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<td>Short o</td>
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2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the six hidden spelling words.

has  sat
wag  had
bad  fix
six  him
will  if
Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \textit{a} sound.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Write the spelling words that have the short \textit{i} sound.

6. ____________ 7. ____________ 8. ____________
9. ____________ 10. ____________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. hais ____________ 12. fixe ____________
13. sayt ____________ 14. hyim ____________
15. whill ____________ 16. iff ____________
17. wage ____________ 18. baid ____________
19. sixe ____________ 20. hayd ____________
Name

has  six  him  sat  bad
wag  if  will  had  fix

Match-Ups

Draw a line from each spelling word to its meaning.

1. wag  to make better
2. six  the past tense of sit
3. fix  the number after five
4. bad  to move back and forth
5. sat  not good

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. I hope you ____________ come to see my class tomorrow.
7. Can I help ____________ with the test?
8. We ____________ a new teacher last week.
10. What happens ____________ my bus is late?
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I haid a very good day at school. I got to help fix the fish tank. Then Mr. Dan and I sayt down. I told him all about a book I had read. He asked iff he could borrow it. I said, “Yes, I wil bring it in so the whole class can read it.”

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about your day at school. Use three spelling words from your list.

________________________________________________

________________________________________________

________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word correctly?
   If not, go back to Step 1.

Find and Circle

Circle the 10 hidden spelling words. The words are across, down, and on a slant.

x s j o b t h p z y n s
n t f l u c u t e l l q
v o w g n x t f b t u b
g z t s w e n t k z f r

Spelling Words

went  not
tell  tug
pet  hut
job  tub
fog  bun

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Name ________________________________

went  tub  not  tug  fog
pet  tell  hut  job  bun

Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

<table>
<thead>
<tr>
<th>Short e</th>
<th>Short o</th>
<th>Short u</th>
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</thead>
<tbody>
<tr>
<td>1. _______</td>
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<td>2. _______</td>
<td>5. _______</td>
<td>8. _______</td>
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<td>3. _______</td>
<td>6. _______</td>
<td>9. _______</td>
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<tr>
<td>10. _______</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

New Words

Make a new word from the spelling list by changing the vowel.

11. pat – a + e = ____________  
12. bin – i + u = ____________  
13. jab – a + o = ____________  
14. fig – i + o = ____________  
15. hat – a + u = ____________
Name__________________________________________

Write a spelling word to complete each sentence.

1. Tom lets me _____________ his dog.
2. I can _______________ that Jen likes me.
3. Gus and I _______________ to the park.
4. It is _______________ nice to be mean.
5. I bathe my puppy in the _______________.
6. Mike and Dan made a _______________ to play in.
7. I did a good _______________ helping my friend.
8. At dinner Dad gave me a hamburger on a _______________.
9. My dog likes to _______________ on his leash.
10. The _______________ makes it hard to see.
There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines.

Dear Ben,

I want to tell you about Sam. He is my new peet rabbit. I went to the store and got him a cage and some food. He is not very big yet. I gave him his first bath in the tub. Taking care of him is a big job. Please come see him soon!

Your friend,

Matt

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write a letter to a friend. Use three spelling words from the list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Sounds the Same

Write a spelling word that rhymes with the words in each group.

1. dad    sad
2. rate    date
3. lake    make
4. map    lap
5. nag    rag
6. ram    jam

Spelling Words

- bag
- mad
- cap
- back
- ham
- cape
- bake
- made
- ate
- rake

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Words with Short \( a \) and Long \( a \): Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \( a \) sound.

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________

Write the spelling words that have the long \( a \) sound.

6. ____________  
7. ____________  
8. ____________  
9. ____________  
10. ____________

Word Find

Find and circle five spelling words in the puzzle.

\[
a b q p t k e \\
a m a c x u d \\
t a i g f y l \\
e d c q r s h \\
y e g b a c k \\
u q x v k x j \\
z t l w e m n \\
\]
Questions

Write a spelling word to answer each question.

1. What can you use to make a pile of leaves? __________________
2. What can taste good on a sandwich? __________________
3. What can you put on your head? __________________
4. What can you put your lunch in? __________________
5. What word means not happy? __________________

Sentences to Complete

Write a spelling word to complete each sentence.

6. I _____________ an apple for lunch.
7. Dad _____________ a fire at camp.
8. We drove _____________ home after the show.
9. Kate wore a black _____________ on her back.
10. I can _____________ the bread in the oven.
There is one spelling mistake in each sentence. Circle the misspelled words. Write the correct words on the lines below.

1. Dad and I got a baig.
2. We went backe to camp with lots of sticks.
3. Dad made a fire, and we ayt fish for dinner.
4. I was maed when it started to rain.
5. We mayd sure the fire was out.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing
Write about fire safety. Use three spelling words from your list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long i sound.

rip    pipe    pick
hike   fin     mix
side   did     nine
five   lit     wick
fit    lick    sip
fix    bit     win

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \( i \) sound.

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________

Write the spelling words that have the long \( i \) sound.

6. ____________  7. ____________  8. ____________  
9. ____________  10. ____________

Sounds the Same

Write the spelling word that rhymes with each word below.

11. bike ____________  16. dive ____________  
12. bin ____________  17. stick ____________  
13. kid ____________  18. ride ____________  
14. ripe ____________  19. fix ____________  
15. fine ____________  20. dip ____________
Match-Ups

Draw a line from each spelling word to its meaning.

1. rip  
   to walk in the woods
2. hike  
   part of a fish
3. pipe  
   to tear
4. mix  
   a metal tube
5. fin  
   to stir

Sentences to Complete

Write a spelling word to complete each sentence.

6. I _____________ the puzzle all by myself.
7. Can I _____________ some flowers for you?
8. I know that ten comes after _____________.
9. I painted one _____________ of the box.
10. I could read when I was _____________ years old.
There are six spelling mistakes in the list below. Circle the misspelled words. Write the words correctly on the lines below.

Things I Can Do

1. I can hik up a big hill.
2. I can mixx red and yellow paint.
3. I can spell the word nien.
4. I can clean up my sied of the room.
5. I can pik up my little sister.
6. I can count down from fiv.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing

Make a list of things you can do all by yourself. Use four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

w y q f o x p
k c o n e s r
p o t x h m z
r w l r o p e
d a c j d o g

Spelling Words

- dog
- hope
- fox
- rope
- lock
- pot
- rose
- box
- poke
- cone

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write the spelling words that have the short \( \circ \) sound.

1. 
2. 
3. 
4. 
5. 

Write the spelling words that have the long \( \circ \) sound.

6. 
7. 
8. 
9. 
10. 

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. boxx
12. roepe
13. doag
14. coine
15. hopie
16. pooke
17. faox
18. locke
19. pout
20. roase
Make a Connection

Write a spelling word to complete each pair of sentences.

1. A cat purrs.
   A _____________ barks.
2. The skunk smelled bad.
   The _____________ smelled nice.

3. We made eggs in the pan.
   We made soup in the _____________.
4. The bear was black.
   The _____________ was red.

5. The bag was made of paper.
   The _____________ was made of wood.
6. The string was easy to cut.
   The _____________ was hard to cut.

Sentences to Complete

Write a spelling word to complete each sentence.

