

Grade 4



Transparencies

**Without
Teacher
Annotations**



Transparencies

- **Vocabulary**
- **Vocabulary Strategies**

Macmillan/McGraw-Hill

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**consideration allergies accuse
consume evidence assignments
suspicious**

- 1.** We thought that his alibi sounded reasonable and not at all _____.
- 2.** He showed _____ when he shared his lunch with a child who needed one.
- 3.** There was little _____ left by the lunch thief.
- 4.** The teacher handed out several _____ for us to do during vacation.
- 5.** I was surprised that she could _____ so many cookies!
- 6.** She cannot _____ anyone of taking her lunch since she lost it.
- 7.** Todd's _____ made him sneeze in the fall.

Unfamiliar Words

1. The girl looked at her team apologetically after she missed the goal.
2. Both of my cousins have become vegetarians.
3. Does he have an alibi for the time when the jewels were stolen?
4. The team searched for the culprit who had taken their baseball.
5. Is your name on the list of potential band members?
6. Madge confirmed the state's population by checking an almanac.

**eerie lurk climate swallows
shimmer lumbering silken**

- 1.** The lizard eyes the insect, chews it, then _____ it.
- 2.** The desert _____ can be hard on plants and animals.
- 3.** We heard the _____ call of the coyote in the night.
- 4.** As we took a nocturnal walk, we sensed that animals could _____ in the nearby shrubs.
- 5.** At dawn, the sunlight made the clouds _____.
- 6.** Weighted down by our packs, we began our _____ walk across the landscape.
- 7.** The dew-covered spider web had a _____ look.

Surrounding Words

1. The nest protects the wood rat from foxes, hawks, and other predators.
2. Many desert animals are nocturnal and come out of their shelters when the sun goes down.
3. The flickering light of the campfire casts unsteady shadows around camp.
4. In some climates, land becomes so drenched in summer that grassy areas turn into swamps.

**completed journey wildlife
roamed natural**

- 1.** Everyone woke up early to get ready for the long _____ to the national park.
- 2.** We didn't all go bird watching; some people just _____ around the park on their own.
- 3.** It was great to see eagles, elk, and other _____ in such a beautiful setting.
- 4.** The animals are probably healthier when they live in a _____ environment.
- 5.** When the birdwatching tour was _____, all of us got together again for a picnic.

Compound Words

- 1.** Last week, we went to Yellowstone National Park.
- 2.** I put water and a few things to eat in my backpack.
- 3.** My brother was mad that he had to miss the basketball game.
- 4.** My sister wanted to stay outside until dark so she could try out her new flashlight.
- 5.** At the bookstore, I browsed the paperbacks while Marcy headed straight for the comic books.
- 6.** We searched the grass for earthworms after the spring rainstorm ended.

paralyzed sensible astronaut
protested realistic universe
endless

1. Dr. Street became an _____ because she loved to fly.
2. Traveling through space changed Dr. Street's view of the _____.
3. Gloria was _____ with fear when she threw the onion.
4. Gloria told her teacher about meeting Dr. Street. "I thought you were more _____ than to tell a story like that," he said.
5. Gloria _____ that she was telling the truth.
6. It just didn't seem _____ that a famous person would be in the local supermarket!
7. Dr. Street described space as a wonderful, _____ place.

Using a Dictionary

1. Bethany walked down the produce aisle.

A) **produce** *verb* (prə dūs´) to bring forth; yield

B) **produce** *noun* (prō´ dūs) farm products, especially fruits and vegetables

2. At the music store I bought a new record.

A) **record** *noun* (rek´ ərd) a disc on which sounds are recorded to be played back

B) **record** *verb* (ri kôrd´) to set down in permanent form

3. The stain was so minute that my friend could hardly see it.

A) **minute** *adjective* (mī nüt´) very small, tiny

B) **minute** *noun* (min´ it) a unit of time equal to 60 seconds

**nuzzle scattered disgusted
cluttered raft downstream**

- 1.** The raft had drawings of animals _____ around.
- 2.** Grandma's house was _____ with art supplies, sketches, books, and fishing tackle in every available space.
- 3.** The raft floated _____ with the current.
- 4.** At first, Nicky felt _____ with the plan for his summer; he wanted to stay with his dad.
- 5.** At the end of the summer, Nicky thought of the _____ as a gift that opened up a new world for him.
- 6.** The fawn put its head down to _____ the moss as it tried to find a tender bit to eat.

Paragraph Clues

1. The table was cluttered. On one side were glasses, forks, knives and dishes from breakfast. On the other side were piles of paper and stacks of books.
2. A great blue heron alighted on the raft. After she landed, she preened her feathers as if she knew she was going to be drawn. The bird took great care to make her coat smooth and neat.

**fluke flinched gaped insult
legendary muttered snickering**

- 1.** We went to a museum full of baseball facts and souvenirs from some of baseball's most _____ heroes.
- 2.** Crowds _____ in wonder at the most famous baseball of all time.
- 3.** It was no _____ that the ball was hit for a home run over five hundred times.
- 4.** Suddenly, a confused lady asked how many baskets Babe Ruth scored! We could hear people _____ at her blunder.
- 5.** Our tour guide _____ at her question, but answered politely that there were no baskets scored in baseball.
- 6.** She apologized and said she did not mean it as an _____ to the Babe.
- 7.** As she walked away, she _____ something under her breath about being late for breakfast. We laughed because it was two in the afternoon!

Description Clues

- 1.** Jackie stayed out late practicing her pitching. Night after night, she pitched until her body ached. Her fingers were calloused and sore. She refused to give up, even when she could no longer see where she was throwing.
- 2.** The fans were jeering at the player as he dropped the ball. They booed and yelled insults about his poor performance.
- 3.** My mom's brownie recipe called for only a scant amount of cream. Since it was lowfat, any ingredient that had a high fat content was added in very small quantities.

**border boycotts citizens union
strikes opportunities overheard**

- 1.** We learned that people in many cities organized _____ to protest the rules for riding buses.
- 2.** The fight for Civil Rights happened on both sides of the _____ between the northern and southern states.
- 3.** Some _____ of Montgomery, Alabama, decided to stop riding the buses until they had equal _____.
- 4.** In other cities, there were workers who went on _____.
- 5.** Finally, a _____ was created to help change the laws in the United States.
- 6.** I _____ there might be a strike in our city tomorrow.

Word Origins

The sandwich store sold one hundred varieties of specialty combinations.

sandwich *noun* 1. two or more slices of bread with a filling such as meat or cheese placed between them
2. something resembling a sandwich

Word History: John Montague, the Fourth Earl of Sandwich in England, was sometimes so busy that he refused to get up, even to eat a meal. It is said that around the year 1765, he asked his servants to bring him his meat by placing it between two pieces of bread. Soon others began to order “the same as Sandwich.” The original sandwich was a piece of salt beef between two slices of toasted bread.

preserve dynasties heritage
temples overjoyed

- 1.** You may find ancient treasures in _____ and other places of worship.
- 2.** These symbols of a country's _____ can tell us a lot about its traditions.
- 3.** I am sure that people are _____ when a stolen treasure is returned.
- 4.** In China, these treasures tell us about life in each of the ruling _____.
- 5.** That is why it is important to _____ them and keep them safe.

Plural Endings

1. The messenger finished his **deliveries** for the day.

Singular: _____ Meaning: _____

2. When we visited the old city, we saw several **fortresses**.

Singular: _____ Meaning: _____

3. Wear long socks to keep your **calves** warm.

Singular: _____ Meaning: _____

4. The weather forecast predicts snow **flurries** this evening.

Singular: _____ Meaning: _____

5. The orchestra played several **waltzes**.

Singular: _____ Meaning: _____

6. In social studies, we read about several presidents' **heroes**.

Singular: _____ Meaning: _____

handy convinced dizzy
independence hilarious mischief
nowadays whirlwind

Jack was _____ that he could use strong wind to power his bike and never be late for school again. He aimed to create a _____ using air blown by a strong current. I thought that the idea was _____, but Jack was famous for his creativity. He couldn't be talked out of the idea.

