



# Home-School Connection

## Word Workout

### WORDS TO KNOW

bedlam      civilization      complex      outcast  
 reflected      shortage      strategy      traditional

**For Example** I'll give you a vocabulary word and you can tell me what the word means. Then give me an example of something it might describe.

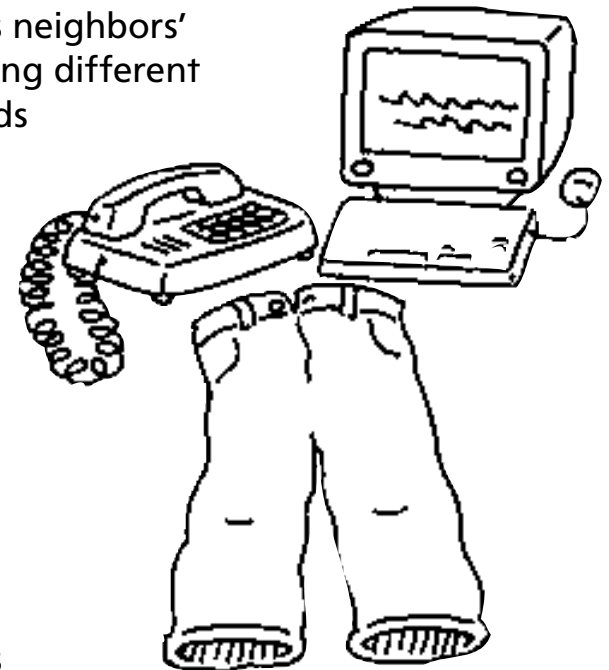
### SPELLING WORDS

suite	sweet	pier	peer
currant	current	manner	manor
pole	poll	stationary	stationery
waist	waste	peal	peel
presents	presence	council	counsel

**Can You Hear What's Here?** I'll give you two words that are spelled differently but sound the same. Spell each one and use it in a sentence.

## Dear Family Member:

In class, we're reading *Weslandia*, a story about a boy who is different from the kids around him. For a summer project, Wesley decides to build his own civilization. He plants a different kind of plant than those in his neighbors' gardens. He makes clothing different than that worn by the kids he knows. A theme is an overall message to readers. So far, I think the theme is how being different can lead to new and wonderful things.



## This Week's Skills

**Comprehension:** theme

**Vocabulary:** word origins

**Spelling/Phonics:** homophones

Name \_\_\_\_\_

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# Choose a Theme

Let's read the information about each holiday. Then we can think about what the holiday means and how we would reflect the theme of each one. If you want, we can carry through on one holiday mission.

## April Fool's Day

The first of April, some do say,  
Is set apart for All Fool's Day;  
But why the people call it so,  
Nor I, nor they themselves, do know,  
But on this day are people sent,  
On purpose for pure merriment.

—Anonymous

**Your Plan:** Your class is planning an April Fool's Day party. What theme will you have for the party? How will you carry that out for the party?



## Groundhog Day

According to German folklore, a groundhog can predict the weather! Every year on February 2, people in a Pennsylvania town gather around a groundhog's hole. The groundhog is always called Punxsutawney Phil. They wait for Phil to poke his head out from his hole. If Phil casts a shadow, there is supposed to be six more weeks of winter. If Phil casts no shadow, spring will supposedly be early. Unfortunately, Phil is often wrong.



**Your Mission:** Make up a song or rhyme about Groundhog Day. Be sure to work a theme into it!

## Ejercicio de palabras

### PALABRAS DE VOCABULARIO

bedlam    civilization    complex    outcast  
reflected    shortage    strategy    traditional

**Por ejemplo** Te voy a dar una palabra de vocabulario y tú me dirás lo que la palabra significa. Luego, me darás un ejemplo de algo que la palabra podría describir.

### PALABRAS DE ORTOGRAFÍA

suite	sweet	pier	peer
currant	current	manner	manor
pole	poll	stationary	stationery
waist	waste	peal	peel
presents	presence	council	counsel

**¿Escuchas lo que hay aquí?** Te voy a dar dos palabras que se deletrean en forma diferente pero suenan igual. Deletrea cada una y usa cada palabra en una oración.

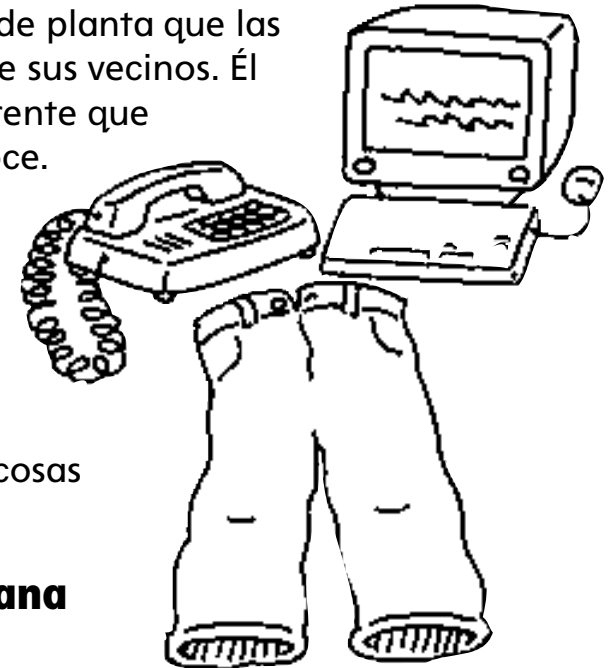


## Conexión con el hogar

### Queridos familiares:

En la clase estamos leyendo *Weslandia*, un relato acerca de un niño que es diferente de los demás niños que lo rodean. Para un proyecto de verano, Wesley decide construir su propia civilización. Él planta un diferente tipo de planta que las que hay en los jardines de sus vecinos. Él confecciona la ropa diferente que visten los niños que conoce.