7. Put the key in the _____________.
8. Mom put ice cream in the _____________.
9. I _____________ you can come to my party.
10. Do not _____________ me with the stick.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

There is a new girl in my class. I hope we can be friends. I will show her where to put her lunch box. I will tell her about my dog. I can teach her how to play jump rope at recess. Then we can have an ice cream cone after school.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________

Writing
Write about how you would become friends with a new boy or girl who came to your school. Use five words from the spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Circle the Word

Circle the words with the long u sound.

<table>
<thead>
<tr>
<th>duck</th>
<th>bump</th>
<th>cup</th>
<th>cube</th>
<th>rude</th>
</tr>
</thead>
<tbody>
<tr>
<td>sun</td>
<td>fume</td>
<td>dude</td>
<td>rule</td>
<td>bud</td>
</tr>
</tbody>
</table>
Spelling

Words with Short, Long u: Word Sort

Word Sort

Look at the spelling words in the box. Write each spelling word in the correct column.

<table>
<thead>
<tr>
<th>Short u Words</th>
<th>Long u Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _________</td>
<td>6. _________</td>
</tr>
<tr>
<td>2. _________</td>
<td>7. _________</td>
</tr>
<tr>
<td>3. _________</td>
<td>8. _________</td>
</tr>
<tr>
<td>4. _________</td>
<td>9. _________</td>
</tr>
<tr>
<td>5. _________</td>
<td>10. __________</td>
</tr>
</tbody>
</table>

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. bun __________
12. lump __________
13. mud __________
14. luck __________
15. pup __________
Match-Ups

Draw a line from each spelling word to its meaning.

1. fume  something you drink from
2. cup   a smell
3. duck  a shape with six sides
4. cube  to hit
5. bump  a bird that swims

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. It is hot sitting in the _____________.
7. It is not nice to be _____________.
8. There is a pink _____________ on the plant.
9. Please follow the class _____________.
10. Gus is a cool _____________.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dad and I planted seeds today. We put them where they would get lots of sun. I gave each seed a cup of water. I made a sign with a rule. The sign said: Please do not bump the plants. I can’t wait until we see the first buds.

1. __________  2. __________  3. __________
4. __________  5. __________

Writing
Write about planting or taking care of seeds. Use five spelling words from your list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Builder

Be a word builder. Write the missing consonant to finish each spelling word.

1. s ____ ips
2. d ____ ess
3. s ____ ell
4. mus ___
5. d ____ op
6. s ___ in
7. tas ___
8. s ____ ide
9. s ____ ill
10. cris ____

Spelling Words

slide task
slips still
dress must
drop crisp
skin spell

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Name______________________________

drop  skin  task  spell  crisp
slide  must  still  dress  slips

Word Sort

Find the spelling words that begin or end with each of the sounds below. Write the words in the correct box.

<table>
<thead>
<tr>
<th>sl</th>
<th>dr</th>
<th>sk</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>3.</td>
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<td>2.</td>
<td>4.</td>
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<td>6.</td>
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<th>st</th>
<th>sp</th>
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<td>7.</td>
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<td>9.</td>
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<td>10.</td>
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</tbody>
</table>

Pattern Smart

Write the spelling words that have the same pattern as drum.
11.  12. 

Write the spelling words that have the same pattern as slap.

15. Where do these letters appear? Circle the answer.
   at the beginning       at the end
Not the Same

On the line beside each word, write the spelling word that means the opposite.

1. pick up ___________
2. soggy ___________
3. undress ___________
4. moving ___________

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Can I go down the ____________?
7. I can ____________ a lot of words.
8. My ____________ is red from the sun.
9. Dad and Mom ____________ pay their bills.
10. The ____________ was to wash the windows.
There are five spelling mistakes in the diary entry below. Circle the misspelled words. Write the words correctly on the lines below.

May 10  Today I found a stray kitten. I knew I must take care of her. I took her inside. I think she was so scared that she sat stille. I gave her a dropp of milk. She liked it! She started to lick her fur. Her scin was red. I will need to take her to the vet. Finding who owns her will not be an easy tassk. But I know I will!

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________

Writing

Write about how you would help rescue an animal. Use five spelling words from the list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

main  jay
wait  pay
sail  stay
tail  hay
train  may

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Write the Words

Write the spelling words that have the long a sound spelled ai.

1. __________  2. __________  3. __________
4. __________  5. __________

Write the spelling words that have the long a sound spelled ay.

6. __________  7. __________  8. __________
9. __________  10. __________

New Words

Make a new word from the spelling list by changing the first letter.

11. way – w + j = __________
12. mail – m + t = __________
13. day – d + h = __________
14. gain – g + m = __________
15. brain – b + t = __________
Name

Words with Long a:

Word Meaning

tail stay pay main wait
may sail hay jay train

Sentences to Complete

Write the spelling word on each line to complete the sentence.

1. I have to ____________ a quarter for the milk.
2. My dog wags his ____________ when he is happy.
3. Do you know how to ____________ a boat?
4. Will you ____________ for me to get there?
5. I ____________ not go to the game today.
6. What time does the ____________ come?
7. Grandma will ____________ at our house.
8. Is that a blue ____________ in the tree?
9. There were lots of shops on the ____________ street.
10. There is plenty of ____________ in the barn.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Today my mom fell and hurt her arm. My dad thought she mae need a cast. We all went to the hospital. We needed to see the mayn doctor. We had to waet our turn. Then my mom got an x-ray. She did need a cast. The doctor told her to staay still. My dad left to paye the bill. At last, we all went home and signed Mom’s new cast.

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________

Writing

Write about how you would help someone who got hurt or who was sick. Use five spelling words from your list.

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long *i* sound.

- dry
- dip
- pick
- lie
- rip
- sit
- sight
- mit
- try
- mind
- wild
- tip
- high
- clip
- tie
- hill
- cry
- light
- tilt
- will

Spelling Words

- light
- high
- sight
- wild
- mind
- dry
- cry
- try
- tie
- lie

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
### Write the Words

Write the spelling words that have the long *i* sound spelled *i*.

1. ____________
2. ____________

Write the spelling words that have the long *i* sound spelled *ie*.

3. ____________
4. ____________

Write the spelling words that have the long *i* sound spelled *y*.

5. ____________
6. ____________
7. ____________

Write the spelling words that have the long *i* sound spelled *igh*.

8. ____________
9. ____________
10. ____________

### Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. highe ____________
12. miend ____________
13. crye ____________
14. tyie ____________
15. wiled ____________
Spelling
Words with Long i: Word Meaning

Name__________________________________________

<table>
<thead>
<tr>
<th>light</th>
<th>lie</th>
<th>try</th>
<th>high</th>
<th>tie</th>
</tr>
</thead>
<tbody>
<tr>
<td>wild</td>
<td>mind</td>
<td>sight</td>
<td>cry</td>
<td>dry</td>
</tr>
</tbody>
</table>

Word Meaning

Find the opposite. Draw lines to connect the spelling words to words that mean the opposite.

1. dry    low
2. high   wet
3. wild   heavy
4. light  tame

Sentences to Complete

Write a spelling word on each line to complete the sentence.

