



# Home-School Connection

## Word Workout

### WORDS TO KNOW

combined diverse instill naturalist vacant

**Cause? Effect?** Let's use the words to describe cause-and-effect events.

### SPELLING WORDS

disapprove	discomfort	dishonest
dismount	disobey	mistaken
mistrust	misunderstand	incorrect
preview	preheats	inexpensive
injustice	indefinite	disable
discolor	disconnect	misjudge
prejudge	prewash	

**Prefix Match** Let's list the prefixes in the spelling words, **dis**, **mis**, **in**, and **pre**. I'll choose a spelling word and say its base part. For example, I'll say *obey* instead of **disobey**. You choose the prefix that goes with the word part and spell the word.

## Dear Family Member:

The article "A Historic Journey" is about the journey of Lewis and Clark in 1803. They were the first people to cross the Mississippi River and explore the land west to the Pacific Ocean. Lewis and Clark drew maps of their journey so that the people who later traveled across the Mississippi knew how to get where they were going.

Following the causes and effects in an article helps me to keep track about what happens and why it happens.



## This Week's Skills

**Comprehension:** cause and effect

**Vocabulary:** antonyms

**Spelling/Phonics:** prefixes **dis**, **in**, **mis**, and **pre**

Name \_\_\_\_\_

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## What Happened?

Let's read each paragraph. How many effects do you think might happen as a result of the events given? Let's try to name at least three for each paragraph.

Rue went to the beach on a hot summer day. She brought a towel and a bathing suit, but forgot her sunblock. She swam and swam until she couldn't swim any more. In late afternoon, she bought two hot dogs, one bag of popcorn, and an ice cream cone. At home, her mother cried out, "Dinner's ready!"



Mark played a computer game and then had dinner. He didn't like the fact that he had not finished the game. Back in his room, a homework assignment went undone. Mark played other games until way past his bedtime.

## Why Did It Happen?

Now we can think about why things happen. We can use the clues in the sentences to help us find the cause. Once we decide on a cause, let's see if we can add to the effects shown here.



We rowed down the street to look for people who needed help.

I bought corn, hot dogs, and cherry pie. We've got enough for our family and relatives.





## Conexión con el hogar

### Ejercicio de palabras

#### PALABRAS DE VOCABULARIO

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¿Causa? ¿Efecto? Usemos las palabras para describir sucesos de causa y efecto.

#### PALABRAS DE ORTOGRAFÍA

disapprove	discomfort	dishonest
dismount	disobey	mistaken
mistrust	misunderstand	incorrect
preview	preheats	inexpensive
injustice	indefinite	disable
discolor	disconnect	misjudge
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**Emparejar el prefijo** Hagamos una lista de los prefijos **dis**, **in** y **pre** que están en las palabras. Voy a escoger una palabra de ortografía y decir su base. Por ejemplo, voy a decir *obey* en vez de **disobey**. Tú escoges el prefijo que va con la parte de esa palabra y deletreas la palabra completa.

### Queridos familiares:

El artículo *A Historic Journey* trata acerca del viaje de Lewis y Clark en 1803. Ellos fueron los primeros en cruzar el río Mississippi y explorar los territorios al oeste del río hasta el océano Pacífico. Lewis y Clark trazaron mapas de su viaje para que la gente que viajara más allá del Mississippi supiera cómo llegar a su destino. Siguiendo las causas y los efectos en un artículo me ayuda a mantener registro de lo que ocurre y por qué ocurre.



### Destrezas de la semana

**Comprensión:** causa y efecto

**Vocabulario:** antónimos

**Ortografía/Fonética:** los prefijos **dis**, **in**, **mis** y **pre**

Nombre \_\_\_\_\_

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## ¿Qué ocurrió?

Vamos a leer cada párrafo. ¿Cuántos efectos crees que podrían ocurrir como resultado de las causas que se dan? Intentemos dar por lo menos tres efectos por cada párrafo.

Rue went to the beach on a hot summer day. She brought a towel and a bathing suit, but forgot her sunblock. She swam and swam until she couldn't swim any more. In late afternoon, she bought two hot dogs, one bag of popcorn, and an ice cream cone. At home, her mother cried out, "Dinner's ready!"



Mark played a computer game and then had dinner. He hated the fact that he had not finished the game. Back in his room, a homework assignment went undone. Mark played other games until way past his bedtime.

## ¿Por qué ocurrió?

Ahora podemos pensar por qué ocurren las cosas. Podemos usar las pistas en las oraciones para ayudarnos a encontrar la causa. Una vez que determinamos una causa, vamos a ver si la podemos agregar a los efectos que se muestran aquí.



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## Koneksyon lakay ak lekòl

### Egzèsis sou mo

#### MO POU KONNEN

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**Koz ? Efè ?** Annou itilize mo yo pou dekri kèk evenman de koz a efè.

#### MO ÒTOGRAF

disapprove	discomfort	dishonest
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**Matche prefiks** Annou site prefiks ki nan mo òtograf **dis, mis, in** ak **pre**. Mwen pral chwazi yon mo òtograf epi di rasin mo a. Pa egzanp, mwen pral di obey olye de **disobey**. Ou chwazi prefiks ki ale avèk pati mo a epi eple mo a.

### Chè manm fanmi :

Atik "A Historic Journey" an pale konsènan vwayaj Lewis ak Clark te fè nan ane 1803. Yo te premye moun ki te travèse Larivyè Mississippi an epi eksplòre teritwa ki te alwès Oseyan Pasifik lan. Lewis ak Clark te trase kèk kat jewografik kote yo te vwayaje a konsa moun ki te vin vwayaje aprè yo atravè Mississippi a te ka konnen ki jan pou yo jwenn wout yo. Lè mwen suiv koz ak efè nan yon atik ede m suiv sa ki rive epi poukisa sa rive.



### Teknik pou semèn sa a

**Konpreyansyon :** koz ak efè

**Vokabilè :** antonim

**Òtograf/Fonik :** prefiks **dis, in, mis** ak **pre**

Non \_\_\_\_\_

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## Ki sa ki te rive ?

Annou li chak paragaf. Konbyen efè ou panse ki ka rive akoz evenman yo bay la ? Annou eseye nonmen omwen twa pou chak paragaf.

Rue went to the beach on a hot summer day. She brought a towel and a bathing suit, but forgot her sunblock. She swam and swam until she couldn't swim any more. In late afternoon, she bought two hot dogs, one bag of popcorn, and an ice cream cone. At home, her mother cried out, "Dinner's ready!"



Mark played a computer game and then had dinner. He didn't like the fact that he had not finished the game. Back in his room, a homework assignment went undone. Mark played other games until way past his bedtime.

## Poukisa sa te rive ?

Kounye a nou ka panse konsènan poukisa kèk bagay konn rive. Nou ka itilize endis yo nan fraz yo pou ede nou jwenn koz lan. Yon fwa nou deside sou yon koz, annou wè si nou ka ajoute sou efè yo montre la a.



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