Jack always kept many different objects nearby as he worked. He had bottles, boxes, and even large cans and he built his inventions out of whatever was _____. Since Jack was often getting himself into _____, nobody paid much attention to him. His actions showed his _____ from rules and the regular ideas of others. However, when I looked out the window and saw Jack wrestling with a garbage can, I was afraid that he would get _____ and fall into the street. I ran to help him, but not before the garbage can took off down the street, leaving Jack in a heap on the ground. _____, Jack just walks to school.

Idioms

1. Charlotte found her way home during the blackout because she knows her neighborhood like the back of her hand.
2. The swimmer stuck her neck out to save the drowning boy.
3. He knew he had to draw the line when his little sister rode his bike to school without asking.
4. The teacher gave the unruly students a piece of his mind.
5. Anna liked to pull her sister's leg by placing a rubber mouse in her sister's slipper.

**ambulance apologize cardboard
genuine harmless slithered
weekdays**

- 1.** I usually spent my _____ after school playing in the yard.
- 2.** One unusual day, a snake _____ into the _____ box that I was using as a fort.
- 3.** I knew the snake was _____, but I was still a little scared and I let out a yelp of surprise.
- 4.** My surprise was _____ when the snake offered to _____ for dropping by without an invitation.
- 5.** I heard a sound in the distance. It was an _____ siren and I peered down the street. When I turned back to the snake, he was gone. I sat thinking whether I had imagined it all.

Base Words

1. There are no poisonous snakes in Manitoba.

Base word:

Suffix:

Meaning:

2. He drank the soda noisily.

Base word:

Suffixes:

Meaning:

3. How did the magician make the rabbit reappear?

Base word:

Prefix:

Meaning:

4. She was uncertain about whether she would come.

Base word:

Prefix:

Meaning:

5. The play's director took a bow.

Base word:

Suffix:

Meaning:

**tottered proclaimed agile
guardian interfere awkward**

1. Snake _____ himself King of the Road, announcing to all that he was the finest animal.
2. Desert Woman acted as the _____ of the animals, protecting them from Snake.
3. Raven was _____, moving from branch to branch with ease.
4. Roadrunner's dance at first was not smooth; he was _____ with his new wings.
5. Roadrunner moved from one leg to another, _____, and then fell on his face.
6. Roadrunner practiced and gained speed. In the end, Snake did not _____, allowing him to travel safely.

Synonyms

1. The people and the animals heard the ruckus and drew close to watch.
2. She looked at all of the animals assembled.
3. Instead of inhibiting Rattlesnake, the rattle only made him more threatening.
4. He coiled around, shaking his tail and baring his fangs.
5. “Stand still!” Rattlesnake cried and lunged again.
6. She returned to her abode on Sacred Mountain.

**unfair ancestors injustice avoided
segregation numerous unsuspecting**

You can learn from your (1) _____.

Your grandfather or grandmother may remember a time in America when African Americans weren't allowed to sit in the same parts of a bus as white people. It was a time of (2) _____, when laws weren't always fair.

It wasn't that way in every place in America. In many areas, children of all races played together, unaware of (3) _____.

Not everyone agreed with how things were done. Rosa Parks was one brave person who wanted to change the world. Tired after a long day at work, she boarded a bus and sat in the front, (4) _____ of any danger. She did not agree with the laws, but she (5) _____ trouble. After (6) _____ stops, the bus driver saw that all of the seats in the white area were full and ordered Rosa Parks to move. She stood her ground because she believed that separating the races was (7) _____.

Prefixes

Because of those laws, my family's *reaction* was to avoid *uncomfortable* situations. We rarely went to the picture shows or *revisited* Grant Park. I never *returned* to the famous Cyclorama.

To this day I don't *recall* ever seeing my father on a streetcar. He preferred walking, even when it was *inconvenient*. Because of those laws, and the *indignity* that went with them, Daddy preferred keeping M.L., A.D., and me close to home. We were *inseparable* as children, and our home was our fortress, where we felt protected.

**enterprising identified
venture persistence**

1. My friends and I _____ a need for a fundraiser at our school.
2. I was very excited about working on this new _____.
3. My family was surprised at my _____ in working on the program.
4. They said that my hard work and creativity showed them how _____ I am.

Inflected Verb Endings

1. Jamie was *waiting* for me after class.
2. She said she would be *making* cookies for the bake sale.
3. We had *applied* for a booth at the school fair to raise money for our club.
4. Ben said he was *getting* his father to bake a pie.
5. We *called* Henry, *hoping* he would make something too.
6. Terry had *planned* to help, but she got a bad cold.
7. We had *tried* our best to make the sale a big success.

**sores responsibility patchwork
mysterious midst loosened
amazement**

- 1.** The boy had a _____ for his grandmother; it was his job to take good care of her.
- 2.** One day he found a horse. The horse was limping and wounded, its body covered with _____.
- 3.** The boy covered the horse with a _____ of old blankets.
- 4.** The boy stood in the _____ of the enemy, surrounded by their riders.
- 5.** The boy _____ his hands from the horse's neck. He let his fingers gently stroke the horse's fur. The horse was dead.
- 6.** The horse appeared after a storm, the boy's mouth dropped open and he stared in _____.
- 7.** The horse's appearance was _____. The boy could not explain it.

Homophones

The boy loosened the horse's *reins*. The *horse* began to gallop quickly. He *flew* like a hawk toward the enemy riders. The boy saw the enemy and its *herd* of horses. He stopped *right* in front of the enemy's leader. The boy struck the leader, then *rode* back to his people. When he returned, his people cheered *for* him.

microscope blizzard
negatives magnify evaporate
inspire foolishness technique

1. Wilson Bentley may have been happiest in a _____, but I am happiest on a sunny day.
2. A camera might _____ a raindrop in order to see it more clearly.
3. Ashley watched the water from the puddle _____ in the sun.
4. Wilson Bentley and other scientists _____ me to study hard.
5. We lost the photographs, but luckily we had the _____.
6. Some scientists use a _____ to study bugs and other small creatures.
7. Wilson Bentley was very serious and probably didn't tolerate any _____.
8. If the method we use does not get us results, we will try a different _____.

Multiple-Meaning Words

1. The camera made an image on the large glass *negative*.

She made *negative* comments about the terrible movie.

2. The *handle* broke off the bucket.

John is always calm because he can *handle* pressure well.

3. If you study, your knowledge will *blossom*.

Flowers *blossom* in the spring.

4. She *seasons* her meals with spices.

Winter and spring are my favorite *seasons*.

5. When rain turns to ice, people *slide* on the sidewalk.

I put a *slide* under the microscope.

**appreciated bluffing desperate
endured misunderstood neglected
obedience risk**

- 1.** My puppy was _____ because his old owners did not take very good care of him.
- 2.** When I first saw him at the animal shelter he looked _____ to get a new home.
- 3.** My mom _____ my pleadings, and finally told the worker that we would take the puppy.
- 4.** The puppy _____ us as his new owners and he eagerly licked my face.
- 5.** We soon realized he would need _____ classes because he did not listen very well.
- 6.** I knew that he was just _____ . He was only a puppy after all.
- 7.** We took some _____ in adopting an active puppy, but I would be _____ if I said he was not already a special and loved member of our family.

Prefix *mis-*

1. David *didn't understand* Joan; he brought her potato chips when she asked for tomato dip.
2. Was that dog *treated badly* by its owner?
3. Did Leon *spell* any words on the test *incorrectly*?
4. Jackie *incorrectly judged* the time it would take her, so she was late for the party.
5. Did the suspect *lead* the police *in the wrong direction* when he gave them his alibi?
6. My little sister often *behaves badly* when we have company.

