dances danced
 dancing drops dropped dropping
 wraps wrapped wrapping

¿Cuántas maneras? Observa bien tus palabras de ortografía. Te voy a dar la palabra base, la palabra de la cual todas las otras se derivan. Dime la palabra de ortografía que tenga las terminaciones **s, ed** o **ing**.

Queridos familiares:

Estamos leyendo el cuento *Beatrice's Goat*. Una niña que se llama Beatrice anhela ir a la escuela, pero su familia no tiene dinero para enviarla. Después, su familia recibe una cabra. La cabra da a luz cabritos y Beatrice comienza a vender la leche de la cabra. Entonces Beatrice consigue dinero. Es fácil ver en este cuento que una cosa lleva a otra. Apuesto a que al final otra cosa va a ocurrir y Beatrice va a poder ir a la escuela.



Destrezas de la semana

Comprensión: causa y efecto

Vocabulario: familia de palabras

Ortografía/Fonética: añadir **s, ed** y **ing**

Nombre _____

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¿Qué está ocurriendo?

Vamos a leer las oraciones y observar las ilustraciones. Hablemos acerca de ellas. Veamos si podemos pensar en lo que *podría* ocurrir debido a lo que *está* ocurriendo. Cada ilustración podría tener varios efectos.

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Kayla caught the flu.



¿Qué está ocurriendo?

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Kayla has wonderful photographs.





Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

gift	kindhearted	sturdy	tend
produce	schoolhouse	yearned	

Paske, se poutètsa ! Annou pran chak mo epi itilize l nan youn oswa de fraz ki pale konsènan yon koz oswa yon efè.

MO ÒTOGRAF

names	named	naming	hopes
hoped	hoping	dances	danced
dancing	drops	dropped	dropping
wraps	wrapped	wrapping	

Konbyen fason Gade byen mo òtograf ou yo. Mwen pral baw rasin mo a, mo ki se rasin tout lòt mo yo. Di m mo òtograf la ki tèmine avèk **s, ed** oswa **ing**.

Chè manm fanmi :

N ap li istwa ki rele *Beatrice's Goat*. Yon tifi ki rele Beatrice anvi ale lekòl, men fanmi l pa gen lajan pou voye l lekòl. Ansuit yo bay fanmi l yon kabrit. Kabrit la fè pitit, epi Beatrice kòmanse vann lèt kabrit li a. Ansuit Beatrice jwenn lajan. Li fasil pou wè yon bagay mennen yon lòt bagay nan istwa sa a. Mwen sèten alafen istwa a yon lòt bagay pral rive, epi Beatrice pral kapab ale lekòl.



Teknik pou semèn sa a

Konpreyansyon : koz ak efè

Vokabilè : fanmi mo

Òtograf/Fonik : ajoute tèminezon **s, ed** ak **ing**

Non _____

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Ki sa k ap rive ?

Nou ka li fraz yo epi gade foto yo. Annou pale konsènan fraz yo ak foto yo. Gade pou wè si nou ka panse sou sa ki *ka* rive akoz de sa *k ap* rive. Nou ka jwenn anpil efè pou chak foto.

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Ki sa k ap rive ?

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