

## Additional Readings:

## Week 1

### By the Authors and Illustrators

**Bloom, Suzanne. *A Splendid Friend, Indeed*. Boyds Mills, 2005.** Children will recognize certain things about themselves and others in this story of cooperative and annoying behaviors.

### Related to the Theme

**Burleigh, Robert. *Messenger, Messenger*. Atheneum, 2000.** Calvin, a messenger, gets around the city on his bicycle, in all kinds of weather; told in rhyme and colorfully illustrated.

**Crews, Donald. *School Bus*. Greenwillow, 1984.** Readers can follow the path as the school bus makes its way to school and back.

**Jacobs, Paul Dubois. *My Subway Ride*. Gibbs Smith, 2004.** The different sights and sounds of the subway, as it travels through New York City.

**Pearson, Debora. *Alphabeep*. Holiday House, 2003.** This describes a vehicle or street sign for every letter of the alphabet from Ambulance to Zamboni.

**Raffi, Sylvie Wickstrom. *The Wheels on the Bus*. HarperTrophy, 1984.** An old bus collects an odd assortment of passengers and then travels around town making a series of sounds.

**Willems, Mo. *Don't Let the Pigeon Drive the Bus!* Hyperion, 2004.** An amusing story of a pigeon, who will not take no for an answer when he asks to drive the bus.



# Theme Bibliography

Week 2	Week 3
<p><b>Morris, Ann. <i>Work</i>. HarperCollins, 1998.</b> In this photo essay, take a journey around the world to see what other people do for work.</p>	<p><b>Shannon, David. <i>David Goes to School</i>. Blue Sky Press, 1999.</b> David wreaks havoc in his classroom, but the day ends peacefully as he washes all of the desks and receives a gold star from his teacher.</p>
<p><b>Ayers, Katherine. <i>A Long Way</i>. Candlewick Press, 2003.</b> A young girl has a present for her grandmother and as she delivers it, her imagination turns the package into a car, a plane, a boat, and a train.</p>	<p><b>Barton, Byron. <i>My Car</i>. Greenwillow, 2001.</b> Simple sentences and bold, colorful illustrations tell all about the things Sam enjoys doing in his little car.</p>
<p><b>Baer, Edith. <i>This is the Way We Go to School</i>. Scholastic, 1990.</b> Children around the world are shown traveling to school using different modes of transportation.</p>	<p><b>Blackstone, Sheila. <i>Bear on a Bike</i>. Barefoot Books, 2001.</b> A bear takes off to see the world on a variety of vehicles, including a bike, covered wagon, steamboat, and hot-air balloon.</p>
<p><b>Harshman, Marc. <i>Roads</i>. Marshall Cavendish, 2002.</b> A child describes all of the sights on the way in a car to Grandma and Grandpa's house.</p>	<p><b>Brown, Margaret Wise. <i>Two Little Trains</i>. HarperCollins, 2001.</b> Two trains are on parallel journeys heading west. One is new and streamlined; the other is small and old. Get a closer look and you'll see that one is the real thing and the other is a toy.</p>
<p><b>Johnson, D. B. <i>Henry Hikes to Fitchburg</i>. Houghton Mifflin, 2000.</b> Henry chooses to walk leisurely to Fitchburg and enjoy nature, while his friend is busy earning the money to take a train.</p>	<p><b>Hubbell, Patricia. <i>Trucks. Whizz! Zoom! Rumble!</i> Marshall Cavendish, 2003.</b> All kinds of trucks are presented in rhyme, and in full color, with a brief description of their functions.</p>
<p><b>McDonnell, Flora. <i>I Love Boats</i>. Candlewick, 1995.</b> Boats for play, boats for work, boats for racing, and boats for fishing are all on display with lively acrylic and gouache illustrations.</p>	<p><b>Milich, Zoran. <i>City Signs</i>. Kids Can Press, 2002.</b> Thirty photographs demonstrate that children who can't read can still understand many of the words they see around them in the form of stop signs, exit and enter signs, and the word <i>pizza</i> on a storefront.</p>
<p><b>Spence, Amy and Rob. <i>Clickety Clack</i>. Viking, 1999.</b> A train has a collection of very noisy and unusual passengers who are described in rhyming verse.</p>	