**cautiously crisscrossed disguised
fade faint jealousy wisdom**

1. Carla had read many detective stories, and she felt she had gained much _____ from them.
2. When she couldn't find the cookies she had made, she wondered if her older sister's _____ over Carla's cooking skills was to blame. Or could it be her younger brother's love of chocolate chip cookies?
3. Carla decided to play detective. She _____ herself with dark glasses and a large hat.
4. She set out in the early afternoon before the daylight could _____ into dusk.
5. Careful not to make a sound, she opened the back door and stepped _____ into the yard.
6. She discovered that many footprints _____ the yard.
7. Then she heard a _____ noise of munching coming from the garage. Her detective work was over!

Word Families

1. We revisited the problem since we couldn't figure out the answer.
2. The small boy went unnoticed in the crowded room.
3. Leah was misdirected to the wrong room.
4. The artist was unsuccessful; she did not win any prizes.
5. Did you find a replacement for the scarf you lost?
6. Your bad manners are unacceptable.

fuels electrical
decayed globe

- 1.** Oil, gas, and other _____ keep people's homes warm in winter.
- 2.** We use _____ energy to run our television.
- 3.** People in countries all around the _____ use energy.
- 4.** Oil is formed from the _____ remains of plants and animals.

Definition Context Clues

1. Energy **conservation**, or ways to save our fuels, is an important subject for scientists to study.
2. It is **vital**, meaning necessary, that we find new sources of energy.
3. There are many **nations**, or countries, with energy resources.
4. **Global warming** is a rise in the temperature of the earth.
5. **Fossil fuels**, or energy sources that contain carbon, are used widely for transportation.
6. Each year **pollutants**, or substances that make our waters unclean, are dumped or leaked into our oceans.
7. Oil can be described as **slick**, which means glossy or smooth.

dove massive politicians
rumbling snoring tangles unique

- 1.** We boarded the _____ boat, amazed at its size, and hoped it would be a good day for whale watching.
- 2.** The _____ had done a good job of protecting the whales in this bay, so I was hopeful that we would see many whales.
- 3.** I stepped over the nets that lay in _____ on the deck.
- 4.** I watched as the birds _____ into the ocean to catch their dinner.
- 5.** When I heard a _____ sound, I looked toward the horizon where I saw a _____ sight: a whale.
- 6.** I shouted for my father, but when I heard his _____, I knew that he had missed the fantastic sight.

Homographs

1. What was the content of Karla's letter?
 - a. subject or topic *noun*
 - b. satisfied *adjective*

2. We tried to wind the kite string around a stick.
 - a. moving air *noun*
 - b. to wrap around *verb*

3. Casey did not shed a tear as he watched the sad movie.
 - a. to pull apart or into pieces *verb*
 - b. a drop of fluid that comes from the eye *noun*

4. Tanya put dates and nuts in her bread.
 - a. specific points in time *noun*
 - b. fruits from palm trees *noun*

brittle coral current
eventually partnership reef suburbs

1. My sister and I formed a _____ to explore the reef. After we jumped off the boat, she swam in one direction, and I went in the other.
2. I first spotted some seaweed being pulled closer to shore by the _____.
3. Then I saw the _____ and swam closer to get a better look at the sea creatures living near it.
4. I was careful not to touch the coral. I knew it was _____, and I didn't want to break it.
5. _____, I headed back to the boat to meet my sister, even though I wanted to stay in this magical place.
6. We were a long way from our home in the _____, and I was feeling as if I never wanted to go back.

Description Context Clues

1. It's so rough that only few animals can live here. A fireworm holds on tight. A school of blue tangs darts in and out, hunting for food.
2. Red mangroves are trees that can grow in salty water. Their roots grow out and hang down right into the ocean.
3. Poseidon could stir up the oceans with his trident. This fishing spear with three prongs, or points, was always near his hand.
4. The people of Atlantis were virtuous because they were always honest, truthful, and kind.

consisted **positive** **snuffled**
peculiar **advanced** **selecting**

1. Opal moved through the store, carefully _____ the items she wanted to buy.
2. Her entire order _____ of macaroni and cheese, tomatoes, and rice.
3. Winn-Dixie influenced Opal's life in a _____ way; he made her want to be a better person.
4. His coat had no _____, or unpleasant, odor.
5. Winn-Dixie was smart, more _____ than the average dog.
6. Sometimes, Winn-Dixie _____ along the floor, looking for food.

Connotation and Denotation

WORD	DENOTATION	CONNOTATION
1. advanced		
2. handshake		
3. broccoli		
4. desk		
5. flag		

**famished commotion specialty
selfish bumbling exasperated cranky**

- 1.** The crew members were _____ for the props backstage in the dark.
- 2.** Staying up late for play practice made him _____.
- 3.** She was great at playing a princess; it was her _____.
- 4.** It's hard for a _____ person to share the stage with others.
- 5.** The director looked _____ when the actress did not know her lines.
- 6.** We ate lunch so we would not be _____ at the end of our performance.
- 7.** The actors could barely hear the director over all of the _____ from the scenery crew.

Antonyms

1. Diana was cranky when she woke up in the morning, but by the time she got dressed, she was cheerful.
2. Pepe wanted kindness and respect from his master, but he got only mistreatment from Felipe.
3. Felipe thought the frog was ridiculous and not at all sensible.
4. Felipe couldn't believe that the hideous frog changed into a beautiful princess.
5. Unlike the vieja sabia's modest house, the viceroy and his family lived in a grand mansion with expensive furniture.
6. Ranita and Pepe are very cunning characters, not at all foolish in the story.

**vessels valuable estimated
period documenting**

- 1.** Scientists can gather _____ information by exploring underwater.
- 2.** They have _____ that there are over a hundred shipwrecks at the bottom of Lake Huron.
- 3.** Today's explorers are _____ life in oceans and lakes.
- 4.** We are living in a _____ of undersea explorations.
- 5.** In the past, there were no _____ that could take people deep into the ocean.

Analogies

1. *most* is to *least* as *known* is to

2. *hot* is to *warm* as *cold* is to

3. *present* is to *past* as *now* is to

4. *find* is to *lose* as *down* is to

5. *simple* is to *easy* as *difficult* is
to _____

Challenge

6. *apple* is to *fruit* as *lettuce* is to

*How does analogy 6 differ from the others?

**strutting swarms collage
flicked skyscrapers
glorious barbecue**

James could not believe what a _____ morning it was in New York City! The sun was out, and so were _____ of people filling the sidewalks. He and Aunt Nanette set out for a day of adventure.

As they walked about the city, James could not help but feel small beneath the towering _____ lining the streets. He peered in windows as they passed shops, and watched proud folks _____ down the street. He tried to walk like them, and Aunt Nanette laughed at him.

When they got home, Uncle Romie was finishing a _____ of pictures and fabric. Uncle Romie _____ paint on the project and said that it was completed. Then they all enjoyed _____ for dinner.

Description Clues

- 1.** Mary said she learned to make a collage in school. She said she used photographs, newspaper, charcoal, yarn, and paints to make her picture.
- 2.** The boys played stickball in the park. They used a broom handle for a bat, and a rubber ball instead of a baseball.
- 3.** The conductor's voice crackled over the loudspeaker. The people on the train strained to hear what he said about their next destination.
- 4.** James walked into the studio. In it were all the things Uncle Romie needed to make his art.
- 5.** Aunt Nanette cut into the mango. Under the hard skin, its yellow-orange fruit was juicy and sweet.