5. Can you _____________ your shoes?
6. I will _____________ to help you fix the car.
7. You look sad when you ________________.
8. Your ______________ is what helps you see.
9. Do you ______________ if I sit next to you?
10. You should never tell a ______________.
There are five spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

Our class took a trip to the zoo. We saw tame animals and wield animals. There was a baby kangaroo. He could jump highe. We did not miend getting splashed by the baby seal pups. We sat in the sun to get driy. We liked the newborn lion cubs the best. The zoo keeper told us not to trye to feed them. Their mother might get mad!

1. _____________  2. _____________  3. _____________
4. _____________  5. _____________

Writing

Write a report about baby or adult animals. Use five words from the spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Crossword Puzzle

Write the spelling word that best matches each clue. Put the spelling words in the boxes that start with the same number.

ACROSS
2. past tense of tell
3. almost all
7. to get bigger
8. what you wash with

DOWN
1. moves
3. to cut grass
4. to heat bread
5. a bird
6. soap bubbles
Write the Words

Write the spelling words that have the long \( \text{o} \) sound spelled \( \text{o} \).
1. ___________ 2. ___________

Write the spelling words that have the long \( \text{o} \) sound spelled \( \text{oa} \).
3. ___________ 4. ___________ 5. ___________

Write the spelling words that have the long \( \text{o} \) sound spelled \( \text{ow} \).
6. ___________ 7. ___________ 8. ___________

Write the spelling words that have the long \( \text{o} \) sound spelled \( \text{oe} \).
9. ___________ 10. ___________

Rhyme Time

Write the spelling word that rhymes with each of these words.
11. cold ___________
12. hoes ___________
13. rope ___________
14. doe ___________
15. roast ___________
Words with Long o:

Word Meaning

- toast
- soap
- mow
- goes
- crow
- grow
- toe
- told
- most
- foam

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. I _____________ my friend to wait for me after class.
2. What color are _____________ trees?
3. Dad will _____________ the grass today.
4. Mom made eggs and _____________.
5. There is a bar of _____________ on the sink.
6. A _____________ is a black bird.
7. Did you _____________ an inch taller?
8. I stubbed my _____________ on the step.
9. Joe _____________ to work at nine.
10. The soap made bubbles and _____________.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When I grow up I want to play baseball like my brother. He goes to practice every day. He told me that he works hard to be a good player. He has never missed a game. Once he even played with a broken toe. What he loves most about baseball is that it helps keep him in shape.

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________

Writing
What sport or activity keeps you in good shape? Write about it. Use five spelling words from your list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?  
   If not, go back to step 1.

Puzzle
Solve the puzzle. Circle the ten hidden spelling words.

- o e a t y h e
- p m q u e e n
- e b a b y w e
- m e a n b h s
- e a c p o n y
- s z l e a f u
- n e e d h s b
- a y k s e e k

Spelling Words
- eat
- leaf
- mean
- queen
- need
- seek
- baby
- pony
- he
- we

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Fill in the blanks below with spelling words that match each spelling pattern.

<table>
<thead>
<tr>
<th>e</th>
<th>ee</th>
<th>ea</th>
<th>y</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td>9.</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td>10.</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

New Words

Make a new word from the spelling list by changing the first letter.

11. seed – s + n ____________
12. be – b + w ____________
13. lean – l + m ____________
14. me – m + h ____________
15. peek – p + s ____________
Name ____________________________________________

pony     he     seek     mean     need
leaf     eat     baby     we     queen

Match-Ups

Draw a line from each spelling word to its meaning.

1. pony a small horse
2. baby to take in food
3. leaf not nice
4. seek a very young child
5. mean part of a plant
6. eat to try to find

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Can ____________ all go to the play with you?
8. The king and ____________ wore crowns.
9. How will ____________ find his way home?
10. I ____________ to get some sleep.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My grandpa likes to tell stories. He tells me about things I did when I was a little babie. He remembers when wey went to the park together. He says that when I was a baby, I did not eet very much. Now I nead a lot of food to fill me up! Hee tells me about the first time I rode on a ponie. I did not want to get off. I hope my grandpa keeps telling me stories.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing

Write a family story. Use four words from the spelling list. Share and compare your story with a classmate’s story.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Words

Put an X on the words with the long u sound.

hut fuse bun bugle button
tune rug dune use us
bug music luck duke mule
flute much cup June sun

Spelling Words
mule June
bugle music
fuse duke
use tune
flute dune

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Words with Long u: Word Sort

Look at the spelling words in the box. Write the spelling words that have the long u sound spelled u.

1. __________  2. __________

Write the spelling words that have the long u sound spelled u_e.

3. __________  4. __________  5. __________
6. __________  7. __________  8. __________
9. __________  10. __________

Puzzle

Solve the puzzle. Circle the five hidden spelling words.

e  u  m  u  l  e  z
i  f  l  u  t  e  s
u  s  e  f  n  k  g
e  c  n  t  u  n  e
y  d  u  n  e  l  m
Name ________________________________

<table>
<thead>
<tr>
<th>flute</th>
<th>tune</th>
<th>dune</th>
<th>use</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>mule</td>
<td>duke</td>
<td>bugle</td>
<td>music</td>
<td>fuse</td>
</tr>
</tbody>
</table>

**Match-Ups**

**Draw a line from each spelling word to its meaning.**

1. June \(\rightarrow\) a sand hill
2. flute \(\rightarrow\) the month before July
3. dune \(\rightarrow\) a nobleman
4. mule \(\rightarrow\) an animal like a donkey
5. duke \(\rightarrow\) a wind instrument

**Sentences to Complete**

**Write a spelling word on each line to complete the sentence.**

6. I like ____________ class because I get to play the drums.
7. A ____________ blew so all the lights went out.
8. A ____________ is like a trumpet.
9. Can I ____________ your pen to write a note?
10. Dad hums a ____________ when he rocks the baby.
There are five spelling mistakes in the list of rules below. Circle the misspelled words. Write the words correctly on the lines below.

Rules for Music Class

1. Do not use instruments without asking the teacher.
2. Tune your instrument before class begins.
3. Make sure no one will trip on your buggle.
4. Keep your fluit in the case unless you are playing it.
5. Put all of the music books in a neat stack before you leave.

1. ___________  2. ___________  3. ___________  
4. ___________  5. ___________

Writing

Write about other school rules that are important to follow. Use five spelling words from your list.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

h c h e s t a w t h i n k
h a s e p s h a p e h s
h l w h i t e a w h i l e
x l s h u p y t h i n g e

Spelling Words
chest     chill
chase     shape
sheep     thing
think     white
while     wheat

Words with Digraphs
th, sh, wh, ch:
Practice

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write the spelling words that follow the patterns below.

words with **th**
1. _____________
2. _____________

words with **sh**
3. _____________
4. _____________

words with **wh**
5. _____________
6. _____________
7. _____________

words with **ch**
8. _____________
9. _____________
10. _____________

Sound the Same

Write the spelling words that have the same pattern as *ship*.
11. _____________
12. _____________

Write the spelling words that have the same pattern as *cheap*.
13. _____________
14. _____________
15. _____________

16. Circle the letters that spell the pattern in each word you wrote. Where do these letters appear? Circle the answer.
   at the beginning     in the middle     at the end
Opposites

Draw a line to connect the words that mean the opposite.

1. chill  black
2. white  warm up
3. chase  let go

Sentences to Complete

Write a spelling word on each line to complete the sentence.

