



Home-School Connection

Dear Family Member:

We make decisions every day. Some of them are no big deal, such as whether to wear a blue shirt or a red one. Other decisions are important and sometimes tough. This week we're reading *Honus and Me*, a story about a boy who makes an exciting discovery. In fact, his discovery is so exciting that he is tempted to make a quick decision—but is it the right thing to do? As we read, we're making our own judgments about characters' actions and choices. This skill helps us connect what we read to our own decisions and solutions.



This Week's Skills

Comprehension: make judgments

Vocabulary: antonyms

Spelling/Phonics: suffixes **-able** and **-ible**

Name _____

Word Workout

WORDS TO KNOW

auction decrease instinctively shakily
 decades dilapidated rafters swiveled

One Word at a Time Make up a definition for a word. Say your definition one word at a time. How many words do I need to hear before I can guess the word?

SPELLING WORDS

terrible considerable audible changeable
 admirable impossible available predictable
 reliable dependable valuable horrible
 remarkable acceptable profitable noticeable
 believable reversible probable lovable

Ible and Able I'll give you a word. Before you spell it for me, tell me if it ends in **-ible** or **-able**.

(fold here)
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What Would You Do?

Thinking about strange or difficult situations can help us focus on our values and judgments. How would we react in each of these situations? Let's talk about them and the possible actions you might take. Why would we eliminate choices? Are there other solutions we think are better?

What would you do if you found a wallet with \$500 on the street?

- Finders keepers! I'd put the money in my pocket before someone comes looking for it.
- I'd look for I.D. with the owner's name and contact him or her. If there was no name, I would keep the money.
- I'd return the wallet to the police and hope that there would be a reward.

What would you do if you found out your best friend cheated on a quiz at school?

- Tell the teacher right away.
- Try to talk my friend out of cheating in the future.
- Stay out of it—it's none of my business.

What would you do if you woke up one morning to find that the only copy of your book report was accidentally taken out with the garbage?

- Explain what happened to my teacher and say I will turn in the report later.
- Skip breakfast and rewrite the report as quickly as possible so I can hand it in on time.
- Tell my teacher "I guess my report was garbage!" and laugh it off.

What would you do if your dog trampled your neighbors' garden?

- Tell the neighbors what happened and say you're sorry.
- Pretend you have nothing to do with it.
- Tell the neighbors what happened and that you will fix their garden.





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

auction decrease instinctively shakily
 decades dilapidated rafters swiveled

Palabra por palabra Dame la definición de una de las palabras. Dímela palabra por palabra. ¿Cuántas palabras necesito escuchar antes de adivinar de qué palabra se trata?

PALABRAS DE ORTOGRAFÍA

terrible considerable audible changeable
 admirable impossible available predictable
 reliable dependable valuable horrible
 remarkable acceptable profitable noticeable
 believable reversible probable lovable

¿Cómo termina? Te voy a decir una palabra. Antes de deletrearla dime si termina en **-ible** o **-able**.

Queridos familiares:

Tomamos decisiones todos los días. Algunas son muy simples, como qué ponerse, ¿una camisa azul o una roja? Otras son más importantes, y a veces difíciles. Esta semana estamos leyendo *Honus and Me*, un relato sobre un niño que realiza un descubrimiento emocionante. De hecho, su descubrimiento es tan emocionante que él se siente tentado a tomar una rápida decisión..., pero, ¿es lo que corresponde? Al leer hacemos nuestros propios juicios sobre las acciones y las elecciones de los personajes. Esta destreza nos ayuda a relacionar lo que leemos con nuestras propias decisiones y soluciones.



Destrezas de la semana

Comprensión: hacer juicios

Vocabulario: antónimos

Ortografía/Fonética: sufijos **-able** e **-ible**

Nombre _____

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¿Qué harías tú?

Pensar en situaciones difíciles o extrañas nos puede ayudar a enfocarnos en nuestros propios valores y juicios. ¿Cómo reaccionaríamos en cada una de estas situaciones? Vamos a hablar acerca de ellas y sobre las posibles acciones que tú emprenderías. ¿Por qué eliminaríamos algunas opciones? ¿Hay otras soluciones que nos parezcan mejor?

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