**glistening coaxing descendants
fragile threatened habitat
sanctuary**

- 1.** Dayton Hyde knew that when the horses' _____ was taken over by humans, the horses would have nowhere to live.
- 2.** The animals were alarmed at first, so he spent time _____ them into their new home.
- 3.** Today's wild horses are the _____ of horses that roamed the range for hundreds of years.
- 4.** The horses felt _____ by the unfamiliar man.
- 5.** In many ways, the story is about how nature and survival can be _____.
- 6.** The horses looked beautiful, their coats _____ in the sun.
- 7.** Their new home is a _____ where they can live safely without interference.

Paragraph Clues

We read about the mustangs, descendants of the horses brought to America by Spanish explorers nearly five hundred years ago. At first, the number of horses was small. But as the years went by, the horses bred and gave birth to foals and the herds grew. By 1900, more than two million wild horses roamed the West. Since they were wild, they had no real home and were free to go where they pleased.

As we approached the sanctuary, the wild horses were visible. We watched a trainer at work in a field. At first, the horse would not let the trainer near him. The horse's eyes were wild as he raced around the corral. The trainer was calm and patient. She later told us that the horse would become more docile, but it would take several more days of work. "Eventually," she explained, "the horse will let me put a bridle on him and walk him around. Then, finally, I'll be able to saddle him and ride him." We were excited to learn about these amazing animals.

**reference prospectors
circular glinted outstretched
disappointment annoyed**

- 1.** He thought he could find gold faster if he worked with a group of _____.
- 2.** In his _____ hand, the miner had a nugget of gold.
- 3.** We hid our _____ when we learned he had found worthless rocks.
- 4.** The prospector was _____ by the end of the day since all he had found was fool's gold.
- 5.** He used a _____ pan to dip into the stream.
- 6.** The nuggets of gold _____ in the sunlight.
- 7.** I found a _____ to the Gold Rush in a book about California.

**jumble logical acquaintance
scuffling scornfully
wistfully eavesdropping**

- 1.** Barbara learned our secrets by _____ on our conversations.
- 2.** She is not a good friend; she is more like an _____.
- 3.** Grandma _____ told stories of her happy girlhood.
- 4.** I heard the raccoon _____ along the driveway.
- 5.** It didn't seem _____ that wild animals would wander the city.
- 6.** The animal's nest was a _____ of fur, feathers, and dried grass.
- 7.** He glanced _____ at the rowdy children, saying that he did not want to be disturbed.

Paragraph Clues

- 1.** There was a jumble of things in Eric's room. There were shoes, hats, shirts, books, and pens. Eric came in from school and threw his clothes on the floor, his books on the bed, and his sneakers on the desk!
- 2.** Emily peered at the animals in the park. From her tenth story window, she could barely see how many dogs there were. By staring intently, she noticed that there were twice as many dogs as pigeons.
- 3.** After the bell sounded, Scott dashed across the field. His teammates looked on with excitement and hope as they watched him go. The first person to cross the finish line would win ice cream for the whole team! They were confident because Scott was the fastest runner in grade four.
- 4.** The child sat forlornly on the bench. People raced by, ignoring him. He seemed so alone and sad. Was he lost? Where could his family be?

paleontologist inspected
stumbled upon fossil

- 1.** Last weekend I _____ a bird's nest while jogging through the park.
- 2.** I would love to work as a _____ and study fossils.
- 3.** My aunt gave me a _____ of a beautiful snail.
- 4.** I closely _____ the fossil to see what kind of animal it was.

Latin Roots

1. *Spectators* are people who are _____ something.

Latin root *spec-* means: _____

2. *Audible* means “able to be _____.”

Latin root *aud-* means: _____

3. *Portable* means “able to be _____.”

Latin root *port-* means: _____

4. A *scribe* is someone who _____.

Latin root *scrib/script-* means: _____

5. Your *diction* is the way you _____.

Latin root *dict-* means: _____

6. A *location* is a _____.

Latin root *loc-* means: _____

**assured hoisting glider headlines
wingspan unstable applauded**

- 1. The force of the wind could easily make early planes _____.**
- 2. Orville and Wilbur felt _____ of their success.**
- 3. They built a successful _____ before they learned to build a plane.**
- 4. The brothers found a way of _____ the glider into the air.**
- 5. The crowd _____ when they saw the plane fly.**
- 6. The _____ in newspapers around the world told of the Wrights' adventures.**
- 7. The _____ of planes today is longer than the entire first flight!**

Inflected Endings

1. My little sister barged in on our party.
2. Pedro crammed the flyers into his backpack.
3. The sultan's coat was made with a very expensive and rare material.
4. My new coach is stricter than Mr. Arnold was.
5. Both ushers marched down the aisle together.
6. Of all the tomatoes, these are the hadiest.

prehistoric communication
astronomer investigates territory
nutrients overcome solitary

- 1.** Cody wants to study outer space and be an _____ when he grows up.
- 2.** Since _____ times, ants have been on earth.
- 3.** Studying ants helped Christine _____ her fear of bugs.
- 4.** Ants do not live _____ lives. They usually live and work in groups.
- 5.** An ant hill can cover a lot of _____ even though it may not look that way from above the ground.
- 6.** Ants find food and _____ in many places.
- 7.** An entomologist _____ the lives of bugs by watching them closely.
- 8.** Ants use their antennae as a means of _____.

Greek Roots

bio means “life”

graph means
“writing”

meter means
“measure”

micro means
“small”

phon means
“sound”

photo means
“light”

scope means “viewing”

tele means “distant”

1. I read a _____ of Amelia Earhart.
2. We looked at the distant stars through a _____.
3. I like to talk to my grandmother in California on the _____.
4. We can measure the distance in yards or _____.
5. The tiny object looked much bigger when viewed through a _____.
6. I took a _____ with my new camera.

Grade 4



Transparencies

**With
Teacher
Annotations**



Transparencies

- **Vocabulary**
- **Vocabulary Strategies**

Macmillan/McGraw-Hill

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**consideration allergies accuse
consume evidence assignments
suspicious**

1. We thought that his alibi sounded reasonable and not at all _____.
1. suspicious
2. He showed _____ when he shared his lunch with a child who needed one.
2. consideration
3. There was little _____ left by the lunch thief.
3. evidence
4. The teacher handed out several _____ for us to do during vacation.
4. assignments
5. I was surprised that she could _____ so many cookies!
5. consume
6. She cannot _____ anyone of taking her lunch since she lost it.
6. accuse
7. Todd's _____ made him sneeze in the fall.
7. allergies

Unfamiliar Words

1. The girl looked at her team apologetically after she missed the goal.
2. Both of my cousins have become vegetarians.
3. Does he have an alibi for the time when the jewels were stolen?
4. The team searched for the culprit who had taken their baseball.
5. Is your name on the list of potential band members?
6. Madge confirmed the state's population by checking an almanac.

**eerie lurk climate swallows
shimmer lumbering silken**

1. The lizard eyes the insect, chews it, then _____ it. 1. swallows
2. The desert _____ can be hard on plants and animals. 2. climate
3. We heard the _____ call of the coyote in the night. 3. eerie
4. As we took a nocturnal walk, we sensed that animals could _____ in the nearby shrubs. 4. lurk
5. At dawn, the sunlight made the clouds _____. 5. shimmer
6. Weighted down by our packs, we began our _____ walk across the landscape. 6. lumbering
7. The dew-covered spider web had a _____ look. 7. silken