4. A circle is a round ____________.
5. Wool comes from ____________.
6. I ____________ we should go home now.
7. Mom reads the map ____________ Dad drives.
8. Is there ____________ in the bread?
9. The toy ____________ was filled with blocks.
10. What ____________ is big, red, and shiny?
There are six spelling mistakes in the paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Julie and I were digging in the dirt. Julie found a whiet rock. The shaip of the rock was round. She looked closely at the rock whyle I kept on digging. Julie said, "I thinke this might be a fossil. I see a thinng that looks like a bone." Then a chille ran up my spine. Could this be the fossil of a dinosaur?

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________  6. ____________

Writing
Write about what it would be like to find the fossil of an animal that lived millions of years ago. Use four spelling words from your list.

________________________________________

________________________________________

________________________________________

________________________________________
Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Look at the end part of the spelling words in each row.
Put an X on the word that does not belong.

1. watch matching fishing
2. each dish which
3. fishing wishbone matching
4. path teeth each
5. teaching matching watch

Spelling Words
each which
teaching path
tooth fishing
wishbone watch
matching dish
Pattern Power

Write the spelling words for each of these patterns.

**th**

1. __________
2. __________

**sh**

3. __________
4. __________
5. __________

**ch**

6. __________
7. __________
8. __________

**tch**

9. __________
10. __________

Rhyme Time

Write the spelling word that rhymes with each of these words.

11. peach __________
12. bath __________
13. fish __________
14. rich __________
15. reaching __________
Name__________________________________________

teeth   watch   dish   matching   each
which    teaching  path   wishbone   fishing

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Trish put her sandwich on a _____________.
2. Hold the _____________ and make a wish.
3. Brush your _____________ three times a day.
4. We rode our bikes on the dirt _____________.
5. I don’t know _____________ street to take.
6. What time does your _____________ say?
7. Mitch got _____________ one of us a gift.

Word Building

Add -ing to each word. Write the spelling word.

8. teach + ing = _____________
9. fish + ing = _____________
10. match + ing = _____________
There are six spelling mistakes in the invitation below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Parents,

Please come to our class play. Mrs. Jones is teaching us some new songs. Each one of us will have a special part. We are going to wear matching costumes and hats. We hope you will come and watch us!

The play is in the gym. Follow the red path to find your seat. The shows are Friday, Saturday, and Sunday. Which show will you come to see?

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Invite someone to come watch you sing, dance, or perform something special. Use four spelling words from your list.

________________________________________________________________________
________________________________________________________________________
Name

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

screen strict
scream sprain
scrape spring
stripe spruce
struck strap

Spelling Words

screen  strict
scream  sprain
scrape  spring
stripe  spruce
struck  strap
Spelling

Words with Blends

**Word Sort**

Find the spelling words that begin with each of the letters below. Write the words on the lines.

<table>
<thead>
<tr>
<th>scr</th>
<th>str</th>
<th>spr</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>4.</td>
<td>8.</td>
</tr>
<tr>
<td>2.</td>
<td>5.</td>
<td>9.</td>
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<tr>
<td>3.</td>
<td>6.</td>
<td>10.</td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Missing Letter**

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. Spain _____________
12. Sream _____________
13. Sricht _____________
14. Spuce _____________
15. Sripe _____________
Spelling

Name

spring strap spruce strict screen
scream scrape stripe struck sprain

Match-Ups

Draw a line from each spelling word to its meaning.

1. scrape to yell
2. scream the season after winter
3. sprain a kind of tree
4. spruce a leather or cloth band
5. strap to rub
6. spring to twist a muscle

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. The ____________ on the window keeps the bugs out.
8. Dan had a red ____________ on his soccer uniform.
9. Last time I was up to bat I ____________ out.
10. Our principal is very ____________ about school rules.
There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

Kate grew up on a dairy farm. Her parents were very strict. Everyone had to get up at 5:00 in the morning to help with chores. Kate would help milk the cows. Her favorite cow had a black stripe on its front leg.

One spring day it was raining very hard. When Kate went to help feed the animals, she slipped in the mud. She fell and hurt her ankle. The doctor said it was just a sprain and that it would heal quickly. Kate had to stay off of her feet. It struck her then how much she missed being around the animals. When Kate’s ankle was better she went horseback riding. She let out a loud scream because she was so happy.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing
Write about how you could help out on a farm. Use four spelling words in your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Solve the puzzle. Circle the ten hidden spelling words.

| h o r s e s | e s t a r t | t |
| p t a h f a r m u d |
| a k s o r t n o s a |
| r p a r t w c f o r |
| k i z t s t o r m k |

Spelling Words:
- part
- sort
- start
- storm
- park
- short
- farm
- for
- dark
- horse

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>horse</td>
<td>for</td>
<td>part</td>
<td>start</td>
<td>short</td>
</tr>
<tr>
<td>farm</td>
<td>park</td>
<td>sort</td>
<td>dark</td>
<td>storm</td>
</tr>
</tbody>
</table>

Circle the Word

Circle the words with *or*.

short  dark  farm  part  for
start  sort  horse  storm  park
Name__________________________________________

**Words with r-Controlled Vowels:**

- ar
- or

<table>
<thead>
<tr>
<th>dark</th>
<th>farm</th>
<th>storm</th>
<th>for</th>
<th>part</th>
</tr>
</thead>
<tbody>
<tr>
<td>horse</td>
<td>short</td>
<td>start</td>
<td>park</td>
<td>sort</td>
</tr>
</tbody>
</table>

**Opposites**

Write the spelling word that means the opposite of each word below.

1. stop
2. light
3. long

**Sentences to Complete**

Write a spelling word on the line to complete the sentence.

4. Sam has the biggest _____________ in the play.
5. Cows and pigs live on a _____________.
6. I have a gift ____________ my best friend.
7. Do you know how to ride a ____________? 
8. Sue has to ____________ the socks by color.
9. We heard thunder during the _____________.
10. There are swings and a slide at the _____________.

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There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My dog can run in the perk. During a starm, my dog hides under the couch. After dirk, my dog sleeps in bed with me. A herse is too big to sleep in a bed. It lives in a stable on a faerm. A horse likes to run fer miles. It eats a lot of food. I think a dog is easier to take care of than a horse.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing

Write about the needs of two different animals. Use four words from your spelling list.
Spelling
Words with r-Controlled Vowels: er, ir, ur: Practice

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Builder
Be a word builder. Write the missing vowel to finish each spelling word.

