



Home-School Connection

Word Workout

WORDS TO KNOW

cluttered	disgusted	downstream
nuzzle	raft	scattered

Words in Words Tell me what each word means. Then we can play with them. How many words can we find in each word? For example in *cluttered* we could find *clutter*.

SPELLING WORDS

mole	chose	own	fold	goal
flow	mold	stone	groan	stove
stole	foam	roasting	sole	toll
blown	bolt	quote	mows	lower

O! O! How many ways can you spell the sound of long o? Find the different ways and make a chart. Write the spelling pattern over each column. Then write the spelling words that belong under it.

Dear Family Member:

This week we are reading *The Raft*, about Nicky, who has to spend the summer with his grandmother in the country. Nicky isn't happy about being with his grandmother because she has no TV, and he doesn't know what to do. I'd probably feel the same way about going to a strange new place.

This Week's Skills

Comprehension: character, setting, plot

Vocabulary: context clues

Spelling/Phonics: the sound of o spelled *oce, ow, o,* and *oa*



Name _____

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Do You Want to Be a Writer?

If you look below, you'll see four different ideas for stories. We can talk about each one. If the idea has a setting, then we'll make up a character and plot. If the idea has a character, we'll come up with the setting and plot. If we want we could choose one story idea and write it.

Setting: A country cabin next to a river. There is a forest with a lot of animals. Fish and water birds inhabit the river. It is peaceful and serene.

Character: ?

Plot: ?



Plot: Footsteps are heard in the hall. The door creaks. A tall man walks into the room and speaks.

Character: ?

Setting: ?



Character: A woman sits in front of an adobe home. She is old and wrinkled. Her eyes shine, however. Whenever anyone passes by, she smiles and says hello. She is laughing with her grandson. She offers a friend fruit that she picked from a tree.

Setting: ?

Plot: ?

Plot: The boy kicked the ball to a girl. She used her head to send the ball further. Another girl kicked the ball to the net. Score!

Character: ?

Setting: ?





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

cluttered	disgusted	downstream
nuzzle	raft	scattered

Unas palabras dentro de otras Dime lo que significa cada palabra. Luego podremos hacer un juego con ellas. ¿Cuántas palabras podremos encontrar en cada palabra? Por ejemplo en *cluttered* encontramos *clutter*.

PALABRAS DE ORTOGRAFÍA

mole	chose	own	fold	goal
flow	mold	stone	groan	stove
stole	foam	roasting	sole	toll
blown	bolt	quote	mows	lower

¡Oh la o! ¿De cuántas maneras puedes escribir el sonido de la **o** larga? Piensa en las diferentes maneras y haz una tabla. Escribe el patrón de ortografía como encabezamiento de cada columna y luego las palabras que siguen el patrón.

Queridos familiares:

Esta semana estamos leyendo *The Raft*, que trata de un niño llamado Nicky, que va a pasar el verano en el campo con su abuela. Nicky no está contento de estar con su abuela porque ella no tiene televisión, y él no sabe qué hacer. Yo probablemente me sentiría igual si tuviera que ir a un lugar nuevo que no conozco.

Destrezas de la semana

Comprensión: carácter, personajes, ambiente

Vocabulario: claves de contexto

Ortografía/Fonética: el sonido de la **o** cuando se escribe **oce, ow, o, oa**



Nombre _____

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¿Quieres ser escritor?

Abajo hay cuatro ideas para cuentos. Vamos a hablar de cada una. Si la idea tiene un ambiente, crearemos un personaje y un argumento. Si tiene un personaje, inventaremos el ambiente y el argumento. Después, si quieres, podemos escoger una idea y escribir el cuento.

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Plot: ?



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Koneksyon lakay ak lekòl

Egzèsis sou mo

MO POU KONNEN

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nuzzle	raft	scattered

Mo nan mo Di m ki sa chak mo siyifi. Ansuit nou ka jwe avèk yo. Konbyen mo nou ka jwenn nan chak mo ? Pa egzanp nan *cluttered* nou ta ka jwenn *clutter*.

MO ÒTOGRAF

mole	chose	own	fold	goal
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stole	foam	roasting	sole	toll
blown	bolt	quote	mows	lower

O ! O ! Konbyen fason ou ka eple son **o** ki long lan ? Chèche diferan fason yo epi fè yon tablo. Ekri modèl òtograf la sou tèt chak kolòn. Ansuit ekri mo òtograf ki dwe ale anba l.

Chè manm fanmi :

Semèn sa a n ap li *The Raft*, konsènan Nicky, ki te pase sezon ete a avèk granmè l ala kanpay. Nicky pa kontan pase tan avèk granmè l paske li pa gen yon televizyon, epi li pa konn sa pou l fè. Petèt mwen ta santi m menm jan an si m ta pral yon kote etranj mwen pa abitye.

Teknik pou semèn sa a

Konpreyansyon : pèsanaj, kad, entrig

Vokabilè : endis nan kontèks la

Òtograf/Fonik : son **o** ki eple **oce, ow, o, ak oa**



Non _____

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Èske w vle vin yon ekriven ?

Si w gade anba a, ou pral wè kat diferan ide pou kèk istwa. Nou ka pale konsènan chak ladan yo. Si ide a gen yon kad, donk nou pral kreye yon pèsonaj ak yon entrig. Si ide a gen yon pèsonaj, nou pral kreye kad la ak entrig la. Si nou vle nou ta ka chwazi yon ide pou istwa a epi ekri l.

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