Surrounding Words

1. The nest protects the wood rat from foxes, hawks, and other predators.

1. foxes, hawks

2. Many desert animals are nocturnal and come out of their shelters when the sun goes down.

2. when the sun goes down

3. The flickering light of the campfire casts unsteady shadows around camp.

3. unsteady

4. In some climates, land becomes so drenched in summer that grassy areas turn into swamps.

4. swamps

**completed journey wildlife
roamed natural**

1. Everyone woke up early to get ready for the long _____ to the national park.

1. journey

2. We didn't all go bird watching; some people just _____ around the park on their own.

2. roamed

3. It was great to see eagles, elk, and other _____ in such a beautiful setting.

3. wildlife

4. The animals are probably healthier when they live in a _____ environment.

4. natural

5. When the birdwatching tour was _____, all of us got together again for a picnic.

5. completed

Compound Words

1. Last week, we went to Yellowstone National Park. 1. Yellowstone
2. I put water and a few things to eat in my backpack. 2. backpack
3. My brother was mad that he had to miss the basketball game. 3. basketball
4. My sister wanted to stay outside until dark so she could try out her new flashlight. 4. outside, flashlight
5. At the bookstore, I browsed the paperbacks while Marcy headed straight for the comic books. 5. bookstore, paperbacks
6. We searched the grass for earthworms after the spring rainstorm ended. 6. earthworms, rainstorm

paralyzed sensible astronaut
protested realistic universe
endless

1. Dr. Street became an _____ because she loved to fly. 1. astronaut
2. Traveling through space changed Dr. Street's view of the _____. 2. universe
3. Gloria was _____ with fear when she threw the onion. 3. paralyzed
4. Gloria told her teacher about meeting Dr. Street. "I thought you were more _____ than to tell a story like that," he said. 4. sensible
5. Gloria _____ that she was telling the truth. 5. protested
6. It just didn't seem _____ that a famous person would be in the local supermarket! 6. realistic
7. Dr. Street described space as a wonderful, _____ place. 7. endless

Using a Dictionary

1. Bethany walked down the produce aisle.

1. B

A) **produce** *verb* (prə dūs´) to bring forth; yield

B) **produce** *noun* (prō´ dūs) farm products, especially fruits and vegetables

2. At the music store I bought a new record.

2. A

A) **record** *noun* (rek´ ərd) a disc on which sounds are recorded to be played back

B) **record** *verb* (ri kôrd´) to set down in permanent form

3. The stain was so minute that my friend could hardly see it.

3. A

A) **minute** *adjective* (mī nüt´) very small, tiny

B) **minute** *noun* (min´ it) a unit of time equal to 60 seconds

**nuzzle scattered disgusted
cluttered raft downstream**

1. The raft had drawings of animals _____ around.

1. scattered

2. Grandma's house was _____ with art supplies, sketches, books, and fishing tackle in every available space.

2. cluttered

3. The raft floated _____ with the current.

3. downstream

4. At first, Nicky felt _____ with the plan for his summer; he wanted to stay with his dad.

4. disgusted

5. At the end of the summer, Nicky thought of the _____ as a gift that opened up a new world for him.

5. raft

6. The fawn put its head down to _____ the moss as it tried to find a tender bit to eat.

6. nuzzle

Paragraph Clues

1. The table was cluttered. On one side were glasses, forks, knives and dishes from breakfast. On the other side were piles of paper and stacks of books.
2. A great blue heron alighted on the raft. After she landed, she preened her feathers as if she knew she was going to be drawn. The bird took great care to make her coat smooth and neat.

**fluke flinched gaped insult
legendary muttered snickering**

1. We went to a museum full of baseball facts and souvenirs from some of baseball's most _____ heroes. 1. legendary
2. Crowds _____ in wonder at the most famous baseball of all time. 2. gaped
3. It was no _____ that the ball was hit for a home run over five hundred times. 3. fluke
4. Suddenly, a confused lady asked how many baskets Babe Ruth scored! We could hear people _____ at her blunder. 4. snickering
5. Our tour guide _____ at her question, but answered politely that there were no baskets scored in baseball. 5. flinched
6. She apologized and said she did not mean it as an _____ to the Babe. 6. insult
7. As she walked away, she _____ something under her breath about being late for breakfast. We laughed because it was two in the afternoon! 7. muttered

Description Clues

- 1.** Jackie stayed out late practicing her pitching. Night after night, she pitched until her body ached. Her fingers were calloused and sore. She refused to give up, even when she could no longer see where she was throwing.
- 2.** The fans were jeering at the player as he dropped the ball. They booed and yelled insults about his poor performance.
- 3.** My mom's brownie recipe called for only a scant amount of cream. Since it was lowfat, any ingredient that had a high fat content was added in very small quantities.

**border boycotts citizens union
strikes opportunities overheard**

1. We learned that people in many cities organized _____ to protest the rules for riding buses.

1. boycotts

2. The fight for Civil Rights happened on both sides of the _____ between the northern and southern states.

2. border

3. Some _____ of Montgomery, Alabama, decided to stop riding the buses until they had equal _____.

3a. citizens

3b. opportunities

4. In other cities, there were workers who went on _____.

4. strikes

5. Finally, a _____ was created to help change the laws in the United States.

5. union

6. I _____ there might be a strike in our city tomorrow.

6. overheard

Word Origins

The sandwich store sold one hundred varieties of specialty combinations.

sandwich *noun* 1. two or more slices of bread with a filling such as meat or cheese placed between them
2. something resembling a sandwich

Word History: John Montague, the Fourth Earl of Sandwich in England, was sometimes so busy that he refused to get up, even to eat a meal. It is said that around the year 1765, he asked his servants to bring him his meat by placing it between two pieces of bread. Soon others began to order “the same as Sandwich.” The original sandwich was a piece of salt beef between two slices of toasted bread.

preserve dynasties heritage
temples overjoyed

1. You may find ancient treasures in _____ and other places of worship. 1. temples
2. These symbols of a country's _____ can tell us a lot about its traditions. 2. heritage
3. I am sure that people are _____ when a stolen treasure is returned. 3. overjoyed
4. In China, these treasures tell us about life in each of the ruling _____. 4. dynasties
5. That is why it is important to _____ them and keep them safe. 5. preserve

Plural Endings

1. The messenger finished his **deliveries** for the day.

Singular: _____ Meaning: _____

1. delivery; bringing things to customers

2. When we visited the old city, we saw several **fortresses**.

Singular: _____ Meaning: _____

2. fortress; fort

3. Wear long socks to keep your **calves** warm.

Singular: _____ Meaning: _____

3. calf; back of leg between knee and ankle

4. The weather forecast predicts snow **flurries** this evening.

Singular: _____ Meaning: _____

4. flurry; light snowfall

5. The orchestra played several **waltzes**.

Singular: _____ Meaning: _____

5. waltz; a kind of dance

6. In social studies, we read about several presidents' **heroes**.

Singular: _____ Meaning: _____

6. hero; person who is admired.

handy convinced dizzy
independence hilarious mischief
nowadays whirlwind

Jack was _____ that he could use strong wind to power his bike and never be late for school again. He aimed to create a _____ using air blown by a strong current. I thought that the idea was _____, but Jack was famous for his creativity. He couldn't be talked out of the idea.

1. convinced

2. whirlwind

3. hilarious

Jack always kept many different objects nearby as he worked. He had bottles, boxes, and even large cans and he built his inventions out of whatever was _____. Since Jack was often getting himself into _____, nobody paid much attention to him. His actions showed his _____ from rules and the regular ideas of others. However, when I looked out the window and saw Jack wrestling with a garbage can, I was afraid that he would get _____ and fall into the street. I ran to help him, but not before the garbage can took off down the street, leaving Jack in a heap on the ground.

4. handy

5. mischief

6. independence

7. dizzy

_____, Jack just walks to school.

8. Nowadays

Idioms

1. Charlotte found her way home during the blackout because she knows her neighborhood like the back of her hand.

1. to know completely

2. The swimmer stuck her neck out to save the drowning boy.

2. to take a risk

3. He knew he had to draw the line when his little sister rode his bike to school without asking.

3. to set the limit

4. The teacher gave the unruly students a piece of his mind.

4. a severe scolding

5. Anna liked to pull her sister's leg by placing a rubber mouse in her sister's slipper.

5. to tease

ambulance apologize cardboard
genuine harmless slithered
weekdays

1. I usually spent my _____ after school playing in the yard.

1. weekdays

2. One unusual day, a snake _____ into the _____ box that I was using as a fort.

2a. slithered

2b. cardboard

3. I knew the snake was _____, but I was still a little scared and I let out a yelp of surprise.

3. harmless

4. My surprise was _____ when the snake offered to _____ for dropping by without an invitation.

4a. genuine

4b. apologize

5. I heard a sound in the distance. It was an _____ siren and I peered down the street. When I turned back to the snake, he was gone. I sat thinking whether I had imagined it all.