1. c l _____ r k  
2. t _____ r n  
3. h _____ r t  
4. s _____ r  
5. t _____ r m  
6. h _____ r d  
7. c h _____ r n  
8. b _____ r s t  
9. s t _____ r  
10. s k _____ r t

Spelling Words

<table>
<thead>
<tr>
<th>clerk</th>
<th>term</th>
</tr>
</thead>
<tbody>
<tr>
<td>herd</td>
<td>skirt</td>
</tr>
<tr>
<td>sir</td>
<td>stir</td>
</tr>
<tr>
<td>churn</td>
<td>burst</td>
</tr>
<tr>
<td>hurt</td>
<td>turn</td>
</tr>
</tbody>
</table>
Spelling

Words with r-Controlled Vowels: er, ir, ur: Word Sort

Name ____________________________

term  hurt  sir  herd  stir
skirt  clerk  churn  burst  turn

Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

er
1. __________  2. __________  3. __________

ir
4. __________  5. __________  6. __________

ur
7. __________  8. __________  9. __________
10. __________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. stier __________
12. hierd __________
13. clerkr __________
14. huert __________
15. cheurn __________
Name

Words with r-Controlled Vowels: er, ir, ur:

<table>
<thead>
<tr>
<th>churn</th>
<th>burst</th>
<th>clerk</th>
<th>skirt</th>
<th>term</th>
</tr>
</thead>
<tbody>
<tr>
<td>sir</td>
<td>hurt</td>
<td>turn</td>
<td>stir</td>
<td>herd</td>
</tr>
</tbody>
</table>

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The ___________ in the store waited on us.
2. Trish wore a ___________ and a sweater to the dance.
3. The first school ___________ is over in November.
4. You can call the man ___________ to be polite.
5. Please take your ___________ in the game.

Word Meaning

Say it another way. Draw a line from each spelling word to the word or words that mean almost the same.

6. burst    mix
7. stir      pop
8. herd     stir milk
9. hurt     wounded
10. churn   large group
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Animals have many different needs. Jason knows this from helping on his father’s ranch. It is Jason’s turn to help with the cattle. There is a large herd. They all need to stay together. Jason also needs to make sure that none of the cattle gets hurt. Jason needs to stir a special medicine into the food of one cow that is sick. This is a big job. It takes a burst of energy for Jason to take care of the whole herd.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing

Write a paragraph about the needs of one of your favorite animals. Use five words from your spelling list.
Name______________________________

Using the Word Study Steps

1. LOOK at the word.

2. SAY the word aloud.

3. STUDY the letters in the word.

4. WRITE the word.

5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>shook</td>
</tr>
<tr>
<td>hook</td>
</tr>
<tr>
<td>crook</td>
</tr>
<tr>
<td>soot</td>
</tr>
<tr>
<td>should</td>
</tr>
</tbody>
</table>

Find and Circle

Where are the spelling words?

w o u l d q w s r t y
m s h o o k n t b v c
w q k s d f g s h j k
c o u l d b n t m h w
r b r o o k t o q o p
o s o o t h j o k o z
o x s h o u l d c k b
k b n m q w f o o t r

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

**oot**

1. ____________  
2. ____________

**ook**

3. ____________  
4. ____________  
5. ____________  
6. ____________

**ood**

7. ____________

**ould**

8. ____________  
9. ____________  
10. ____________

Pattern Smart

Write the spelling words that have the same pattern as *book*.

11. ____________  
12. ____________

13. ____________  
14. ____________

Write the spelling word that has the same pattern as *hood*.

15. ____________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The ________ stole a watch from the shop.
2. An inch is smaller than a ____________.
3. Hang your coat up on the ____________.
4. We saw ducks swimming in the ____________.
5. I ____________ up so long my feet hurt.
6. He ____________ not be able to play in the game.
7. The little boy ____________ with fear.
8. Mom knew I ____________ pick her up at the mall.
9. There was ____________ in the fireplace.
10. You ____________ know the answer to this question.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Our class studied by the brook. It was littered with trash. We knew we should do something. We got some garbage bags and gloves. We started picking up the trash. Jan’s fut almost slipped into the brook. We had to be careful. Someone could get hurt. But we knew everyone would be very happy that we took care of the brook.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing

Write about cleaning up something to make Earth a better place. Use four spelling words from your list.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

<table>
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<tr>
<td>root</td>
</tr>
<tr>
<td>boot</td>
</tr>
<tr>
<td>suit</td>
</tr>
<tr>
<td>fruit</td>
</tr>
<tr>
<td>clue</td>
</tr>
</tbody>
</table>

Find and Circle

Circle the ten hidden spelling words.

```
  b   r   o   o   t   k   n   e   w   q
  o   p   c   a   n   o   e   l   j   s
  o   g   l   f   r   u   i   t   o   u
  t   w   u   s   h   g   l   u   e   i
  f   l   e   w   g   s   h   o   e   t
```
Name

Words with Variant Vowels: oo, ue, ui, ew, oe: Word Sort

suit  shoe  root  clue  fruit  
glue  flew  canoe  new  boot

Word Sort

Look at the spelling words in the box. Write the spelling words that match each spelling pattern.

\[
\begin{array}{ccc}
\text{oo} & \text{ue} & \text{ui} \\
1. & 3. & 5. \\
2. & 4. & 6. \\
\text{ew} & \text{oe} \\
7. & 9. & 10. \\
\end{array}
\]

Rhyme Around

Write the spelling word that completes each rhyme.

11. Dad has a funny suit. The pattern on it is made of ____________.

12. The toy plane flew because it was brand ____________.

13. We were riding in the canoe when I lost my right ____________.

14. I will give you a clue. This sticky stuff smells like ____________.

15. I was digging up the root when I got mud on my ____________.
Name _____________________________________________

canoe    boot    fruit    glue    new
root     shoe     clue     suit    flew

Match-Ups

Draw a line from each spelling word to its meaning.

1. root        to make stick
2. glue        part of a plant
3. clue        a set of clothes
4. new         a small boat
5. canoe       recently grown or made
6. suit        a hint

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. My cowboy _____________ goes up to my knee.
8. I ate a piece of _____________ for lunch.
9. Which _____________ needs a new lace?
10. Mom _____________ to Texas to see her brother.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Dave had one buit on when he saw the weather report. A nue cold front was on its way. There was going to be a big winter storm. The big gray clouds were one clew that snow would start falling soon. Dave rushed to the airport. Somehow the pilot floo the plane and landed it before the storm began. Dave saw his friend get off the plane in a sute. Dave gave him a heavy winter coat and gloves for his cold visit to Chicago.

1. ____________  2. ____________  3. ____________  
4. ____________  5. ____________

Writing

Write about a big storm. Use five words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>pause</td>
</tr>
<tr>
<td>draw</td>
</tr>
<tr>
<td>launch</td>
</tr>
<tr>
<td>law</td>
</tr>
<tr>
<td>fault</td>
</tr>
<tr>
<td>jaw</td>
</tr>
<tr>
<td>fawn</td>
</tr>
<tr>
<td>hawk</td>
</tr>
<tr>
<td>raw</td>
</tr>
<tr>
<td>crawl</td>
</tr>
</tbody>
</table>

X the Word

Put an X on the word in each row that has a different vowel sound.

1. crawl lamb law
2. wait pause fault
3. draw fawn band
4. raw jaw jam
5. lunch launch hawk

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Name ___________________________________________

Words with Variant Vowels: au, aw:

Word Sort

Look at the spelling words in the box. Write the spelling words that have the au pattern.

1. ____________  2. ____________  3. ____________

Write the spelling words that have the aw pattern.

4. ____________  5. ____________  6. ____________
7. ____________  8. ____________  9. ____________
10. ____________

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. pase □ ____________
12. hak □ ____________
13. lanch □ ____________
14. cral □ ____________
15. falt □ ____________
Make a Connection

Write a spelling word to complete each pair of sentences.

