



# Home-School Connection

## Word Workout

### WORDS TO KNOW

anthropologists      nuisance      presumably  
immense      portable

**A Wordy Paragraph** Let's see if we can write one paragraph that includes all five vocabulary words.

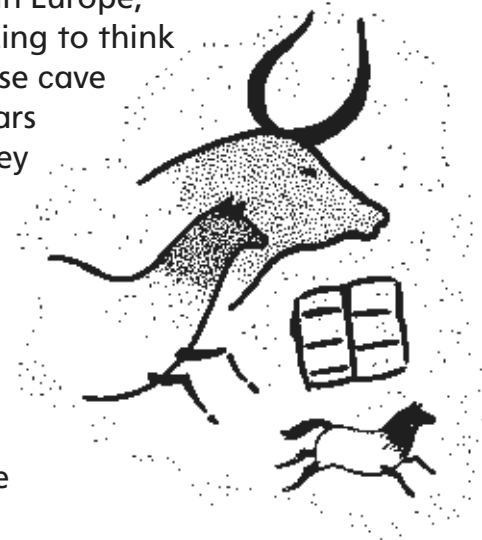
### SPELLING WORDS

democrat    telepathy    pianist      apology  
technician    democracy    sympathy    geologist  
politician    novelist      physician    technology  
musician    tourist      archaeology    zoology  
biologist    ecology      heroism      specialist

**People and Things** I'll ask you to spell a word and tell me whether it is a person (such as a physician) or a thing. Remember that some nouns name abstract things, such as zoology, that you cannot see or touch.

## Dear Family Member:

This week we're reading *These Walls Can Talk*, a selection about messages people left on rocks long ago. Many of these early examples of communication can be found in Europe, Africa, and Australia. It's amazing to think that people made some of these cave drawings more than 20,000 years ago! However, just because they lasted that long doesn't mean they will last forever. Once they were discovered, they were in danger. Tourists and other people might treat them carelessly. I'm reading to learn more about this problem as well as possible solutions.



## This Week's Skills

**Comprehension:** problem and solution

**Vocabulary:** word parts

**Spelling/Phonics:** suffixes

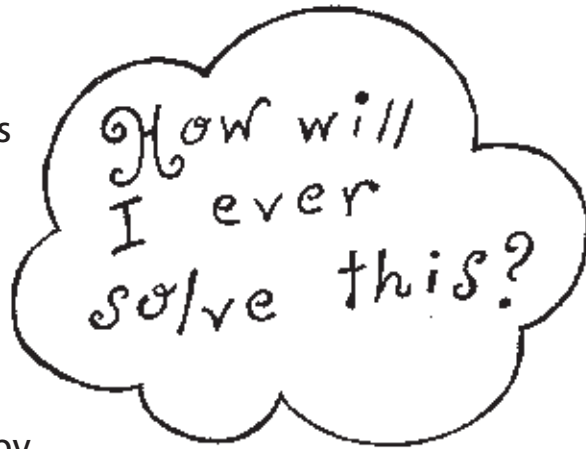
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# What's the Problem?

Thinking about solutions can help you determine what problems brought them about. Can we figure out what problems these kids are trying to solve?

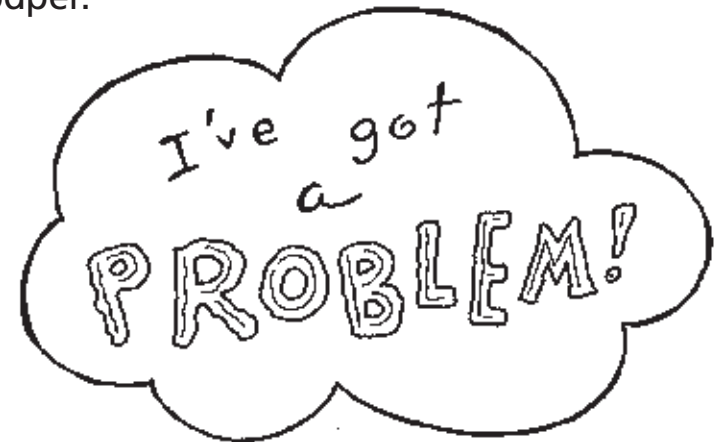
I'll make a list of everything I have to do. I'll put the things in order, from most important to least important. I might even cross some things off if they aren't important at all. I'll have it done by Tuesday.



Instead of every kid creating a project, we can work together as a class. We'll make one super-terrific project that is sure to make our school proud.



We should have two wastebaskets in every classroom. One is for things that can be recycled. The other is for trash. Then we need a recycling center. There, students can sort the recyclables into baskets for glass, plastic, metal, and paper.



I'll help Joshua by introducing him to some of my friends. We'll make sure to include him in games and special events. I'll also suggest that he join our softball team. I'll help him practice, too.