5. ambulance

Base Words

1. There are no poisonous snakes in Manitoba.

Base word:

poison

Suffix:

-ous

Meaning:

having poison

2. He drank the soda noisily.

Base word:

noise

Suffixes:

-y, -ly

Meaning:

in a way that made noise

3. How did the magician make the rabbit reappear?

Base word:

appear

Prefix:

re-

Meaning:

be seen again

4. She was uncertain about whether she would come.

Base word:

certain

Prefix:

un-

Meaning:

not sure

5. The play's director took a bow.

Base word:

direct

Suffix:

-or

Meaning:

person who leads or manages

**tottered proclaimed agile
guardian interfere awkward**

1. Snake _____ himself King of the Road, announcing to all that he was the finest animal. 1. proclaimed
2. Desert Woman acted as the _____ of the animals, protecting them from Snake. 2. guardian
3. Raven was _____, moving from branch to branch with ease. 3. agile
4. Roadrunner's dance at first was not smooth; he was _____ with his new wings. 4. awkward
5. Roadrunner moved from one leg to another, _____, and then fell on his face. 5. tottered
6. Roadrunner practiced and gained speed. In the end, Snake did not _____, allowing him to travel safely. 6. interfere

Synonyms

Sample Answers

1. The people and the animals heard the ruckus and drew close to watch.

1. disturbance

2. She looked at all of the animals assembled.

2. gathered

3. Instead of inhibiting Rattlesnake, the rattle only made him more threatening.

3. hindering

4. He coiled around, shaking his tail and baring his fangs.

4. wound

5. “Stand still!” Rattlesnake cried and lunged again.

5. charged

6. She returned to her abode on Sacred Mountain.

6. home

**unfair ancestors injustice avoided
segregation numerous unsuspecting**

You can learn from your (1) _____.

1. ancestors

Your grandfather or grandmother may remember a time in America when African Americans weren't allowed to sit in the same parts of a bus as white people. It was a time of (2) _____, when laws weren't always fair.

2. injustice

It wasn't that way in every place in America. In many areas, children of all races played together, unaware of (3) _____.

3. segregation

Not everyone agreed with how things were done. Rosa Parks was one brave person who wanted to change the world. Tired after a long day at work, she boarded a bus and sat in the front, (4) _____ of any danger. She did not agree with the laws, but she

4. unsuspecting

(5) _____ trouble. After (6) _____ stops, the bus driver saw that all of the seats in the white area were full and ordered Rosa Parks to move. She stood her ground because she believed that separating the races was (7) _____.

5. avoided
6. numerous

7. unfair

Prefixes

Because of those laws, my family's *reaction* was to avoid *uncomfortable* situations. We rarely went to the picture shows or *revisited* Grant Park. I never *returned* to the famous Cyclorama.

To this day I don't *recall* ever seeing my father on a streetcar. He preferred walking, even when it was *inconvenient*. Because of those laws, and the *indignity* that went with them, Daddy preferred keeping M.L., A.D., and me close to home. We were *inseparable* as children, and our home was our fortress, where we felt protected.

Read the passage. Point out the words in italics. Help students learn the meaning of each word by having them identify the prefixes and base words. They can use context clues or a dictionary to check meaning.

**enterprising identified
venture persistence**

1. My friends and I _____ a need for a fundraiser at our school.

1. identified

2. I was very excited about working on this new _____.

2. venture

3. My family was surprised at my _____ in working on the program.

3. persistence

4. They said that my hard work and creativity showed them how _____ I am.

4. enterprising

Inflected Verb Endings

1. Jamie was *waiting* for me after class. 1. wait + ing
2. She said she would be *making* cookies for the bake sale. 2. make + ing
3. We had *applied* for a booth at the school fair to raise money for our club. 3. apply + ed
4. Ben said he was *getting* his father to bake a pie. 4. get + ing
5. We *called* Henry, *hoping* he would make something too. 5. call + ed, hope + ing
6. Terry had *planned* to help, but she got a bad cold. 6. plan + ed
7. We had *tried* our best to make the sale a big success. 7. try + ed

**sores responsibility patchwork
mysterious midst loosened
amazement**

1. The boy had a _____ for his grandmother; it was his job to take good care of her. 1. responsibility
2. One day he found a horse. The horse was limping and wounded, its body covered with _____. 2. sores
3. The boy covered the horse with a _____ of old blankets. 3. patchwork
4. The boy stood in the _____ of the enemy, surrounded by their riders. 4. midst
5. The boy _____ his hands from the horse's neck. He let his fingers gently stroke the horse's fur. The horse was dead. 5. loosened
6. The horse appeared after a storm, the boy's mouth dropped open and he stared in _____. 6. amazement
7. The horse's appearance was _____. The boy could not explain it. 7. mysterious

Homophones

The boy loosened the horse's *reins*. The *horse* began to gallop quickly. He *flew* like a hawk toward the enemy riders. The boy saw the enemy and its *herd* of horses. He stopped *right* in front of the enemy's leader. The boy struck the leader, then *rode* back to his people. When he returned, his people cheered *for* him.

1. reigns, rains

2. hoarse

3. flue, flu

4. heard

5. write, rite

6. road, rowed

7. four, fore

microscope blizzard
negatives magnify evaporate
inspire foolishness technique

1. Wilson Bentley may have been happiest in a _____, but I am happiest on a sunny day. 1. blizzard
2. A camera might _____ a raindrop in order to see it more clearly. 2. magnify
3. Ashley watched the water from the puddle _____ in the sun. 3. evaporate
4. Wilson Bentley and other scientists _____ me to study hard. 4. inspire
5. We lost the photographs, but luckily we had the _____. 5. negatives
6. Some scientists use a _____ to study bugs and other small creatures. 6. microscope
7. Wilson Bentley was very serious and probably didn't tolerate any _____. 7. foolishness
8. If the method we use does not get us results, we will try a different _____. 8. technique

Multiple-Meaning Words

1. The camera made an image on the large glass *negative*.

She made *negative* comments about the terrible movie.

2. The *handle* broke off the bucket.

John is always calm because he can *handle* pressure well.

3. If you study, your knowledge will *blossom*.

Flowers *blossom* in the spring.

4. She *seasons* her meals with spices.

Winter and spring are my favorite *seasons*.

5. When rain turns to ice, people *slide* on the sidewalk.

I put a *slide* under the microscope.

**appreciated bluffing desperate
endured misunderstood neglected
obedience risk**

1. My puppy was _____ because his old owners did not take very good care of him. 1. neglected
2. When I first saw him at the animal shelter he looked _____ to get a new home. 2. desperate
3. My mom _____ my pleadings, and finally told the worker that we would take the puppy. 3. endured
4. The puppy _____ us as his new owners and he eagerly licked my face. 4. appreciated
5. We soon realized he would need _____ classes because he did not listen very well. 5. obedience
6. I knew that he was just _____ . He was only a puppy after all. 6. misunderstood
7. We took some _____ in adopting an active puppy, but I would be _____ if I said he was not already a special and loved member of our family. 7a. risks
7b. bluffing

Prefix *mis-*

1. David *didn't understand* Joan; he brought her potato chips when she asked for tomato dip. 1. misunderstood
2. Was that dog *treated badly* by its owner? 2. mistreated
3. Did Leon *spell* any words on the test *incorrectly*? 3. misspell
4. Jackie *incorrectly judged* the time it would take her, so she was late for the party. 4. misjudged
5. Did the suspect *lead* the police *in the wrong direction* when he gave them his alibi? 5. mislead
6. My little sister often *behaves badly* when we have company. 6. misbehaves

**cautiously crisscrossed disguised
fade faint jealousy wisdom**

1. Carla had read many detective stories, and she felt she had gained much _____ from them.

1. wisdom

2. When she couldn't find the cookies she had made, she wondered if her older sister's _____ over Carla's cooking skills was to blame. Or could it be her younger brother's love of chocolate chip cookies?