1. A child can run. A baby can ______________.
2. A bee is one kind of insect. A ______________ is one kind of bird.
3. I like to paint. You like to ______________.
4. A baby cow is called a calf. A baby deer is called a ______________.
5. Our fingers are part of our hand. Our ______________ is part of our mouth.
6. You need to cook the meat. But carrots you can eat ______________.

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. They will ______________ the rocket at noon.
8. Is it your ______________ that the vase broke?
9. Wearing your seat belt is a ______________.
10. Stop or ______________ after you read the first page.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

It is very cold and windy in the Arctic. You’re likely to see a baby polar bear living there, but not a little faun. You might also spot a snowy owl, but not a hauk. The Arctic is just too cold for some animals! Animals that have a thick coat of fur can crawl, jump, or play in the snow. You might pause and watch a reindeer or moose make tracks in the snow.

What other Arctic animals can you think of? Try to draw them!

1. 
2. 
3. 
4. 
5.

Writing

Write about one or more animals that can survive in the Arctic. Use five spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all the hidden spelling words.

h r o u n d s h o w l
o k v a c r o w n l o
u b s d w q u m r y u
s i b r o w n z s e d
e c l o w n d u y r t
g r o w l p c l o u d

Spelling Words

clown     round
growl     loud
howl      cloud
brown     house
crown     sound

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling
Words with Diphthong ou: ow and ou: Word Sort

clown  round  crown  loud  cloud
sound  house  brown  growl  howl

Word Sort
Look at the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

ow

1. __________
2. __________
3. __________
4. __________
5. __________

ou

6. __________
7. __________
8. __________
9. __________
10. __________

Rhyme Time
Write the spelling words that rhyme with each of these words.

11. pound
   __________
   __________

12. mouse
   __________

13. owl
   __________
Match-Ups

Draw a line from each spelling word to its meaning.

1. clown  shaped like a ball
2. brown  a person who makes you laugh
3. round  a color
4. crown  a building to live in
5. loud   something worn by a king or queen
6. house  noisy

Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Will the dog _____________ at a stranger?
8. The _____________ in the sky was fluffy and white.
9. There was a loud _____________ when the alarm went off.
10. I think I heard a coyote _____________.

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There are six spelling mistakes in the report below. Circle the misspelled words. Write the words correctly on the lines below.

A desert is a hot, dry place. It may look brown because few green plants can survive there. Some animals can and do live in the desert. You may hear a loud sound at night. What is it? It might be the howl of a coyote. Or it might be the growl of a dingo. Dingoes are like dogs. Some dangerous animals live in the desert, too. If you see one of them, go back into your house!

1. ___________  2. ___________  3. ___________
4. ___________  5. ___________  6. ___________

Writing

Write a short report about animals that live in the desert. Use four of the spelling words in your report.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. royal  crawl  soy
2. soil    moist  most
3. brown  broil  oil
4. joy     job    toy
5. boil    point  paint
Words with Diphthong oi: oi and oy: Word Sort

boil moist joy toy point
broil soil soy royal oil

Word Sort

Look at the spelling words in the box. Write the spelling words that have the *oi* pattern.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Write the spelling words that have the *oy* pattern.

7. __________
8. __________
9. __________
10. __________

Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. brol __________
12. roal __________
13. moit __________
14. pont __________
15. sil __________
Spelling

Words with Diphthong oi: oi

and oy: Word Meaning

<table>
<thead>
<tr>
<th>boil</th>
<th>moist</th>
<th>joy</th>
<th>toy</th>
<th>point</th>
</tr>
</thead>
<tbody>
<tr>
<td>broil</td>
<td>soil</td>
<td>soy</td>
<td>royal</td>
<td>oil</td>
</tr>
</tbody>
</table>

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Mom fried the fish in ____________ .
2. The new baby brought much ____________ to her family.
3. I can ____________ the meat in the oven.
4. Water made the towel feel ____________.
5. The ____________ family sat on their thrones.

Definitions

Write the spelling word for each definition.

6. An object that children play with ____________
7. A small mark or dot used in writing ____________
8. Dirt that plants grow in ____________
9. To heat water until it bubbles ____________
10. A sauce used on foods ____________
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Once I was in a play about a king and queen. The stage was a royal castle. The queen did not cook. She had her servant boil water for her tea. The king was very funny. He put soy sauce on everything he ate! I played the king and queen’s child. I brought them great joy. My favorite toy in the castle was a nutcracker. The nutcracker squeaked when I used it. I learned how to oil it so it did not make any noise. The play was fun to be in!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

Writing

Write about acting in a play. Use four or five of your spelling words. Circle the spelling words you use.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Circle the ten hidden spelling words in the puzzle.

\[
z\ a\ w\ a\ k\ e\ m\ a\ k\ o
\]

\[
\ a\ g\ o\ w\ d\ s\ n\ l\ e\ c
\]

\[
b\ a\ p\ a\ c\ v\ k\ o\ b\ o
\]

\[
o\ i\ u\ y\ a\ d\ s\ n\ p\ m
\]

\[
v\ n\ w\ t\ a\ g\ r\ e\ e\ m
\]

\[
e\ a\ l\ i\ k\ e\ i\ d\ e\ a
\]

Spelling Words

alone    agree
ago      above
again    awake
away    idea
alike    comma

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write the spelling words that have schwa at the beginning.

1. ____________  2. ____________
3. ____________  4. ____________
5. ____________  6. ____________
7. ____________  8. ____________

Write the spelling words that have schwa at the end.

9. ____________  10. ____________

Questions and Answers

Write the spelling word that answers each question.

11. What word is the opposite of below? ______________
12. What word describes two things that are the same? ______________
13. What word is a punctuation mark? ______________
14. What word means “to have a thought”? ______________
15. What word means “you have the same opinion”? ______________
Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. The twins dress __________ every day.
2. We played the game over and over __________.
3. There is a __________ in the last sentence.
4. I __________ with your decision to stay home.
5. The shelf is up __________ the table.
6. Are you __________ or sleeping?
7. Whose __________ was it to clean up the basement?
8. Sam moved far __________ last year.
9. When you are by yourself, you are ____________.
10. Long __________ people did not have cars to drive.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Long ago there was an explorer named Christopher Columbus. Columbus had the idea that he would discover new lands. Columbus sailed away on several voyages. He did not sail alone. He had a crew on each of his ships. None of his trips was exactly alike. He did not travel to the same place over and over again. He discovered many new places in the Caribbean and South America.

1. ______________ 2. ______________ 3. ______________
4. ______________ 5. ______________ 6. ____________

Writing

Write about an explorer who came to America. Use four words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Look at the spelling words in each row. Find two words in each row with the same silent letter. Cross out the other word that does not belong.

1. lamb  thumb  wren
2. knee  wrist  knot
3. gnaw  sign  lamb
4. wren  debt  thumb
5. sign  knife  knee

Spelling Words

- knee  wrist
- knife  wren
- knot  thumb
- gnaw  lamb
- sign  debt

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with Silent Letters: gn, kn, wr, mb:

Word Sort

Look at the spelling words in the box. Match each word to a spelling pattern. Write the spelling words on the lines below.

