



# Home-School Connection

## Word Workout

### WORDS TO KNOW

accessible	hamper	prohibit
bewildering	moderate	

**Meaning Mystery** Let's talk about the words and come up with a topic for which we can use them. Then let's discuss the topic using the words.

### SPELLING WORDS

unfairness	discouragement	reminder
unevenly	designer	disgraceful
incorrectly	enclosure	unsuccessful
disapproval	departure	outlandish
enforcement	unselfish	disappointment
unhappiness	outsider	delightful
repayment	enjoyment	

**One Letter at a Time** Let's keep choosing a word and take turns spelling the word letter by letter.

## Dear Family Member:

There are times in our lives when help from others is needed or greatly appreciated. In *Saving Grace*, we are reading articles about people who really help out. Their inspiring stories show me different ways I can choose to give back to our community.



As we read, we are also practicing comparing and contrasting information. This skill helps me understand many topics by looking at how things are similar and how they are different.

## This Week's Skills

**Comprehension:** compare and contrast

**Vocabulary:** homographs

**Spelling/Phonics:** prefixes, suffixes, and base words

Name \_\_\_\_\_

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# A New View

These three students at P.S. 99 have different ideas about how to improve the community garden. We can read what each student has to say and then talk about how their ideas are similar and how they are different.

I think a long row of tall sunflowers would look great along the back wall of the garden. The rest should be vegetables that we can harvest and donate to local food shelters.



The garden is big enough to be split into two parts—half as a garden, with lots of flowers and vegetables, half as a dog run. Our neighborhood really needs a dog run. Right now there's nowhere for our dogs to play.



Why not divide the garden into two parts? Half can be used for fruits and vegetables and half for flowers, such as roses and daisies. I like sunflowers, too.



What do these plans have in common?

Do you have ideas for a garden plan? How is your idea different? How is it the same?



## Conexión con el hogar

### Ejercicio de palabras

#### PALABRAS DE VOCABULARIO

accessible hamper prohibit  
 bewildering moderate

**Un tema especial** Hablemos de las palabras de la lista y pensemos en un tema en que podamos usarlas a todas. Luego hablemos sobre el tema usando las palabras.

#### PALABRAS DE ORTOGRAFÍA

unfairness discouragement reminder  
 unevenly designer disgraceful  
 incorrectly enclosure unsuccessful  
 disapproval departure outlandish  
 enforcement unselfish disappointment  
 unhappiness outsider delightful  
 repayment enjoyment

**Una letra por vez** Vamos a elegir palabras por palabra y a turnarnos par deletrearlas.

### Queridos familiares:

En nuestras vidas, hay momentos cuando necesitamos ayuda de otros. En *Saving Grace*, estamos leyendo artículos sobre personas que realmente ayudan a los demás. Sus historias inspiradoras me sugieren diversas alternativas que podría excoger para ser útil en nuestra comunidad.



En la lectura estamos practicando comparar y contrastar información. Esta destreza me ayuda a comprender muchos temas al observar en qué se parecen y en que se diferencian las cosas.

### Destrezas de la semana

**Comprensión:** comparar y contrastar

**Vocabulario:** homógrafos

**Ortografía/Fonética:** prefijos, sufijos y palabras base

Nombre \_\_\_\_\_

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# Perspectivas diferentes

Estos tres estudiantes de la Escuela Pública 99 tienen diferentes ideas para mejorar el jardín de su comunidad. Podemos leer lo que cada uno tiene que decir, y después platicaremos sobre cómo se parecen y cómo se diferencian sus ideas.

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