2. jealousy

3. Carla decided to play detective. She _____ herself with dark glasses and a large hat.

3. disguised

4. She set out in the early afternoon before the daylight could _____ into dusk.

4. fade

5. Careful not to make a sound, she opened the back door and stepped _____ into the yard.

5. cautiously

6. She discovered that many footprints _____ the yard.

6. crisscrossed

7. Then she heard a _____ noise of munching coming from the garage. Her detective work was over!

7. faint

Word Families

1. We revisited the problem since we couldn't figure out the answer.

1. visited again;
went back to

2. The small boy went unnoticed in the crowded room.

2. not noticed or
seen

3. Leah was misdirected to the wrong room.

3. directed wrongly;
sent to the wrong
place

4. The artist was unsuccessful; she did not win any prizes.

4. not successful; not
a winner

5. Did you find a replacement for the scarf you lost?

5. something to take
the place of

6. Your bad manners are unacceptable.

6. not acceptable;
not allowed

fuels electrical
decayed globe

1. Oil, gas, and other _____ keep people's homes warm in winter.

1. fuels

2. We use _____ energy to run our television.

2. electrical

3. People in countries all around the _____ use energy.

3. globe

4. Oil is formed from the _____ remains of plants and animals.

4. decayed

Definition Context Clues

1. Energy **conservation**, or ways to save our fuels, is an important subject for scientists to study.
2. It is **vital**, meaning necessary, that we find new sources of energy.
3. There are many **nations**, or countries, with energy resources.
4. **Global warming** is a rise in the temperature of the earth.
5. **Fossil fuels**, or energy sources that contain carbon, are used widely for transportation.
6. Each year **pollutants**, or substances that make our waters unclean, are dumped or leaked into our oceans.
7. Oil can be described as **slick**, which means glossy or smooth.

**dove massive politicians
rumbling snoring tangles unique**

1. We boarded the _____ boat, amazed at its size, and hoped it would be a good day for whale watching.

1. massive

2. The _____ had done a good job of protecting the whales in this bay, so I was hopeful that we would see many whales.

2. politicians

3. I stepped over the nets that lay in _____ on the deck.

3. tangles

4. I watched as the birds _____ into the ocean to catch their dinner.

4. dove

5. When I heard a _____ sound, I looked toward the horizon where I saw a _____ sight: a whale.

5a. rumbling

5b. unique

6. I shouted for my father, but when I heard his _____, I knew that he had missed the fantastic sight.

6. snoring

Homographs

1. What was the content of Karla's letter? 1. a
 - a. subject or topic *noun*
 - b. satisfied *adjective*

2. We tried to wind the kite string around a stick. 2. b
 - a. moving air *noun*
 - b. to wrap around *verb*

3. Casey did not shed a tear as he watched the sad movie. 3. b
 - a. to pull apart or into pieces *verb*
 - b. a drop of fluid that comes from the eye *noun*

4. Tanya put dates and nuts in her bread. 4. b
 - a. specific points in time *noun*
 - b. fruits from palm trees *noun*

**brittle coral current
eventually partnership reef suburbs**

1. My sister and I formed a _____ to explore the reef. After we jumped off the boat, she swam in one direction, and I went in the other.

1. partnership

2. I first spotted some seaweed being pulled closer to shore by the _____.

2. current

3. Then I saw the _____ and swam closer to get a better look at the sea creatures living near it.

3. coral, reef

4. I was careful not to touch the coral. I knew it was _____, and I didn't want to break it.

4. brittle

5. _____, I headed back to the boat to meet my sister, even though I wanted to stay in this magical place.

5. Eventually

6. We were a long way from our home in the _____, and I was feeling as if I never wanted to go back.

6. suburbs

Description Context Clues

1. It's so rough that only few animals can live here. A fireworm holds on tight. A school of blue tangs darts in and out, hunting for food.
2. Red mangroves are trees that can grow in salty water. Their roots grow out and hang down right into the ocean.
3. Poseidon could stir up the oceans with his trident. This fishing spear with three prongs, or points, was always near his hand.
4. The people of Atlantis were virtuous because they were always honest, truthful, and kind.

consisted **positive** **snuffled**
peculiar **advanced** **selecting**

1. Opal moved through the store, carefully _____ the items she wanted to buy. 1. selecting

2. Her entire order _____ of macaroni and cheese, tomatoes, and rice. 2. consisted

3. Winn-Dixie influenced Opal's life in a _____ way; he made her want to be a better person. 3. positive

4. His coat had no _____, or unpleasant, odor. 4. peculiar

5. Winn-Dixie was smart, more _____ than the average dog. 5. advanced

6. Sometimes, Winn-Dixie _____ along the floor, looking for food. 6. snuffled

Connotation and Denotation

WORD	DENOTATION	CONNOTATION
1. advanced		
2. handshake		
3. broccoli		
4. desk		
5. flag		

**famished commotion specialty
selfish bumbling exasperated cranky**

1. The crew members were _____ for the props backstage in the dark.

1. bumbling

2. Staying up late for play practice made him _____.

2. cranky

3. She was great at playing a princess; it was her _____.

3. specialty

4. It's hard for a _____ person to share the stage with others.

4. selfish

5. The director looked _____ when the actress did not know her lines.

5. exasperated

6. We ate lunch so we would not be _____ at the end of our performance.

6. famished

7. The actors could barely hear the director over all of the _____ from the scenery crew.

7. commotion

Antonyms

1. Diana was cranky when she woke up in the morning, but by the time she got dressed, she was cheerful.
1. not cheerful
2. Pepe wanted kindness and respect from his master, but he got only mistreatment from Felipe.
2. not kindness and respect
3. Felipe thought the frog was ridiculous and not at all sensible.
3. not sensible
4. Felipe couldn't believe that the hideous frog changed into a beautiful princess.
4. not beautiful
5. Unlike the vieja sabia's modest house, the viceroy and his family lived in a grand mansion with expensive furniture.
5. not grand or having expensive furniture
6. Ranita and Pepe are very cunning characters, not at all foolish in the story.
6. not foolish

**vessels valuable estimated
period documenting**

1. Scientists can gather _____ information by exploring underwater.

1. valuable

2. They have _____ that there are over a hundred shipwrecks at the bottom of Lake Huron.

2. estimated

3. Today's explorers are _____ life in oceans and lakes.

3. documenting

4. We are living in a _____ of undersea explorations.

4. period

5. In the past, there were no _____ that could take people deep into the ocean.

5. vessels

Analogies

1. *most* is to *least* as *known* is to

1. possible antonym:
unknown

2. *hot* is to *warm* as *cold* is to

2. possible synonym:
cool

3. *present* is to *past* as *now* is to

3. possible antonym:
then

4. *find* is to *lose* as *down* is to

4. possible antonym:
up

5. *simple* is to *easy* as *difficult* is
to _____

5. possible synonym:
hard

Challenge

6. *apple* is to *fruit* as *lettuce* is to

6. vegetable

*How does analogy 6 differ from the others?

* It is a relationship of member to category.

**strutting swarms collage
flicked skyscrapers
glorious barbecue**

James could not believe what a _____ morning it was in New York City! The sun was out, and so were _____ of people filling the sidewalks. He and Aunt Nanette set out for a day of adventure.