## Conexión con el hogar

### Ejercicio de palabras

#### PALABRAS DE VOCABULARIO

anthropologists      nuisance      presumably  
immense              portable

**Un párrafo denso** Vamos a ver si podemos escribir un párrafo que incluya las cinco palabras del vocabulario.

#### PALABRAS DE ORTOGRAFÍA

democrat    telepathy    pianist              apology  
technician    democracy    sympathy          geologist  
politician    novelist        physician          technology  
musician     tourist         archaeology      zoology  
biologist    ecology        heroism            specialist

**Personas y cosas** Te voy a pedir que deletrees una palabra y me digas si es una persona (como *physician*) o una cosa. Recuerda que algunos sustantivos se refieren a cosas abstractas, como *zoology*, que no puedes ni ver ni tocar.

### Queridos familiares:

Esta semana estamos leyendo *These Walls Can Talk*, una selección de artículos sobre mensajes que fueron grabados en rocas mucho tiempo atrás. Muchos de estos ejemplos de comunicación temprana pueden hallarse en Europa, África y Australia. ¡Es asombroso pensar que estos dibujos de las cavernas tienen más de 20,000 años de antigüedad! Sin embargo, el hecho de que hayan durado tanto tiempo no significa que durarán para siempre. Su sólo descubrimiento ya los puso en peligro. Los turistas y otras personas pueden tratarlos descuidadamente. Estoy leyendo para aprender más de este problema y de su posible solución.



### Destrezas de la semana

**Comprensión:** problema y solución

**Vocabulario:** partes de una palabra

**Ortografía/Fonética:** sufijos

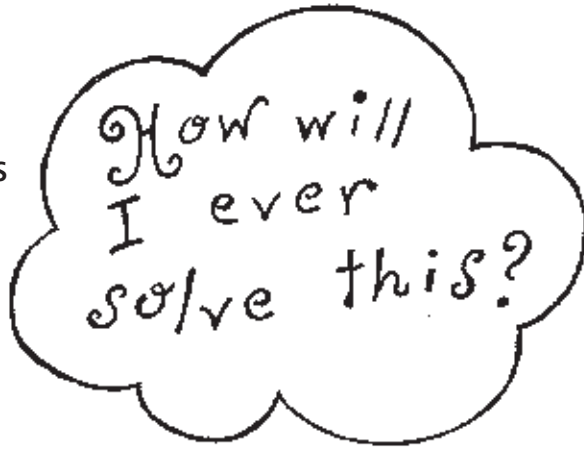
Nombre \_\_\_\_\_

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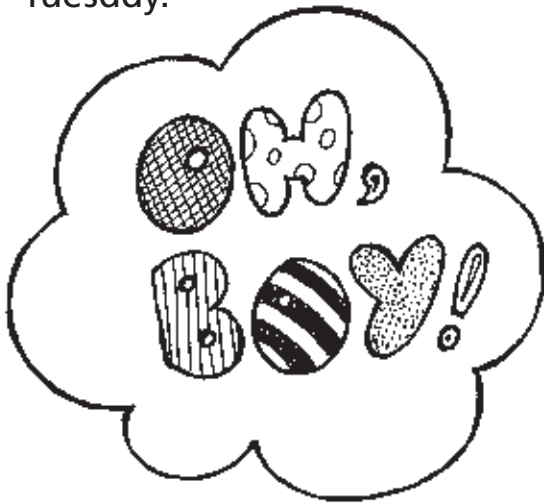
## ¿Qué problema hay?

El pensar en las soluciones puede ayudarte a determinar cuáles fueron los problemas que las originaron. ¿Puedes darte cuenta cuáles son los problemas que estos chicos están tratando de resolver?

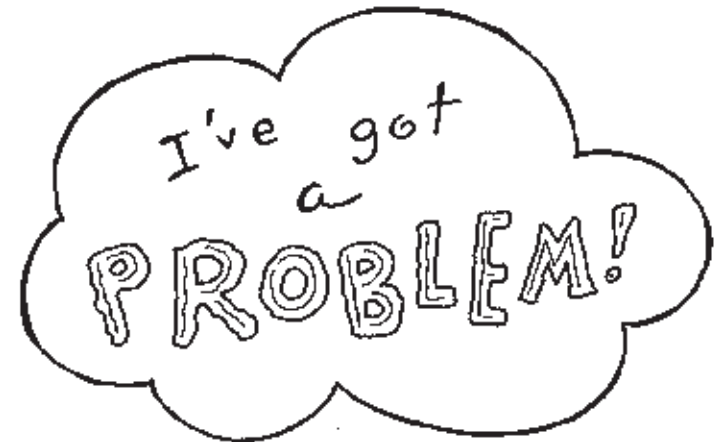
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