**Silent w**
1. 
2. 
3. 
4. 
5. 

**Silent g**
6. 
7. 
8. 
9. 
10. 

**Silent k**
3. 
4. 
5. 

**Silent b**
8. 
9. 
10. 

Missing Letter

The silent letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. nee ___
12. det ___
13. rist ___
14. naw ___
15. lam ___
Name ____________________________________________

words with silent letters:
gn, kn, wr, mb:

<table>
<thead>
<tr>
<th>wren</th>
<th>knot</th>
<th>lamb</th>
<th>knee</th>
<th>debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>knife</td>
<td>gnaw</td>
<td>wrist</td>
<td>thumb</td>
<td>sign</td>
</tr>
</tbody>
</table>

**Match-Ups**

**Draw a line from each spelling word to its meaning.**

1. lamb  a part of the arm
2. wrist  a baby sheep
3. knife  a part of the leg
4. knee   a bird
5. wren   a cutting blade

**Sentences to Complete**

**Write a spelling word on each line to complete the sentence.**

6. Your shoelace has a big _____________.
7. The ____________ on the door tells visitors where to go.
8. Your ____________ is one of your five fingers.
9. If you owe money, you are in _____________.
10. The beaver will _____________ on the tree bark.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Grandpa and I planted a garden. Grandpa’s rist hurt, so I dug the holes and dropped in the seeds. I had one nee on the ground as I covered the seeds with dirt. Then we made a signe for each vegetable we planted. Grandpa says that I have a green thum. When we finished, we saw a ren flying by. Now Grandpa and I are going to make a scarecrow to keep the birds away!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing
Write about planting and taking care of a garden. Use five spelling words. Circle the spelling words you use.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

c a m p x g e r m z
e q w r t i y p s d
n f g h j f g l z x
t c v n m t y r w t
y p c a v e m d a g
h j k l z x c f g b
n w g i r l c a o z
m e l k j h g c n d
s g e m p y t e r w

Spelling Words

camp  wagon
cave  gift
cent  gym
face  gem
girl  germ

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with Hard and Soft c and g: Word Sort

Name ____________________________________________

cave    cent    gift    gym    face
camp    girl    gem    wagon    germ

Word Sort

Look at the spelling words in the box. Write the spelling words that have the sound of soft c.

1. ______________  2. ______________

Write the spelling words that have the sound of hard c.

3. ______________  4. ______________

Write the spelling words that have the sound of soft g.

5. ______________  6. ______________  7. ______________

Write the spelling words that have the sound of hard g.

8. ______________  9. ______________  10. ______________

Sounds the Same

If c makes the same sound in both words, circle yes.
If c does not make the same sound in both words, circle no.

11. cave, face    yes    no
12. camp, cave    yes    no
13. face, cent    yes    no
Match-Ups

Draw a line from each spelling word to its meaning.

1. wagon   the front of the head
2. gift     a cart used by children
3. face     a place where there are tents
4. gym      a present
5. camp     a precious stone
6. gem      a room for games and sports

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Bats were flying inside the dark ____________.
8. One ____________ is the same as one penny.
9. Sandy is the name of a ____________ in my class.
10. The ____________ made the little boy sick.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

At kamp we learned a lot about the sun and the moon. Why is it dark inside a kave? It is dark because there is no sunlight. The sun is like a jem that brightly shines during the day. At night, it is the moon that shines on your fase. The moon and stars light up the night sky. Sometimes the moon looks round like a one scent coin. Other times you can only see a sliver of the moon. Look up in the sky now. What do you see?

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing
Write about the day sky and the night sky. Use five spelling words from your list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle the hidden spelling words.

```
a h i n g e k c a g e n
l a r g e s o h p t i r
o b e f u t b a r g e a
```
```
d j u d g e c n z s p n
```
```
g z t n b u l g e d x g
```
```
e f x u c n z e p a g e
```

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
**Word Sort**

Look at the spelling words in the box. Write the spelling words that end with the spelling pattern *dge*.

1. ___________  
2. ___________

Write the spelling words that end with the spelling pattern *rge*.

3. ___________  
4. ___________

Write the spelling words that end with the spelling pattern *nge*.

5. ___________  
6. ___________  
7. ___________

Write the spelling word that ends with the spelling pattern *lge*.

8. ______________

Write the remaining two words that end with the spelling pattern *ge*.

9. ___________  
10. ___________

**Rhyme Time**

Write the spelling words that rhyme with each of these words.

rage  
11. ___________  
12. ___________

strange  
13. ___________  
14. ___________

budge  
15. ___________
Name ________________________________

large  bulge  range  cage  lodge
page  change  judge  hinge  barge

Sentences to Complete

Write a spelling word on each line to complete the sentence.

1. Jose’s pet rabbit lives in a ____________.
2. The ____________ on the door needs to be oiled.
3. Turn to the last ____________ of your book.
4. Do you think Sam will ____________ his mind?
5. The ____________ box did not fit in the closet.
6. The ____________ banged her gavel in court.
7. People live in the ski ____________ all winter.
8. Your stomach might ____________ if you eat too much.
9. The ____________ floated down the river.
10. The age ____________ is between six and ten years.
There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Last Sunday we had a surprise party for Grandma’s birthday. The party was at Grandpa’s lodge in a large room. We had to change how the tables were arranged so everyone had a place to sit. The time range for the party was from four o’clock to eight o’clock, but everyone came early to yell “Surprise!” Grandma was so happy to see her friends. Even the judge who lives next door came. Grandma can’t wait until her next birthday!

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________

Writing
Write about a special family celebration. Use five words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Find two words in each row with the same vowel sound and spelling pattern. Cross out the other word that does not belong.

1. pair    chair    charm
2. star    stamp    shark
3. card    care    rare
4. dare    storm    stare
5. hair    fair    farm

Spelling Words

star   dare
shark   hair
care   pair
stare   chair
rare   fair

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Spelling

Words with r-Controlled Vowels: ar, are, air:

Word Sort

Look at the spelling words in the box. Match each word with a spelling pattern.

ar
1. ____________
2. ____________

are
3. ____________
4. ____________
5. ____________
6. ____________

air
7. ____________
8. ____________
9. ____________
10. ____________

Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the word correctly on the line.

11. caire ____________
12. faire ____________
13. paire ____________
14. shairk ____________
15. chaier ____________
Definitions

Write the spelling word for each definition.

1. A piece of furniture that you sit on  
   ____________________
2. Not common  
   ____________________
3. A large fish  
   ____________________
4. An object seen in the night sky  
   ____________________
5. To look at something with eyes open wide  
   ____________________
6. Two similar things used together  
   ____________________
7. A festival or carnival  
   ____________________

Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. Wash your ________________ in the shower.
9. I ________________ you to go to school dressed like a monkey.
10. Pat takes ________________ of her new puppy.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Everyone in our class is writing a book. Mark’s book is about a shairk. Jeff’s book is about a shooting starr. My book is about how to take cair of your haire. After we write our books, we will illustrate them. Then we will sit in an author’s chare and read our stories to each other. We might also have a book faire so the entire school can read our books.

1. ___________  
2. ___________  
3. ___________  
4. ___________  
5. ___________  
6. ___________

Writing

Be an author! Write a story about something you know about or enjoy doing. Use four words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

w s t e e r v o e a r
h a w q u e e r l d c
e m b o p e r c h e t
r x d e e r b h f a s
e n e a r l o h e r e

Spelling Words

near    queer
dear    verb
ear     perch
deer    here
steer    where

At Home: Review the Word Study Steps with your child as you both go over this week’s spelling words.
Word Sort

Look at the spelling words in the box. Write the spelling words that have the *er* spelling pattern.

