

Additional Readings:

WEEK 1

WEEK 2

By the Authors and Illustrators

Tafari, Nancy. *Silly Little Goose*. Scholastic, 2003. A goose tries many different places to build her nest but decides an old straw hat is most comfortable.

Cauley, Lorinda Bryan. *Clap Your Hands*. Putnam, 1992. The rhyming text instructs the listener to roar like a lion, spin in a circle, and perform other activities with the human and animal characters pictured.

Related to the Theme

Appelt, Kathi. *Incredible Me*. HarperCollins, 2003. A young girl happily pays tribute to all of the qualities that make her special.

Carrington, Marsha Gray. *Tessa's Tip-Tapping Toes*. Orchard Books, 2002. A mouse that loves to dance teams up with a cat that loves to sing in this very amusing story.

Beaumont, Karen. *I Like Myself*. Harcourt, 2004. Written in rhyme; a young girl tells of all of the reasons she likes herself, even though she realizes she is not perfect.

Rosenberry, Vera. *Run. Jump. Whiz. Splash*. Holiday House, 1999. The sights and sounds of each season cause a boy and girl to engage in different lively movements.

Brown, Margaret Wise. *Another Important Book*. HarperCollins, 1999. A brief description of the important thing about growing into each age, from one to six, right up to the importance of being just "you."

Schaefer, Carole Lexa. *Full Moon Barnyard Dance*. Candlewick, 2003. A full moon causes the animals to dance; written in rhythmic style.

Curtis, Jamie Lee. *I'm Gonna Like Me*. Joanna Cotler Books, 2002. A young girl learns to like herself every day, whether things are going right or wrong.

Shannon, George. *Frog Legs*. Greenwillow, 2000. A lively, colorful picture book with 24 poems about movement of all kinds.

Kroll, Kathleen. *Boy, You're Amazing*. Albert Whitman, 2004. A tribute to all of the things a young boy can do; written in lively rhyme.

Stevenson, James. *Flying Feet*. Greenwillow, 2004. A dance team comes to the town of Mud Flat to put on a show.

Rotner, Shelly. *What Can You Do?* Millbrook Press, 2001. Things a child can do well, and some things that are more of a challenge; all discussed in an appealing photo-essay.

Walton, Rick. *How Can You Dance?* Putnam, 2001. An amusing and lively four-line verse on each page explores all the different ways to dance.



***Big Book

WEEK 3	WEEK 4	WEEK 5
<p>***Swinburne, Stephen. <i>Guess Whose Shadow?</i> Boyds Mills, 1999. The pictures are active and fun to look at as children discover that everything has a shadow and that shadows come in all shapes and sizes.</p>	<p>Reiche, Dietlof. Illustrated by Joe Cepeda. <i>Freddy in Peril: Book Two in the Golden Hamster Saga.</i> Scholastic Press, 2004. Freddy may have a tiny body, but he has an oversized personality and is extremely confident. The lively drawings bring Freddy and his pals to life.</p>	<p>***Carle, Eric. <i>From Head to Toe.</i> HarperCollins, 1997. Encourages the reader to exercise by following the movements of different animals.</p>
<p>Barton, Byron. <i>I Want to Be an Astronaut.</i> HarperCollins, 1988. A young boy thinks of all of the things he would do if he were an astronaut.</p>	<p>Bennett, Kelly. <i>Not Norman.</i> Candlewick Press, 2005. Just when a young boy thinks he wants a different kind of pet, he discovers that his goldfish has some very good qualities after all.</p>	<p>Baker, Keith. <i>More Mr. and Mrs. Green.</i> Harcourt, 2004. Whether it's fishing, painting, or going to the park, Mr. and Mrs. Green help each other and enjoy doing many things together.</p>
<p>Dunbar, Joyce. <i>Tell Me What It's Like to Be Big.</i> Harcourt, 2001. Willa, a young rabbit, eagerly asks her brother rabbit what it's like to be a grownup.</p>	<p>Dunbar, Polly. <i>Dog Blue.</i> Candlewick Press, 2004. Because a young boy loves dogs so much, he pretends to have one, and much to his surprise, his dream comes true.</p>	<p>Flanagan, Alice K. <i>Mr. Paul and Mr. Luecke Build Communities.</i> Children's Press, 1999. An introduction to what a real estate developer and a carpenter do to plan and build new houses in a community.</p>
<p>Rockwell, Anne. <i>Career Day.</i> HarperCollins, 2000. It's Career Day in the classroom, and each child has invited a special visitor.</p>	<p>Hopkins, Lee Bennett. <i>A Pet for Me.</i> HarperCollins, 2003. An I-Can-Read-Book with 20 fun poems about different kinds of pets.</p>	<p>Hutchins, Pat. <i>We're Going on a Picnic.</i> Greenwillow, 2002. Where to stop and what to eat are decided by all of the animals going on the picnic.</p>
<p>Rockwell, Anne. <i>Growing Like Me.</i> Harcourt, 2001. A young boy observes that the plants and animals near the woods and the pond are growing just like he is.</p>	<p>La Rochelle, David. <i>The Best Pet Ever.</i> Dutton Children's Books, 2004. A young boy asks a dragon to help him persuade his mother to let him have a dog for a pet.</p>	<p>Pollak, Barbara. <i>Our Community Garden.</i> Beyond Words Publishing, 2004. Audrey and her friends, of different ethnic backgrounds, play and work in the garden that they all had a hand in creating.</p>
<p>Stier, Catherine. <i>If I Were President.</i> Albert Whitman, 1999. Several children express how they would carry out the duties of the President, if given the chance.</p>	<p>Monks, Lydia. <i>Aaaarrgghh! Spider!</i> Houghton Mifflin, 2004. A lonely spider tries many things to make herself less scary and more appealing to a family.</p>	<p>Vagin, Vladimir. <i>The Enormous Carrot.</i> Scholastic Inc., 1998. Daisy and Floyd ask their animal friends to help them pull a giant carrot out of the ground.</p>
<p>Zolotow, Charlotte. <i>Do You Know What I'll Do?</i> HarperCollins, 2000. A young girl tells her brother all of the things she will do for him when he grows up.</p>	<p>Rotner, Shelly. <i>Pick a Pet.</i> Orchard, 1999. A young girl tries to decide what kind of pet she wants; written as a colorful photo-essay.</p>	<p>Wallace, Karen, and Collins, Ross. <i>It Takes Two.</i> Franklin Watts, 1997. How animals work in pairs, sharing work and helping each other.</p>