



Home-School Connection

Word Workout

WORDS TO KNOW

epidemic outskirts plight rendezvous
 intercept pedestrians quarantine unbearable

Ask Me Another Let's take turns thinking of questions that use this week's vocabulary words. For example, I might ask, "What would make a vacation unbearable?" Then we'll answer each other's questions.

SPELLING WORDS

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

Star Power Ask me to spell the list words. Draw a star next to any words I misspell. When we're done, we can make reminder cards that show the correct spellings of the words I misspelled.

Dear Family Member:

Teamwork can accomplish amazing feats. On some teams animals and people pull together to achieve greatness. This week our class is reading the remarkable true-life story of *The Great Serum Race*. In 1925 an outbreak of diphtheria in Nome, Alaska, threatened to wipe out the entire town. A serum could save many lives, but the only way to get it there was by sled dog team. We are reading about the exciting series of events that happened as a series of dog teams worked together to save the people of Nome.



This Week's Skills

Comprehension:
sequence

Vocabulary: synonyms

Spelling/Phonics: syllables

Name _____

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Out of Order

When the sequence of events isn't clear, lots of clues can help you figure out what happened when. Clues such as dates and events give information. So do signal words such as *then*, *next*, *before*, *after*, and *finally*.

Let's see if we can put these events in order. They describe moments in the life of Alice Coachman.



_____ Coachman continued to run barefoot in high-school and college competitions. She broke many records and won twenty-five national titles.

_____ After her Olympic victory she became a coach. She trained many women athletes, helping them to always do their best.

_____ Finally in the 1948 Olympics, Coachman won the long jump. She was the first African-American woman to win an Olympic gold medal.

_____ Alice Coachman was born in Georgia in 1923. She was the fifth of ten children.

_____ After finishing school, Coachman decided to train for the Olympics. Unfortunately, the Olympics were cancelled in 1940 and 1944 due to World War II.

_____ As a child Alice loved running and jumping. Although African-Americans were not allowed to use the public facilities, Alice trained anyway. She ran barefoot and jumped over everything from ropes and sticks to rags she tied together.



Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

epidemic outskirts plight rendezvous
 intercept pedestrians quarantine unbearable

Por turno Vamos a turnarnos para hacernos preguntas que tengan las palabras de vocabulario de esta semana. Por ejemplo, puedo preguntar *“What would make a vacation unbearable?”* Cada uno debe contestar las preguntas que se le hacen.

PALABRAS DE ORTOGRAFÍA

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

Las estrellas lo dicen Voy a deletrear las palabras de la lista. Dibuja una estrella junto a las palabras que deletree mal. Cuando terminemos, podemos hacer tarjetas recordatorias que muestren la ortografía correcta de las palabras que yo haya deletreado mal.

Queridos familiares:

El trabajo en equipo puede producir grandes logros. En algunos equipos, animales y humanos colaboran juntos para alcanzar grandes metas. Esta semana nuestra clase está leyendo un admirable relato de la vida real *The Great Serum Race*. En 1925 un brote de difteria en Nome, Alaska, amenazaba con exterminar toda la ciudad. Un suero podría salvar muchas vidas, pero la única forma de conseguirlo era con un equipo de perros de trineo. Estamos leyendo acerca de la emocionante serie de sucesos que tuvieron lugar cuando varios equipos de perros colaboraron para salvar a la gente de Nome.



Destrezas de la semana

Comprensión: orden de los sucesos

Vocabulario: sinónimos

Ortografía/Fonética: sílabas

Nombre _____

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Aquí falta orden

Cuando el orden de los sucesos no es claro, hay pistas que pueden ayudarte a deducir qué pasó y cuándo. Pistas como fechas y sucesos proporcionan información. Lo mismo pasa con palabras como *entonces*, *luego*, *antes*, *después* y *finalmente*.

Vamos a ver si podemos poner estos sucesos en orden. Narran momentos de la vida de Alice Coachman.



_____ Coachman continued to run barefoot in high-school and college competitions. She broke many records and won twenty-five national titles.

_____ After her victory she became a coach. She trained many women athletes, helping them to always do their best.

_____ In the 1948 Olympics, Coachman won the long jump. She was the first African-American woman to win an Olympic gold medal.

_____ Alice Coachman was born in Georgia in 1923. She was the fifth of ten children.

_____ The Olympics were cancelled in 1940 and 1944 due to World War II. Coachman could not compete when she was at her peak.

_____ As a child Alice loved running and jumping. Although African-Americans were not allowed to use the public facilities, Alice trained anyway. She ran barefoot and jumped over everything from ropes and sticks to rags she tied together.