1. ____________  2. ____________

Write the spelling words that have the *eer* spelling pattern.

3. ____________  4. ____________  5. ____________

Write the spelling words that have the *ere* spelling pattern.

6. ____________  7. ____________

Write the spelling words that have the *ear* spelling pattern.

8. ____________  9. ____________  10. ____________

Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. near, ear, deer  
12. here, verb, where  
13. perch, steer, queer  
14. where, dear, near  
15. deer, perch, verb
Spelling

Words with r-Controlled Vowels: er, eer, ere, ear

Word Meanings

near where deer verb perch
ear steer here dear queer

Match-Ups

Draw a line from each spelling word to its meaning.

1. deer  the part of the body used for listening
2. ear   close by
3. near  an animal with antlers
4. queer to guide or direct
5. perch odd or strange
6. steer a small fish

Sentences to Complete

Write a spelling word on each line to complete the sentence.

7. Please come _________ so I can show you my fish.
8. I wonder _________ we are going today in the boat.
9. The word run is an example of a _____________.
10. You are a ____________ to take such good care of me.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My mom is an artist. She has a studio where she works every day. We live near the woods so my mom draws lots of animals. One day she drew a deer that she saw right outside her window. A fisherman lives next door, so my mom painted a picture of a perch for him. My mom painted a picture of a cool race car for me. I have it hanging here in my bedroom. I love that picture. It is very dear to me.

1. ____________  2. ____________  3. ____________
4. ____________  5. ____________  6. ____________

Writing

Write about what you would draw or paint if you were an artist. Use four words from your spelling list.
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

g s t o r e h j k l
r y o t r r b w q q
o z r w d x o a r c
a f e v b n a g t y
r n m o r e r k z x
z n x c v b d n p s
w o r e s d f g o j
k r k l q w p r r t
y t p z m f o r t x
c h v b n n r m p y

Spelling Words

more roar
tore board
wore port
store north
oar fort

African-American Inventors
Book 2.2/Unit 6
Look at the spelling words in the box. Match each word with a spelling pattern.

or
1. 
2. 
3. 

ore
4. 
5. 
6. 
7. 

oar
8. 
9. 
10. 

X the Word

Look at the vowel spelling pattern in each row of spelling words. In each row, cross out the word that does not belong.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>store</td>
<td>board</td>
<td>tore</td>
</tr>
<tr>
<td>oar</td>
<td>roar</td>
<td>port</td>
</tr>
<tr>
<td>fort</td>
<td>north</td>
<td>more</td>
</tr>
<tr>
<td>wore</td>
<td>board</td>
<td>roar</td>
</tr>
<tr>
<td>north</td>
<td>port</td>
<td>store</td>
</tr>
</tbody>
</table>
## Definitions

Write the spelling word for each definition.

1. Past tense of *tear*  
2. A paddle used to row a boat  
3. A loud rumbling sound  
4. A harbor  
5. The direction opposite of south  
6. A place where things are sold  
7. An army post  

## Sentences to Complete

Write a spelling word on each line to complete the sentence.

8. I need ____________ glue to finish my art project.  
9. Sue ____________ her red dress to the party.  
10. The wooden ____________ had nails pounded into it.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Inventors have dreamed up many new things over the years. There are moar inventions today than ever before. Someone invented an oare to row a boat. Someone else invented a bord game called checkers. Long ago, if you woore your jeans and toare them, you would need to mend them by hand. Today you can fi x them on a sewing machine. Or you can drive to a big department stoore and buy a new pair. What other inventions can you think of?

1. ____________ 2. ____________
3. ____________ 4. ____________
5. ____________ 6. ____________

Writing

Write about your own idea for an invention. Use four words from the spelling list.

_________________________________________________________________________________

_________________________________________________________________________________
Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Puzzle

Solve the puzzle. Circle all of the hidden spelling words.

w d r i e r f p u r e
i x o t p u l y f d s
r c r i e r i l n d f
e u b r l a e s w r i
h r p e s u r e l v r
k e w z g q s h i r e

Spelling Words

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>fire</td>
</tr>
<tr>
<td>flier</td>
</tr>
<tr>
<td>wire</td>
</tr>
<tr>
<td>crier</td>
</tr>
<tr>
<td>hire</td>
</tr>
<tr>
<td>sure</td>
</tr>
<tr>
<td>tire</td>
</tr>
<tr>
<td>cure</td>
</tr>
<tr>
<td>drier</td>
</tr>
<tr>
<td>pure</td>
</tr>
</tbody>
</table>
Word Sort

Look at the spelling words in the box. Write the spelling words that have the *ire* pattern.

1. ____________  2. ____________
3. ____________  4. ____________

Write the spelling words that have the *ier* pattern.

5. ____________  6. ____________
7. ____________

Write the spelling words that have the *ure* pattern.

8. ____________  9. ____________
10. ____________

Match Patterns

If the spelling words in each row have the same pattern, circle *yes*. If they do not have the same pattern, circle *no*.

11. wire, tire, hire  yes  no  12. flier, drier, crier  yes  no
13. pure, crier, drier  yes  no  14. fire, flier, sure  yes  no
15. sure, cure, pure  yes  no
Spelling
Words with r-Controlled Vowels: ire, ier, ure:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>wire</td>
<td>not dirty or polluted; clean</td>
</tr>
<tr>
<td>sure</td>
<td>a thin rod of metal</td>
</tr>
<tr>
<td>pure</td>
<td>a person who cries</td>
</tr>
<tr>
<td>crier</td>
<td>to make well</td>
</tr>
<tr>
<td>fire</td>
<td>a person or thing that flies</td>
</tr>
<tr>
<td>flier</td>
<td></td>
</tr>
<tr>
<td>cure</td>
<td></td>
</tr>
<tr>
<td>tire</td>
<td></td>
</tr>
<tr>
<td>hire</td>
<td></td>
</tr>
<tr>
<td>drier</td>
<td></td>
</tr>
</tbody>
</table>

Match-Ups

Draw a line from each spelling word to its meaning.

1. crier: not dirty or polluted; clean
2. pure: a thin rod of metal
3. wire: a person who cries
4. flier: to make well
5. cure: a person or thing that flies

Sentences to Complete

Write a spelling word on each line to complete the sentence.

6. Will you ___________ me to do the job?
7. The car has a flat ___________ that needs to be changed.
8. Are you ___________ you want to play outside in the rain?
9. My wet towel felt ___________ after it was in the sun.
10. We used logs to make a ___________ at camp.
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I am flying to visit my grandpa who lives in Italy. The plane should be taking off right now, but it has a flat tire. I shure hope it gets fixed soon! Now the tire is fixed, but there is a loose wier. This needs to be fixed too. At last, this fliere is ready to take off! I know it can fly in this rainstorm. I think it will be driere when the plane lands in Rome. I hope there is puir sunshine so my grandpa and I can go sightseeing!

1. _____________  2. _____________  3. _____________
4. _____________  5. _____________  6. _____________

Writing

Write about visiting a relative who lives far away. Use four words from your spelling list.