El mensaje general para los lectores es principalmente un tema. Hasta ahora, yo pienso que el tema de este relato es cómo ser diferente puede llevar a cosas nuevas y maravillosas.



### Destrezas de la semana

**Comprensión:** tema

**Vocabulario:** origen de las palabras

**Ortografía/Fonética:** homófonos

Nombre \_\_\_\_\_

# Escoge un tema

Leamos la información acerca de cada día feriado. Luego, podemos pensar acerca de lo que el día feriado significa y cómo podríamos reflejar el tema de cada uno. Si deseas, podemos llevar a cabo una misión de un día feriado.

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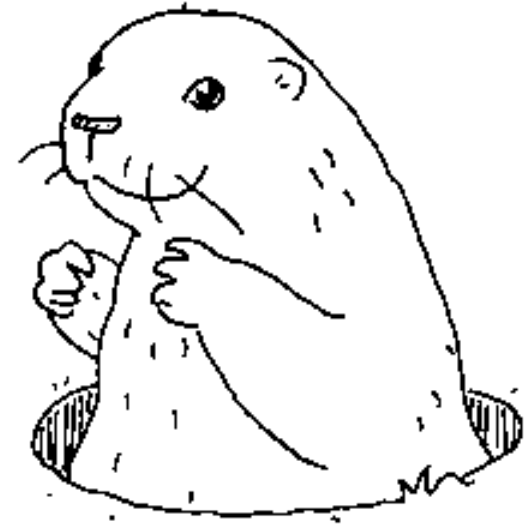
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## Egzèsis sou mo

### MO POU KONNEN

bedlam      civilization      complex      outcast  
reflected      shortage      strategy      traditional

**Pa egzanp** Mwen pral baw yon mo vokabilè epi ou ka di m ki sa mo a siyifi. Ansuit banm yon egzanp yon bagay li ka dekri.

### MO ÒTOGRAF

suite      sweet      pier      peer  
currant      current      manner      manor  
pole      poll      stationary      stationery  
waist      waste      peal      peel  
presents      presence      council      counsel

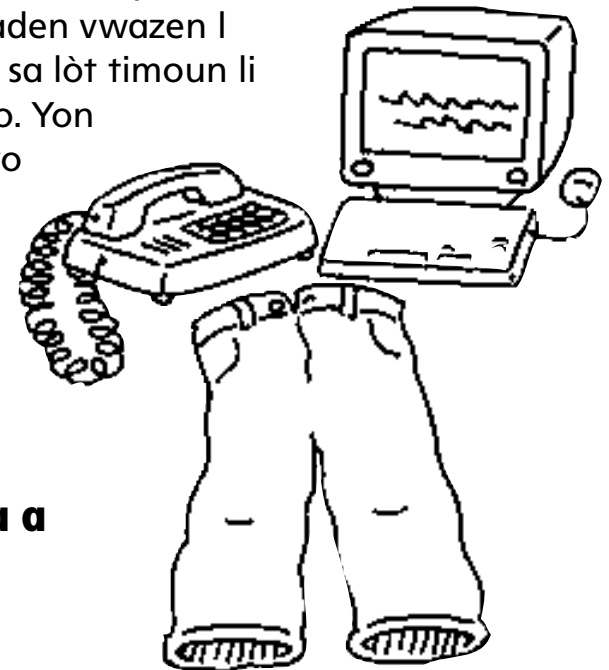
**Èske w ka tandè sa ki la ?** Mwen pral baw de mo ki eple de fason diferan men ki gen menm son. Eple chak mo epi itilize l nan yon fraz.



## Koneksyon lakay ak lekòl

### Chè manm fanmi :

Nan klas, n ap li *Weslandia*, ki se yon istwa konsènan yon tigason ki diferan de lòt timoun ki ansanm avèk li. Pou yon pwojè sezon ete a, Wesley decide bati pwòp sivilizasyon l. Li plante yon kalite plant ki diferan de plant ki nan jaden vwazen l yo. Li fè rad ki diferan de sa lòt timoun li konnen konn mete sou yo. Yon mesaj jeneral pou lektè yo se yon tèm. Jiskaprezan, mwen panse tèm lan se fason lè yon moun diferan sa ka abouti sou bagay ki nèt epi ki mèveye.



### Teknik pou semèn sa a

**Konpreyansyon :** tèm

**Vokabilè :** orijin mo

**Òtograf/Fonik :** omofòn

Non \_\_\_\_\_

# Chwazi yon tèm

Annou li enfòmasyon konsènan chak jou fèt. Ansuit nou ka panse konsènan sa jou fèt la siyifi epi ki jan nou ta ka reflete tèm yo chak genyen. Si w vle, nou ka mennen yon misyon jou fèt.

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