1. glorious

2. swarms

As they walked about the city, James could not help but feel small beneath the towering _____ lining the streets. He peered in windows as they passed shops, and watched proud folks _____ down the street. He tried to walk like them, and Aunt Nanette laughed at him.

3. skyscrapers

4. strutting

When they got home, Uncle Romie was finishing a _____ of pictures and fabric. Uncle Romie _____ paint on the project and said that it was completed. Then they all enjoyed _____ for dinner.

5. collage

6. flicked

7. barbecue

Description Clues

- 1.** Mary said she learned to make a collage in school. She said she used photographs, newspaper, charcoal, yarn, and paints to make her picture.
- 2.** The boys played stickball in the park. They used a broom handle for a bat, and a rubber ball instead of a baseball.
- 3.** The conductor's voice crackled over the loudspeaker. The people on the train strained to hear what he said about their next destination.
- 4.** James walked into the studio. In it were all the things Uncle Romie needed to make his art.
- 5.** Aunt Nanette cut into the mango. Under the hard skin, its yellow-orange fruit was juicy and sweet.

**glistening coaxing descendants
fragile threatened habitat
sanctuary**

1. Dayton Hyde knew that when the horses' _____ was taken over by humans, the horses would have nowhere to live.

1. habitat

2. The animals were alarmed at first, so he spent time _____ them into their new home.

2. coaxing

3. Today's wild horses are the _____ of horses that roamed the range for hundreds of years.

3. descendants

4. The horses felt _____ by the unfamiliar man.

4. threatened

5. In many ways, the story is about how nature and survival can be _____.

5. fragile

6. The horses looked beautiful, their coats _____ in the sun.

6. glistening

7. Their new home is a _____ where they can live safely without interference.

7. sanctuary

Paragraph Clues

We read about the mustangs, descendants of the horses brought to America by Spanish explorers nearly five hundred years ago. At first, the number of horses was small. But as the years went by, the horses bred and gave birth to foals and the herds grew. By 1900, more than two million wild horses roamed the West. Since they were wild, they had no real home and were free to go where they pleased.

As we approached the sanctuary, the wild horses were visible. We watched a trainer at work in a field. At first, the horse would not let the trainer near him. The horse's eyes were wild as he raced around the corral. The trainer was calm and patient. She later told us that the horse would become more docile, but it would take several more days of work. "Eventually," she explained, "the horse will let me put a bridle on him and walk him around. Then, finally, I'll be able to saddle him and ride him." We were excited to learn about these amazing animals.

reference prospectors
circular glinted outstretched
disappointment annoyed

1. He thought he could find gold faster if he worked with a group of _____.
1. prospectors
2. In his _____ hand, the miner had a nugget of gold.
2. outstretched
3. We hid our _____ when we learned he had found worthless rocks.
3. disappointment
4. The prospector was _____ by the end of the day since all he had found was fool's gold.
4. annoyed
5. He used a _____ pan to dip into the stream.
5. circular
6. The nuggets of gold _____ in the sunlight.
6. glinted
7. I found a _____ to the Gold Rush in a book about California.
7. reference

**jumble logical acquaintance
scuffling scornfully
wistfully eavesdropping**

1. Barbara learned our secrets by _____ on our conversations.

1. eavesdropping

2. She is not a good friend; she is more like an _____.

2. acquaintance

3. Grandma _____ told stories of her happy girlhood.

3. wistfully

4. I heard the raccoon _____ along the driveway.

4. scuffling

5. It didn't seem _____ that wild animals would wander the city.

5. logical

6. The animal's nest was a _____ of fur, feathers, and dried grass.

6. jumble

7. He glanced _____ at the rowdy children, saying that he did not want to be disturbed.

7. scornfully

Paragraph Clues

1. There was a jumble of things in Eric's room. There were shoes, hats, shirts, books, and pens. Eric came in from school and threw his clothes on the floor, his books on the bed, and his sneakers on the desk!
2. Emily peered at the animals in the park. From her tenth story window, she could barely see how many dogs there were. By staring intently, she noticed that there were twice as many dogs as pigeons.
3. After the bell sounded, Scott dashed across the field. His teammates looked on with excitement and hope as they watched him go. The first person to cross the finish line would win ice cream for the whole team! They were confident because Scott was the fastest runner in grade four.
4. The child sat forlornly on the bench. People raced by, ignoring him. He seemed so alone and sad. Was he lost? Where could his family be?

paleontologist inspected
stumbled upon fossil

1. Last weekend I _____ a bird's nest while jogging through the park.

1. stumbled upon

2. I would love to work as a _____ and study fossils.

2. paleontologist

3. My aunt gave me a _____ of a beautiful snail.

3. fossil

4. I closely _____ the fossil to see what kind of animal it was.

4. inspected

Latin Roots

1. *Spectators* are people who are _____ something.

Latin root *spec-* means: _____

1. looking at; looking or sight

2. *Audible* means “able to be _____.”

Latin root *aud-* means: _____

2. heard; hearing or sound

3. *Portable* means “able to be _____.”

Latin root *port-* means: _____

3. carried; carry

4. A *scribe* is someone who _____.

Latin root *scrib/script-* means: _____

4. writes; write

5. Your *diction* is the way you _____.

Latin root *dict-* means: _____

5. speak; say, speak

6. A *location* is a _____.

Latin root *loc-* means: _____

6. place; place

**assured hoisting glider headlines
wingspan unstable applauded**

1. The force of the wind could easily make early planes _____. 1. unstable
2. Orville and Wilbur felt _____ of their success. 2. assured
3. They built a successful _____ before they learned to build a plane. 3. glider
4. The brothers found a way of _____ the glider into the air. 4. hoisting
5. The crowd _____ when they saw the plane fly. 5. applauded
6. The _____ in newspapers around the world told of the Wrights' adventures. 6. headlines
7. The _____ of planes today is longer than the entire first flight! 7. wingspan

Inflected Endings

1. My little sister barged in on our party.
1. barged, -ed, past-tense verb
2. Pedro crammed the flyers into his backpack.
2. crammed, -ed, past-tense verb; flyers, -s, plural noun
3. The sultan's coat was made with a very expensive and rare material.
3. sultan's; 's; singular possessive noun
4. My new coach is stricter than Mr. Arnold was.
4. stricter, -er, comparative adjective
5. Both ushers marched down the aisle together.
5. ushers, -s, plural noun; marched, -ed, past-tense verb
6. Of all the tomatoes, these are the hardest.
6. tomatoes, -es, plural noun; hardest, -est, superlative adjective

prehistoric communication
astronomer investigates territory
nutrients overcome solitary

1. Cody wants to study outer space and be an _____ when he grows up.

1. astronomer

2. Since _____ times, ants have been on earth.

2. prehistoric

3. Studying ants helped Christine _____ her fear of bugs.

3. overcome

4. Ants do not live _____ lives. They usually live and work in groups.

4. solitary

5. An ant hill can cover a lot of _____ even though it may not look that way from above the ground.

5. territory

6. Ants find food and _____ in many places.

6. nutrients

7. An entomologist _____ the lives of bugs by watching them closely.

7. investigates

8. Ants use their antennae as a means of _____.

8. communication

Greek Roots

bio means “life”

graph means
“writing”

meter means
“measure”

micro means
“small”

phon means
“sound”

photo means
“light”

scope means “viewing”

tele means “distant”

1. I read a _____ of Amelia Earhart.

1. biography

2. We looked at the distant stars
through a _____.

2. telescope

3. I like to talk to my grandmother
in California on the _____.

3. telephone

4. We can measure the distance in
yards or _____.

4. meters

5. The tiny object looked much
bigger when viewed through
a _____.

5. microscope

6. I took a _____ with my new
camera.

6. photograph